

Tanya L. Broesch

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Academic Position

2012 – present **Assistant Professor**, Developmental Area
Department of Psychology, Simon Fraser University (SFU)

Education

2012 **PhD**, Cognition and Development
Department of Psychology, Emory University, USA
Universals and Cultural Variation in Social Learning in Fiji, Kenya and USA
Committee: Dr. Philippe Rochat (Supervisor), Dr. Frans deWaal, Dr. Robyn Fivush,
Dr. Craig Hadley (Anthropology) & Dr. Robert McCaulay (Philosophy)

2006 **MA**, Cognition and Development
Department of Psychology, Emory University, USA
The “other-race-effect”: An eye-tracking study with 6- and 9-month-olds
Committee: Dr. Philippe Rochat (Supervisor), Dr. Joseph Henrich,
& Dr. Jocelyn Bachevalier

2001 **BSc**, Psychology
St. Francis Xavier University, Nova Scotia, Canada
Symbolic development in 2, 2.5 and 3 yr olds: The effect of experience
Committee: Dr. Callaghan (Supervisor)

Career Interruptions

2013 – 2014 Maternity Leave (Sept. 2013 – August. 2014)

2010 – 2011 Maternity Leave (Sept. 2010 – August. 2011)

Publications

Student authors underlined.

Kline, M., Shamsudeen, R. & **Broesch, T.** (2018). Variation is the universal: Making cultural evolution work in developmental psychology. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 373(1743). <http://dx.doi.org/10.1098/rstb.2017.0059>

Aime, H., **Broesch, T.**, Akinin, L. B., & Warneken, F., (2017). Proactive helping in a small-scale society. *PlosONE*, 12(11). <https://doi.org/10.1371/journal.pone.0187787>

Broesch, T., Itakura, S., & Rochat, P. (2017). Learning from others: Selective requests by 3-year-olds of three cultures. *Journal of Cross-Cultural psychology*, 48 (9), 1432-1441. <https://doi.org/10.1177/0022022117731093>

Broesch, T., & Bryant, G. A. (2017). Fathers' Infant-Directed Speech in a Small-Scale Society. *Child Development*, 1–13. <https://doi.org/10.1111/cdev.12768>

- Broesch, T.,** Rochat, P., Olah, K., Broesch, J. & Henrich, J. (2016). Similarities and differences in maternal responsiveness in three societies: Evidence from Fiji, Kenya and US. *Child Development*, 87(3), 700–711. doi: 10.1111/cdev.12501
- Broesch, T.,** (2016). Motherese. *Encyclopedia of Evolutionary Psychological Science*, Springer, pp.1-2.
- Aknin, L. B., **Broesch, T.,** & Hamlin, J. K., & Van de Vondervoort, J. W. (2015). Prosocial behavior leads to happiness in a small-scale rural society. *Journal of Experimental Psychology: General*, 144(4), 788–795. <http://dx.doi.org/10.1037/xge0000082>
- Broesch, T. &** Bryant, G. (2014). Prosody in infant directed speech is similar across western and traditional cultures. *Journal of Cognition and Development*, 1-13. doi: 10.1080/15248372.2013.833923
- Barrett, H. C., **Broesch, T.,** Scott, R. M., He, Z., Baillargeon, R., Wu, D., ... Laurence, S. (2013). Early false-belief understanding in traditional non-Western societies. *Proceedings of the Royal Society B: Biological Sciences*, 280(1755), 20122654. <http://doi.org/10.1098/rspb.2012.2654>
- Rochat, P., **Broesch, T. &** Jayne, K. (2012). Social awareness and early self-recognition. *Consciousness and Cognition*, 21, 1491-1497. doi:10.1016/j.concog.2012.04.007
- Suanda, U., Meyer, K., **Broesch, T.,** Kulkin, L., & Namy, L. (2012). Why two-year-olds' fail to learn gestures as object labels: Evidence from a dual-task paradigm. *Language, Learning and Development*, 9, 50-65. doi:10.1080/15475441.2012.723189
- Broesch, T.,** Callaghan, T., Henrich, J., Murphy, C., & Rochat, P. (2011). Cultural variations in children's mirror self-recognition. *Journal of Cross-Cultural Psychology*, 40(6), 1019-1031. doi: 10.1177/0022022110381114
- Rochat, P., Dias, M., Liping, G., **Broesch, T.,** Passos-Ferrera, C., Winning, A. & Berg, B. (2009). Fairness in distributive justice by 3- and 5-year-olds across seven cultures. *Journal of Cross-Cultural Psychology*, 40, 416-442. doi: 10.1177/0022022109332844
- Callaghan, T. C., Rochat, P., **MacGillivray, T. &** MacLellan, C. (2004). Modeling referential actions in 6- to 18-month-old infants: A precursor to symbolic understanding. *Child Development*, 75, 1733-1744. doi: 10.1111/j.1467-8624.2004.00813.x

Manuscripts under review

Student authors underlined.

Broesch, T. (*Child Development Perspectives*, invited submission). WEIRD kids?: Why and how developmental scientists should study culture.”

Aime, H., & Broesch, T. (under review, *Developmental Psychology*). Cultural differences in infant activity and attention: Evidence from three societies.

Barrett, H.C., Bolyanatz, A., **Broesch, T.,** Cohen, E., Froerer, P., Kanovsky, M., Schug, M., and Laurence, S. (under review, *Cognitive Science*). Rethinking intuitive dualism.

Cebioglu, S., **Broesch, T.** (under review, *Journal of Cross-Cultural Psychology*). Explaining cultural variation in mirror self-recognition.

Hernik, M. & **Broesch, T.** (under review, *Psychological Science*). Infant gaze following depends on communicative signals: An eye-tracking study of 5-to-7-month-olds in Vanuatu.

Manuscripts in preparation

Student authors underlined.

Broesch, T., Aime, H. & Kimbrough, E. (in prep). Formal institutions and delayed gratification: A natural experiment.

Broesch, T., Stepenova, K., Broesch, J., & Konner, M., (in prep). Infant-caregiver social interactions: Evidence from !Kung hunter-gatherers.

Broesch, T., & Cebioglu, S. G. (in prep.) Social learning and the pedagogical stance.

Broesch, T., Cebioglu, S. G., & Toteja, A. (in prep.) Engaging the world: Examining primary sources through dialogue or text.

Broesch, T., Gergely, G., Barrett, C., Henrich J., McElreath, R., Broesch, J., ... Laurence, S. (in prep.) Evidence for teaching in seven societies.

Broesch, T., Toteja, A., (in prep). Multiple caregiving and multiple attachments: A quantitative review of cross-cultural evidence.

Broesch, T., Smit, A. N., & Mistlberger, R. E. (in prep). Co-sleeping in a small-scale society.

Broesch, T., von Ruedon, C., Yurkowski, K., Quinn, H., Stupica, B. & Bureau, J.F. (in prep.) Father-child attachment and paternal investment in two small-scale societies.

Smit, A.N., **Broesch, T.**, Marchant, E., Siegel, J. & Mistlberger, R.E. (in prep). Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu.

Grants

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| 2017 | SFU Psychology Departmental Research Grant (PDRG)
\$7,500 Principal Investigator (with Ralph Mistlberger)
<i>Co-sleeping with mothers, fathers, and infants in a small-scale society</i> |
| 2017 | SFU Psychology Dept. Research Tools & Instrumentation Grant
\$10,032 Collaborator (PI, Ralph Mistlberger)
<i>Measuring human sleep and circadian rhythms by actigraphy in a small-scale society living without artificial light.</i> |
| 2016 | SSHRC Insight Development Grant (IDG)
\$73,000 Principal Investigator
<i>Child Development beyond the West: Evidence from 5 small-scale, rural societies.</i> |

- 2016 **SFU Teaching and Learning Development Grant (TLDG)**
\$5,000 Principal Investigator
Engaging the world: Examining primary sources through dialogue in the classroom.
- 2015 – 2017 **Jacobs Foundation Young Scholar Grant**
\$82,500 USD Co-Principal Investigator (with Chris von Rueden, Anthropology, University of Virginia)
Effects of Paternal Investment on Child Well-being in Small-scale Societies
- 2016 – 2018 **Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**
\$10,000 Principal Investigator
Father-infant interactions across cultures
- 2015 – 2019 **SSHRC Insight Grant**
\$221,110 Collaborator (PI: Erik Kimborough, Economics, SFU)
Behavioural and Ecological Foundations of Institutions
- 2015 – 2016 **Simon Fraser University, Psychology Departmental Research Grant**
\$7,470 Principal Investigator
Social Experience and Face Processing across Cultures
- 2013 – 2016 **Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**
\$10,000 Principal Investigator
Social Learning across Cultures
- 2013 – 2015 **Simon Fraser University – Small SSHRC Institutional Grant**
\$7,000 Principal Investigator
Father-infant Interactions across Cultures
- 2013 – 2015 **Simon Fraser University – Small SSHRC Institutional Grant**
\$7,000 Collaborator (PI: Lara Aknin)
Giving and Happiness in Traditional Societies
- 2012 – 2014 **Simon Fraser University – President’s Research Start-up Grant**
\$100,000 Principal Investigator
Early Social Cognition across Cultures
- 2012 – 2013 **Simon Fraser University – Endowed Research Fellowship**
\$5,000 Principal Investigator
Social Learning across Cultures
- 2009 – 2010 **Arts and Humanities Research Council, UK**
\$5,000 Collaborator (PI: Stephen Laurence, Philosophy, U. of Sheffield)
Culture and the Mind (Kenya)
- 2008 – 2009 **Arts and Humanities Research Council, UK**
\$6,700 Collaborator (PI: Stephen Laurence, Philosophy, U. of Sheffield)
Culture and the Mind (Fiji)

2008 – 2009 **Emory University Professional Development Research Support**
\$5,000 **Principal Investigator**
Doctoral research support: Social Learning across Cultures

Grants (not funded)

2015 – 2019 **SSHRC Insight Development Grant**
\$73,500 (Awarded, not funded) **Principal Investigator**
Fathers' parenting style and hormone changes in a small-scale society

2014 – 2018 **SSHRC Insight Development Grant**
\$70,000 (Awarded, not funded) **Principal Investigator**
Motor development in a small-scale society

2016 **Community Engagement Initiative, SFU**
\$10,000 (submitted, 11/2015) **Co-Applicant** (Henny Yeung & Ashley
Farris-Tramble, Linguistics; Grace Iarrocchi & Deborah Connolly, Psychology;
Elina Birmingham, Education)
Family visit and recruitment initiative

2016 **CIHR**
\$300,692 (submitted, 2015) **co-Investigator** (PI: Marlene Moretti)
*Strengthening Parent-Teen Relationships: Pathways to Improving Mental
Health and Wellbeing of Aboriginal Youth and Caregivers*

Fellowships

2009 – 2010 **Scholarly Inquiry and Research at Emory (SIRE) Fellowship**
Tuition and Stipend

2004 – 2009 **Emory University Graduate Fellowship**
Tuition and Stipend

Conferences Presentations & Invited Talks

Student authors underlined.

Broesch, T. (Planned for 2018, January). *Children's Acquisition of Kinship Knowledge: Theory and Method*, Bristol (UK). (**invited talk**)

McClay, E., Cebioglu, S., Broesch & Yeung (submitted, ICIS 2018). Hyperarticulation and Infant-Directed Speech in a Small-Scale Society. *International Conference on Infant Studies*, Berlin, Germany.

Broesch, T. (November, 2017). WEIRD kids?: Why and how developmental scientists should study culture. *University of Texas Austin, Psychology Department*. (**invited talk**)

Cebioglu, S. & **Broesch, T.** (submitted as preconference symposium). Examining explanations for variation in socio-cognitive development across cultures. *Cognitive Development Society*, Portland, OR.

Kline, M., Shamsudheen, R. & **Broesch, T.** (submitted as preconference symposium). Does

working with culture work out in developmental psychology? *Cognitive Development Society*, Portland, OR.

Van de Vondervoort, J. W., Hamlin, J. K., Aknin, L. B., **Broesch, T.** (2017, May). ‘Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *Talk presented at the annual meeting of the Association for Psychological Science*, Boston, MA.

Cebioglu, S. & **Broesch, T.** (2017, April). Maternal Narratives as a Context for the Socialization of Self: A Comparison of Maternal Narratives in Canada and Vanuatu. *Society for Research on Child Development*, Austin, TX. **(invited talk)**

Broesch, T. (2016, July; invited symposium speaker). Examining traditional theories in traditional societies. *Human Evolution and Behavior Society (HBES), Preconference on Culture, Evolution and Cognition*, Vancouver, BC. **(invited talk)**

Broesch, T. (2016, July). Parenting and Attachment in a non-Western, small-scale society. *Human Evolution and Behavior Society (HBES), Social and Biological Underpinnings of Affiliative Behaviour*, Vancouver, B.C.

Broesch, T. (2016, October). “Teaching” in traditional societies: A within-culture comparison. *Social Behavior Colloquium*, Faculty of Education, Simon Fraser University, BC, Canada **(invited talk)**

Broesch, T. & Von Rueden, C. (2016, April). Paternal investment and attachment security in 1-3 year-olds in two small-scale human societies. *AAAP*, Atlanta, Georgia.

Broesch, T. (2016, April). WEIRD Parents? Examining traditional theories in traditional societies. *Emory University, Cognition and Development Speaker Series*, Atlanta, Georgia.

Broesch, T. & Von Rueden, C. (2016, July; invited symposium speaker, declined). Father-infant attachment and paternal investment in two small-scale societies. *IAACP*. Kyoto, Japan.

Broesch, T., Von Rueden, C. & Kimbrough, E. (2016, July; invited symposium speaker, declined). The role of formal schooling on children’s prosocial behavior. *IAACP*. Kyoto, Japan.

Cebioglu, S. & **Broesch, T.** (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. *Jean Piaget Society Annual Meeting*, Chicago, USA.

Broesch, T. (2015, March). Pedagogical signals during parent-infant dyadic interactions in non-Western Societies. *Society for Research on Child Development*. Philadelphia, PA.

Broesch, T. (Symposium Chair, 2015, March). Social learning across cultures: Evidence from small-scale societies. *Society for Research on Child Development*. Philadelphia, PA.

Broesch, T. (2015, October). Natural pedagogy – an investigation in small-scale societies *Constructing Social Minds: Coordination, Communication and Cultural Transmission*, Central European University (CEU), Budapest, Hungary **(invited speaker & participant)**

- Broesch, T.,** Rochat, P., Olah, K., Broesch, J., & Henrich, J. (2014, July). Affect mirroring in three cultures. *International Conference on Infant Studies*, Berlin, Germany.
- Hamlin, J. K., Van de Vondervoort, J. W., Aknin, L. B., & **Broesch, T.** (2014, July). 'Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *International Conference on Infant Studies*, Berlin, Germany.
- Broesch, T.** (2014, May). Introduction to the discussion on 'Biological correlates of Fatherhood'. Men as Fathers: Interdisciplinary perspectives on fatherhood in the context of the family, *Jacobs Foundation*, Marbach Castle, Switzerland.
- Broesch, T.** (2013, March). Non-verbal behavior and natural pedagogy across diverse societies. *Social Area Seminar Series*, Simon Fraser University, BC, Canada **(invited talk)**
- Broesch, T.** (2013, June). Maternal responsiveness & sensitivity (Moderator). *Jean Piaget Society Conference*, Chicago, USA
- Broesch, T.** (2013, May). Cross-cultural examinations of maternal responsiveness. Cognition, culture and Coevolution lab, University of British Columbia, Vancouver, BC, Canada **(invited talk)**
- Broesch, T. & Bryant, G.** (2011, June). Universals of infant directed speech: Evidence from Fiji, Kenya and US. *Human Evolution and Behavior Society (HBES)*. Montpellier, France.
- Broesch, T.** (2010). Natural pedagogy – examining assumptions across 7 societies. *Central European University – Cognitive Development Seminar Series*, Budapest, Hungary **(invited talk)**
- Broesch, T.** (2009, April). Caregiver-infant interactions: Universals and cultural specifics. *Preconference on Culture, Brain and Development, Society for Research on Child Development*, Denver, Colorado.
- Broesch, T.** (2008). Natural Pedagogy. *Cognition and Development Psychology Seminar Series*, Emory University **(invited talk)**.
- Broesch, T.** (2006). Other-race-effect in 6- and 10-month-olds. *Cognition and Development Psychology Seminar Series*, Emory University **(invited talk)**.
- Broesch, T.** (2003). Origins of teaching: Implicit theories of mind. *International Workshop for Young Psychologists*, Kyoto, Japan **(invited talk)**.

Conference Poster Presentations

Student authors underlined.

- McClay, E., Cebioglu, S., Yeung, H. & **Broesch, T.** (submitted). Hyperarticulation of Infant-Directed Speech in a Small-Scale Society. *16th Conference on Laboratory Phonology*, Lisbon, Portugal.
- Hernik, M. & **Broesch, T.** (2017, October). Infant gaze following depends on ostensive context: An eye-tracking study of 5-to-7-month-olds in Vanuatu. *Cognitive Development Society*, Portland, OR.

- Smit, A.N., Broesch, T., Marchant, E., Siegel, J. & Mistlberger, R.E. (2017, May) Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu. *3rd Canadian Society for Chronobiology*, Toronto, ON.
- Broesch, T. & von Rueden, C.**, (2017, April) Father-child attachment and paternal investment in two small-scale societies. *Society for Research on Child Development*, Austin, TX.
- Hernik, M. & **Broesch, T.** (2017, January). Infant gaze following depends on ostensive context: an eye-tracking study of 5-to-7-month-olds in Vanuatu. *BCCCD*, Budapest, Hungary.
- Cebioglu, S. & Broesch, T. (2016, June). Examining cross-cultural variance observed in mirror self-recognition. *Canadian Psychological Society*, Victoria, B.C.
- Aime, H. & Broesch, T. (2016, May). Cross-cultural differences in infants' exploratory behaviours: Evidence from three societies. *International Conference on Infant Studies*, New Orleans, Louisiana.
- Cebioglu, S. & Broesch, T. (2016). Maternal narratives and development of self understanding. *International Association of Cognitive Semiotics*, Lublin, Poland.
- Moretti, M., Braber, K., McComb, A., **Broesch, T.**, Iarocci, G., Jackson, M., O'Neil, J., Pritchard, M., Larstone, R., & Muir, N. (2015, March). Strengthening Parent-Teen Relationships: Pathways to Improving Mental Health and Wellbeing of Aboriginal Youth and Caregivers (*CIHR Annual Gathering*), Ottawa, ON.
- Aime, H., Aknin, L., Warneken, F., & Broesch, T. (2015, March). Proactive and Reactive Helping in Children from a small-scale, rural island Society. *Society for Research on Child Development*, Philadelphia, PA.
- Aime, H., & Broesch, T. (2015, March). Are Western empirical methods valid tools of measurement in traditional, non-Western cultures? *Society for Research on Child Development: Methods*. San Diego, CA.
- Aime, H., Broesch, T. & Cebioglu, S. (2014, July). Cross-cultural differences in motor development: Evidence from a small-scale society. *International Conference on Infant Studies*, Berlin, Germany.
- Aime, H., Aknin, L., Warneken, F., & Broesch, T. (2014, June). Proactive helping in children from a small-scale society. *Canadian Psychological Association*, Vancouver, Canada.
- Broesch, T. & Rochat, P.** (2010, March). Contingency and Affective Mirroring in Father-Infant dyads in Fiji & USA. *International Conference on Infant Studies*, Baltimore, MD.
- Broesch, T., Rochat, P., & Itakura, S.** (2009, April). Cultural Variations in Selective Request for Help in 2- to- 5-year-olds in US & Japan. *Society for Research on Child Development*, Denver, CO.
- Suanda, U., Meyer, K., Broesch, T., Kolkin, L., Namy, L. (2009, April). When gestures make bad names: A problem of association or symbolic interpretation. *Society for Research on Child Development*, Denver, CO
- Robbins, E., **Broesch, T., Broesch, J., Rochat, P.** (2009, February). Cross-cultural emergence of costly punishment in human ontogeny. *American Association for the Advancement of*

Science, Chicago, IL.

Broesch, T., Broesch, J., Henrich, J., Bigelow, A., & Rochat, P. (2008, March). Contingency and affective mirroring in Fijian and Canadian mother-infant dyads. *International Conference on Infant Studies*, Vancouver, BC.

Broesch, T., Robbins, E., & Rochat, P. (2008, March). Ethnic familiarity does not affect 6- and 10-month-olds' processing of novel faces. *International Conference on Infant Studies*, Vancouver, BC.

Callaghan, T., Rochat, P., & **MacGillivray, T.** (2004, April). Understanding of depicted action in pictures by young children. *Society for Research on Child Development*, Tampa, FL.

Rochat, P., Layton, D., Poss, S., & **MacGillivray, T.** (2004, May). Neighborhood violence on child and family functioning. *International Conference on Infant Studies*, Chicago, IL.

Rochat, P., **MacGillivray, T.**, Callaghan, T., Genest, D., & Lewis, M. (2002, April). Mirror self-recognition in 12- to 65-month-olds in Canada and Kenya. *International Conference on Infant Studies*, Toronto, ON.

International Collaborative Workshops for Cross-cultural research

These workshops entail 2-5 days of intensive methods meetings with interdisciplinary research groups to devise protocols as well as discuss theoretical frameworks for testing hypotheses at multiple field sites using a mixed-methods approach. These involve multi-year projects and are interdisciplinary.

2018, May (expected) Organized workshop and mini-conference with Emory University Center for Mind Brain and Culture. 1) Workshop examining the natural observations of children 0-5 years across 6 societies. 2) mini-conference examining culture and the mind (**PI, coordinator, funded by SSHRC & CMBC, Emory University**)

2018, January University of Bristol, Workshop meeting to devise protocols and methods for examining kinship understanding in children. **Invited collaborator & speaker.**

2018, February University of Texas at Austin, Psychology Department, Workshop meeting to devise protocols and methods for examining teaching and social learning across diverse societies. **Invited collaborator & speaker.**

2017 Simon Fraser University, Workshop examining the natural observations of children 0-5 years across 6 societies. Hosted 5 collaborators and several graduate and undergraduate students to participate in a 2-day workshop (**PI, coordinator and host, funded by SSHRC**)

2017 Arizona State University, Workshop examining the ontogeny of prosocial behavior across cultures (2-days), invited by Bailey House and Joan Silk (**invited participant**)

2015 Central European University, Budapest, Hungary, Meeting to discuss the theoretical underpinnings and empirical testing of: Constructing Social Minds: Coordination, Communication and Cultural Transmission (**invited participant & speaker**)

2014 Duke University, NESCent 3-day Meeting, Developing Best Practices for Teaching Evolution in the Social Sciences, Durham, NC, USA (**invited participant**)

- 2014 Jacobs Foundation Conference, Workshop titled, *Men as fathers: Interdisciplinary perspectives on fatherhood in the context of the family*. 3-day meeting, Switzerland **(invited participant and speaker)**
- 2012 Cultural Evolution of Religion Research Consortium, 2-day workshop, UBC, Canada **(invited participant)**
- 2011 Folk Psychology & Folk Epistemology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK **(invited participant & speaker)**
- 2010 Folk Psychology & Folk Epistemology 3-day methods workshop, UCLA, USA, funded by the Arts and Humanities Research Council **(invited participant)**
- 2009 Norms & Moral Psychology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK **(invited participant)**
- 2009 Material Artifacts & Culture 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK **(invited participant)**
- 2009 Norms & Moral Psychology 3-day methods workshop, UCLA, USA funded by Arts and Humanities Research Council, UK **(invited participant)**
- 2009 Norms & Moral Psychology 3-day methods workshop, UBC, Canada funded by Arts and Humanities Research Council, UK **(invited participant)**
- 2008 Folk Psychology & Folk Epistemology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK **(invited participant)**
- 2008 Renee Baillargeon Development Lab, 2-day methods training workshop, University of Illinois, Urbana-Champaign, USA **(invited participant/collaborator)**

Student Supervision

Doctoral

- 2013- 2018 (expected) Senay Gunar Cebioglu (Developmental Area)
The development of the self and parental ethnotheories
- 2014 – 2018 (expected) John Corbit (Developmental Area)
Prosocial development across cultures
- 2018 – Hilary Aime (Child Clinical Stream)
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$100,000) *Social learning and social motivation: Examining parent-child interactions*

Masters

- 2015 – 2017 Hilary Aime (Child Clinical Stream)
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$35,000) *Social learning and social motivation: Examining parent-child interactions*
- SSHRC Doctoral Fellowship Award
(\$80,000, over 4 years) *Social learning and social competence*

Honours

2015 – 2016	Laila Namur <i>Examining maternal responses to infant social smiles at 2 months: Evidence from Fiji, Kenya and US</i>
2013 – 2014	Hilary Aime, recipient of <i>Lorne Kendall Scholarship for excellence</i> <i>Proactive helping in a small-scale society</i>

SFU VPR-Undergraduate Student Research Award – Full time

2017-2018	Arpit Tojeta, \$4500
2014-2015	Hilary Aime, \$4500

PhD supervisory committee

2018 – present	Dominic Trevisan, Faculty of Education Primary Supervisor: Dr. Elina Birmingham
2017 – present	Carlos Sierra, Clinical Psychology Primary Supervisor: Marlene Moretti
2016 (complete)	Aidin Hajikhameneh, Dept. of Economics Primary Supervisor: Erik Kimborough
2016-present	Mandeep Gurm, Clinical Psychology Primary Supervisor: Dr. Grace Iarocci
2016- present	Antonia Dangaltcheva, Clinical Psychology Primary Supervisor: Dr. Marlene Moretti
2014- present	Viktoria Kettner, Developmental Psychology Primary Supervisor, Dr. Jeremy Carpendale
2014- 2017 (complete)	Jill Logan, Clinical Psychology Primary Supervisor, Dr. Rebecca Cobb
2013 – 2014 (complete)	Jaime Palmer-Hughes, Cognitive & Neural Sciences Primary Supervisor, Dr. Neil Watson
2013- present	Olga Vasileva, Developmental Psychology Primary Supervisor, Dr. Tim Racine

MA supervisory committee

2017 (complete)	Lin Bao, Clinical Psychology Primary Supervisor: Marlene Moretti
2017 (complete)	Lindsay Cooper, Cognitive & Neural Sciences Primary Supervisor: Dr. Neil Watson

Honours committee

2014-2015	Jayna Bindhi School-based philanthropy programs impact well-being in children
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Research Assistant Supervision

2017, Supervised 10+ paid research assistants at SFU lab and 5+ paid research assistants at field lab in Vanuatu

2016, Supervised 2 volunteer and 5 paid research assistants at SFU lab and 3 paid research assistants at field lab in Vanuatu

2015, Supervised 13 volunteer and 2 paid research assistants at SFU lab and 5 paid research assistants at field lab in Vanuatu

2014, Supervised 12 volunteer and 2 paid research assistants at SFU lab and 6 paid research assistants at field lab in Vanuatu

2013, Supervised 8 volunteer and 2 paid research assistants at SFU lab and 4 paid research assistants at field lab in Vanuatu

2012, Supervised 2 paid research assistants at SFU lab and 2 paid research assistants at field lab in Vanuatu

Pedagogical Training, Innovation and Awards

2017, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU

2016, May Received SFU Teaching and Learning Development Grant to examine a new methodology in the classroom.
Engaging the world: Examining primary sources through dialogue in the classroom.

2016, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU

2015- present Developing Study Abroad Proposal for Psychology Department program, SFU International

2015, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU

2014 NESCent meeting: Developing best practices for teaching evolution in the social sciences (invited participant at 2 day meeting in NC, USA).

2013 Teaching and Learning Centre (TLC) consultation; Developing *i*-clicker technology as a method of assessment.

2012 Teaching and Learning Centre (TLC) consultation; Syllabus development for large lecture classes.

2012 Teaching and Learning Centre (TLC) consultation; Implementing *i*-clicker technology into the classroom.

2010 Council for Undergraduate Research (CUR) Workshop; Implementing

study abroad effectively. Arizona, USA.

- 2009 – 2010 Scholarly Inquiry and Research at Emory (SIRE); Weekly workshops on teaching research methods to small groups.
- 2006 Emory Teaching Assistant Training and Teaching Opportunity; One-week teaching training workshop.
- 2005 Emory Teaching Practicum; Weekly seminar covering course design and implementation, teaching effectiveness, ethical and legal considerations within the classroom, as well as assessment.

Courses Taught at SFU

2018:

Spring (current) Psyc 352: Culture and Cognition

2017:

Fall Psyc 352: Culture and Cognition
Fall Psyc 451/950: Culture and Development Graduate Seminar
Intersession Psyc 352: Culture and Cognition

2016:

Fall Psyc 391: Selected topics in Developmental: Culture and Cognition
Fall Psyc 451/950: Culture and Development Graduate Seminar
Intersession Psyc 391: Selected topics in Developmental: Culture and Cognition

2015:

Spring Psyc 250: Introduction to Developmental Psychology
Spring Psyc 451/950: Culture and Development Graduate Seminar
Fall Psyc 250: Introduction to Developmental Psychology
Fall Psyc 451/950: Culture and Development Graduate Seminar

2014:

Spring (on parental leave)
Fall Psyc 250: Introduction to Developmental Psychology

2013:

Spring Psyc 250: Introduction to Developmental Psychology
Fall (on parental leave)

2012:

Fall (course release)

Directed Studies

2018 *Examining Attachment Theory from a Cross-cultural perspective*
Mariana Cerqueira Coutinho Gorjao, undergraduate student

2017 *Examining Attachment Theory from a Cross-cultural perspective*
Arpit Toteja, undergraduate student

Infant directed singing across cultures
Colin Bowbrick, undergraduate student

2015 *Father-infant responsiveness across cultures*
Hilary Aime, undergraduate student

2013 *Quality of Father-Infant Interactions: A Cross-Cultural perspective*
Donna Tafreshi, PhD student

2013 *Development and Social Learning from a Gene-culture Coevolutionary Theory Perspective*
Senay Gunar Cebioglu, PhD student

Student Field Training

2017 One-week hands-on field research training in Vanuatu
Andrea Smit, PhD student

2015 Two-day field training for research in Vanuatu
Kim Yurkowski, PhD student, University of Ottawa

2015 Two-day field training for research in Vanuatu
Hannah Quinn, MA student, University of British Columbia

SFU Psychology Departmental Service

2017 - present Graduate Studies Steering Committee (GSC)
2016 – 2017 and 2012 – 2013 Undergraduate Studies Steering Committee (UGSC)
2016 – 2017 Faculty in Five Seminar Series (Co-organized with Dr. Mark Blair)
2015 – 2017 Tenure and Promotion Committee (TPC)
2015 – 2016 Developmental Area Search Committee
2014 – 2015 Research Area Coordinator (Developmental)
2014 – 2015 Chairs Advisory Council (CAC)
2014 – present Symposium organizing committee - Psychology

Academic Service

Journal Reviewer, *Philosophical Psychology* – Jan 2017 - present
Journal Reviewer, *HBES* – April 2016 - present
Journal Reviewer, *Human Ethology* – January, 2015 – present
Journal Reviewer, *Developmental Science* – May, 2013 - present
Journal Reviewer, *Child Development* – April, 2013 – present
Journal Reviewer, *Psychological Science* – June, 2013 – present
Worth Textbook Reviewer: *How Children Develop* – May, 2013 - present
Pearson Textbook Reviewer: *Children and Their Development* – 2012- present
Journal Reviewer, *Journal of Cross-Cultural Psychology* - 2008 - present
Graduate Research Interdisciplinary Team of Scholars (Co-Director), Emory - 2006 – 10
Research Committee on the Early Childhood Learning Knowledge Centre - 2008

Community Service

- 2017 Faculty of Arts and Social Sciences, SFU Faculty Profile – published in FASS e-News, August, 2017.
- 2017 Promotional video interview for the Faculty of Arts and Social Sciences, SFU
- 2017 Collaborating with Vanuatu Cultural Centre for the health and well being of women and children on Tanna, Vanuatu
- 2016 Collaborating with Port Moody Recreation Complex, BC to develop an evaluation program for measuring change in physical activity after implementing new activity program
- 2015 Organized Relief Aid program for Tanna, Vanuatu immediately following Cyclone Pam
- 2002-2009 World Relief Agency, Atlanta, GA, Volunteer (weekly) assisting new refugees with young children integrate and navigate their logistics of immigration and cultural barriers.

Guest Lectures (class)

- Critical Analysis of Psychology, PSYC300, SFU
WEIRD kids: Examining development across cultures
- Critical Analysis of Psychology, PSYC300, SFU
Attachment across cultures: Examining traditional theories in non-Western settings
- Evolution of Childhood: Relationships, Emotion, Mind, ANT 305, Emory University
Early experience and social cognitive development
- Child Development, PSYC 205, Emory University
Folk biological concepts and culture
Emotion development across cultures
Culture and 'theory of mind' development
- Social Psychology, PSYC 212, Emory University
Theoretical perspectives on prosocial development
- Introduction to Psychology, PSYC 100, Emory University
Cultural approaches to studying emotion
- Child Development in the South Pacific, PSYC 474, Emory University
Cross-cultural research methods
Cultures of the South Pacific
Living and working in traditional societies

Professional Affiliations

- Canadian Psychological Association – 2014 - present
- Jean Piaget Society – 2013 - present
- Council on Undergraduate Research – 2010 - present
- AHRC Culture and Mind Project, University of Sheffield, UK – 2008 – present
- Center for Mind, Brain and Culture, Emory University – 2009 - present
- American Psychological Association - 2007- present
- International Society for Infant Studies - 2007 –present
- Society of Research in Child Development - 2003 – present

International Collaborative Group Projects

National Science Foundation Grant, *Teaching and learning across cultures*; PI: Cristine Legare, University of Texas at Austin.

Templeton Foundation Grant, *Ontogeny of prosocial behavior across cultures*; PI: Bailey House, Institute for the Origins of the Human Mind; Role: Collaborator on a multi-fieldsite investigation into the development of prosocial behavior across diverse social contexts.

British Arts and Humanities Research Council (AHRC), *Culture and the Mind*; PI: Stephen Lawrence, Philosophy, University of Sheffield; Role: Collaborator on a number of research projects investigating the role of culture and biology in shaping the mind.

SSHRC, *Children's sensitivity to norms and rules across different contexts*; PI: Erik Kimbrough, Economics Department, SFU; Role: Collaborator on a project examining children's sensitivity to norms in a society without formal educational institutions.

Cross Cultural Field Experience

- 2018 – 1 month (expected); Lounikawek, **Vanuatu**, Data collection, student training, and maintaining fieldsite
- 2017 – 1 month Lounikawek, **Vanuatu**, Data collection, student training, and maintaining fieldsite
- 2015 – 2 weeks Lounikawek, **Vanuatu**, Data collection & rebuilding field site after Cyclone Pam
- 2013 – 2 weeks Lounikawek, **Vanuatu**, Data collection & establishing field site
- 2012 – 1 month **Vanuatu**, Establishing new field site (Lounikawek, Inland on Tanna Island)
- 2009 – 1 month **Kenya**, Data collection
- 2008 – 6 weeks **Vanuatu, Samoa & New Zealand**, Teaching Assistant for Study Abroad, Emory University
- 2008 – 1 month **Fiji**, Data collection
- 2007 – 2 months **Fiji**, Establishing new field site (Totoya) & data collection
- 2006 – 3 weeks **Fiji**, Data collection
- 2006 – 6 weeks **Vanuatu, Samoa & New Zealand**, Teaching Assistant for Study Abroad, Emory University
- 2005 – 2 months **Fiji**, Data collection
- 2005 – 3 weeks **Japan**, Data collection
- 2004 – 3 weeks **St. Lucia**, Data collection
- 2002 – 8 months **Kenya**, CIDA Fellowship & Data collection

Media Coverage and Online Reports of Research

- 2018, Jan. 23 X98FM – media coverage of father IDS research
- 2018, Jan. SFU profile
- 2017, Dec. 7 CNN
<http://www.cnn.com/2017/12/07/health/baby-talk-parenting-without-borders-explainer-intl/index.html>

2017, August FASS, SFU Faculty Profile

<https://www.sfu.ca/fass/news/stories/research-profile--tanya-broesch--psychology.html>

FASS, SFU Promotional Video (May, 2017)

<https://www.youtube.com/watch?v=k-P1BEk6hhE&feature=youtu.be>

The Atlantic (February, 2017)

<https://www.theatlantic.com/science/archive/2017/02/what-do-animals-see-in-the-mirror/516348/>

Fatherhood research across the globe (funded and supported by Jacobs Foundation)

<http://www.fatherhood.global/>

LiveScience (January, 2013). *Babies start 'Mind reading' earlier than thought.*

<http://www.livescience.com/26691-babies-understand-other-peoples-beliefs.html>

Scientific American (November, 2010). *Kids (and animals) who fail classic mirror tests may still have sense of self.*

<http://www.scientificamerican.com/article.cfm?id=kids-and-animals-who-fail-classic-mirror>

British Psychological Society. Research Digest (October, 2010). *Cross-cultural reflections on the mirror-self recognition test.*

<http://bps-research-digest.blogspot.com/2010/10/cross-cultural-reflections-on-mirror.html>

Oxford University Press Psychology Blog (October, 2010). *The Mirror Test.*

<http://www.oxfordschoolblogs.co.uk/psychcompanion/blog/the-mirror-test-1152/>