

Tanya L. Broesch

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Academic Position

- 2018 **Associate Professor**, Developmental Area
Department of Psychology, Simon Fraser University (SFU)
- 2012 – 2018 **Assistant Professor**, Developmental Area
Department of Psychology, Simon Fraser University (SFU)

Education

- 2012 **PhD**, Cognition and Development
Department of Psychology, Emory University, USA
Universals and Cultural Variation in Social Learning in Fiji, Kenya and USA
Committee: Dr. Philippe Rochat (Supervisor), Dr. Frans deWaal, Dr. Robyn Fivush,
Dr. Craig Hadley (Anthropology) & Dr. Robert McCaulay (Philosophy)
- 2006 **MA**, Cognition and Development
Department of Psychology, Emory University, USA
The “other-race-effect”: An eye-tracking study with 6- and 9-month-olds
Committee: Dr. Philippe Rochat (Supervisor), Dr. Joseph Henrich,
& Dr. Jocelyn Bachevalier
- 2001 **BSc**, Psychology
St. Francis Xavier University, Nova Scotia, Canada
Symbolic development in 2, 2.5 and 3 yr olds: The effect of experience
Committee: Dr. Callaghan (Supervisor)

Career Interruptions

- 2013 – 2014 Maternity Leave (Sept. 2013 – August. 2014)
- 2010 – 2011 Maternity Leave (Sept. 2010 – August. 2011)

Publications

Student authors underlined.

Cebioglu, S. G., Marin, K., & **Broesch, T.** (under review, *Cognitive Development*). Maternal Narratives as a context for the socialization of self: A comparison of Canada and Vanuatu

Broesch, T., Toteja, A. & Cebioglu, S. G., (under review, *Teaching in Psychology*). Meet the scholars: Creative solutions to enhancing critical thinking.

House, B., Kanngiesser, P., Barrett, H.C., **Broesch, T.**, Cebioglu, S., Crittenden, A., Erut, A., Lew-Levy, S., Sebastian-Enesco, C., Smith, A., Yilmaz, S., Silk, J. (under review).

Universal norm psychology leads to societal diversity in prosocial behavior and development.

- Aime, H., Rochat, P. & Broesch, T. (under review). Cultural differences in infant spontaneous behavior: Evidence from a small-scale, rural island society.
- Hernik, M. & **Broesch, T.** (under review, *Psychological Science*). Infant gaze following depends on communicative signals: An eye-tracking study of 5-to-7-month-olds in Vanuatu.
- Little, E., Legare, C., **Broesch, T.** & Carver, L. (under review, *Developmental Psychology*). Cultural variation in infant emotion expression during dyadic interaction.
- Barrett, H.C., Bolyanatz, A., **Broesch, T.**, Cohen, E., Froerer, P., Kanovsky, M., Schug, M., and Laurence, S. (under review, *Cognitive Science*). Rethinking intuitive dualism.
- Kline, M., Shamsudeen, R. & **Broesch, T.** (2018). Variation is the universal: Making cultural evolution work in developmental psychology. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 373(1743). <http://dx.doi.org/10.1098/rstb.2017.0059>
- Aime, H., Broesch, T., Akinin, L. B., & Warneken, F., (2017). Proactive helping in a small-scale society. *PlosONE*, 12(11). <https://doi.org/10.1371/journal.pone.0187787>
- Broesch, T., Itakura, S., & Rochat, P.** (2017). Learning from others: Selective requests by 3-year-olds of three cultures. *Journal of Cross-Cultural psychology*, 48 (9), 1432-1441. <https://doi.org/10.1177/0022022117731093>
- Broesch, T., & Bryant, G. A.** (2017). Fathers' Infant-Directed Speech in a Small-Scale Society. *Child Development*, 1–13. <https://doi.org/10.1111/cdev.12768>
- Broesch, T., Rochat, P., Olah, K., Broesch, J. & Henrich, J.** (2016). Similarities and differences in maternal responsiveness in three societies: Evidence from Fiji, Kenya and US. *Child Development*, 87(3), 700–711. doi: 10.1111/cdev.12501
- Broesch, T.,** (2016). Motherese. *Encyclopedia of Evolutionary Psychological Science*, Springer, pp.1-2.
- Akinin, L. B., **Broesch, T.,** & Hamlin, J. K., & Van de Vondervoot, J. W. (2015). Prosocial behavior leads to happiness in a small-scale rural society. *Journal of Experimental Psychology: General*, 144(4), 788–795. <http://dx.doi.org/10.1037/xge0000082>
- Broesch, T. & Bryant, G.** (2014). Prosody in infant directed speech is similar across western and traditional cultures. *Journal of Cognition and Development*, 1-13. doi: 10.1080/15248372.2013.833923
- Barrett, H. C., **Broesch, T.,** Scott, R. M., He, Z., Baillargeon, R., Wu, D., ... Laurence, S. (2013). Early false-belief understanding in traditional non-Western societies. *Proceedings of the Royal Society B: Biological Sciences*, 280(1755), 20122654. <http://doi.org/10.1098/rspb.2012.2654>
- Rochat, P., **Broesch, T. & Jayne, K.** (2012). Social awareness and early self-recognition. *Consciousness and Cognition*, 21, 1491-1497. doi:10.1016/j.concog.2012.04.007

- Suanda, U., Meyer, K., **Broesch, T.**, Kulkin, L., & Namy, L. (2012). Why two-year-olds' fail to learn gestures as object labels: Evidence from a dual-task paradigm. *Language, Learning and Development*, 9, 50-65. doi:10.1080/15475441.2012.723189
- Broesch, T.**, Callaghan, T., Henrich, J., Murphy, C., & Rochat, P. (2011). Cultural variations in children's mirror self-recognition. *Journal of Cross-Cultural Psychology*, 40(6), 1019-1031. doi: 10.1177/0022022110381114
- Rochat, P., Dias, M., Liping, G., **Broesch, T.**, Passos-Ferrera, C., Winning, A. & Berg, B. (2009). Fairness in distributive justice by 3- and 5-year-olds across seven cultures. *Journal of Cross-Cultural Psychology*, 40, 416-442. doi: 10.1177/0022022109332844
- Callaghan, T. C., Rochat, P., **MacGillivray, T.** & MacLellan, C. (2004). Modeling referential actions in 6- to 18-month-old infants: A precursor to symbolic understanding. *Child Development*, 75, 1733-1744. doi: 10.1111/j.1467-8624.2004.00813.x

Manuscripts in preparation

Student authors underlined.

- Broesch, T.** & Kline, M. (in prep). Why and how developmental scientists should study culture.
- Broesch, T.**, Aime, H. & Kimbrough, E. (in prep). Formal institutions and delayed gratification: A natural experiment.
- Broesch, T.**, Stepanova, K., Broesch, J., & Konner, M., (in prep). Infant-caregiver social interactions: Evidence from !Kung hunter-gatherers.
- Broesch, T.**, & Cebioglu, S. G. (in prep.) Social learning and the pedagogical stance.
- Broesch, T.**, Gergely, G., Barrett, C., Henrich, J., McElreath, R., Broesch, J., ... Laurence, S. (in prep.) Evidence for teaching in seven societies.
- Broesch, T.**, Toteja, A., (in prep). Multiple caregiving and multiple attachments: A quantitative review of cross-cultural evidence.
- Broesch, T.**, Smit, A. N., & Mistlberger, R. E. (in prep). Co-sleeping in a small-scale society.
- Broesch, T.**, von Ruedon, C., Yurkowski, K., Quinn, H., Stupica, B. & Bureau, J.F. (in prep.) Father-child attachment and paternal investment in two small-scale societies.
- Smit, A.N., **Broesch, T.**, Marchant, E., Siegel, J. & Mistlberger, R.E. (in prep). Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu.

Grants

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| 2018 – 2019 | Simon Fraser University – Small SSHRC Institutional Grant
(under review) \$7,000 Principal Investigator
<i>Child Development beyond the West: Evidence from 5 small-scale, rural societies</i> |
| 2018 – 2019 | Simon Fraser University Engagement Grant
\$9,000 co-Principal Investigator with Michelle Kline |

Creating Vancouver Community Laboratories (VanCoLabs): Community-based research on parenting and child development.

- 2018 **European Research Council (ERC) Starting Grant**
(Under review) **Collaborator** (PI, Zanna Clay, UK)
EMPORIGIN: What are the origins of empathy? A comparative and developmental perspective
- 2017 **SFU Psychology Departmental Research Grant (PDRG)**
\$7,500 **Principal Investigator** (with Ralph Mistlberger)
Co-sleeping with mothers, fathers, and infants in a small-scale society
- 2017 **SFU Psychology Dept. Research Tools & Instrumentation Grant**
\$10,032 **Collaborator** (PI, Ralph Mistlberger)
Measuring human sleep and circadian rhythms by actigraphy in a small-scale society living without artificial light.
- 2016 **SSHRC Insight Development Grant (IDG)**
\$73,000 **Principal Investigator**
Child Development beyond the West: Evidence from 5 small-scale, rural societies.
- 2016 **SFU Teaching and Learning Development Grant (TLDG)**
\$5,000 **Principal Investigator**
Engaging the world: Examining primary sources through dialogue in the classroom.
- 2015 – 2017 **Jacobs Foundation Young Scholar Grant**
\$82,500 USD **Co-Principal Investigator** (with Chris von Rueden, Anthropology, University of Virginia)
Effects of Paternal Investment on Child Well-being in Small-scale Societies
- 2016 – 2018 **Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**
\$10,000 **Principal Investigator**
Father-infant interactions across cultures
- 2015 – 2019 **SSHRC Insight Grant**
\$221,110 **Collaborator** (PI: Erik Kimborough, Economics, SFU)
Behavioural and Ecological Foundations of Institutions
- 2015 – 2016 **Simon Fraser University, Psychology Departmental Research Grant**
\$7,470 **Principal Investigator**
Social Experience and Face Processing across Cultures
- 2013 – 2016 **Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**
\$10,000 **Principal Investigator**
Social Learning across Cultures
- 2013 – 2015 **Simon Fraser University – Small SSHRC Institutional Grant**
\$7,000 **Principal Investigator**

Father-infant Interactions across Cultures

- 2013 – 2015 **Simon Fraser University – Small SSHRC Institutional Grant**
\$7,000 **Collaborator** (PI: Lara Aknin)
Giving and Happiness in Traditional Societies
- 2012 – 2014 **Simon Fraser University – President’s Research Start-up Grant**
\$100,000 **Principal Investigator**
Early Social Cognition across Cultures
- 2012 – 2013 **Simon Fraser University – Endowed Research Fellowship**
\$5,000 **Principal Investigator**
Social Learning across Cultures
- 2009 – 2010 **Arts and Humanities Research Council, UK**
\$5,000 **Collaborator** (PI: Stephen Laurence, Philosophy, U. of Sheffield)
Culture and the Mind (Kenya)
- 2008 – 2009 **Arts and Humanities Research Council, UK**
\$6,700 **Collaborator** (PI: Stephen Laurence, Philosophy, U. of Sheffield)
Culture and the Mind (Fiji)
- 2008 – 2009 **Emory University Professional Development Research Support**
\$5,000 **Principal Investigator**
Doctoral research support: Social Learning across Cultures

Grants (not funded)

- 2015 – 2019 **SSHRC Insight Development Grant**
\$73,500 (Awarded, not funded) **Principal Investigator**
Fathers’ parenting style and hormone changes in a small-scale society
- 2014 – 2018 **SSHRC Insight Development Grant**
\$70,000 (Awarded, not funded) **Principal Investigator**
Motor development in a small-scale society
- 2016 **Community Engagement Initiative, SFU**
\$10,000 (submitted, 11/2015) **Co-Applicant** (Henny Yeung & Ashley Farris-Tramble, Linguistics; Grace Iarrocchi & Deborah Connolly, Psychology; Elina Birmingham, Education)
Family visit and recruitment initiative
- 2016 **CIHR**
\$300,692 (submitted, 2015) **co-Investigator** (PI: Marlene Moretti)
Strengthening Parent-Teen Relationships: Pathways to Improving Mental Health and Wellbeing of Aboriginal Youth and Caregivers

Fellowships

- 2009 – 2010 **Scholarly Inquiry and Research at Emory (SIRE) Fellowship**
Tuition and Stipend

Conference Presentations & Invited Talks

Student authors underlined.

- McClay, E., Cebioglu, S., Broesch, T. & Yeung (July, 2018). Hyperarticulation and Infant-Directed Speech in a Small-Scale Society. *International Conference on Infant Studies*, Berlin, Germany.
- Broesch, T.** (2018, January). WEIRD Kids: how and why to incorporate culture into developmental science. *University of Texas Austin, Psychology Department. (invited talk)*
- Broesch, T.** (2018, January). Learning from others: examining mechanisms of learning across cultures. *Children's Acquisition of Kinship Knowledge: Theory and Method*, Bristol (UK). **(invited talk)**
- Broesch, T.** (2017, November). WEIRD kids?: Why and how developmental scientists should study culture. *University of Texas Austin, Psychology Department. (invited talk)*
- Cebioglu, S. & Broesch, T. (submitted as preconference symposium). Examining explanations for variation in socio-cognitive development across cultures. *Cognitive Development Society*, Portland, OR.
- Kline, M., Shamsudheen, R. & **Broesch, T.** (submitted as preconference symposium). Does working with culture work out in developmental psychology? *Cognitive Development Society*, Portland, OR.
- Van de Vondervoort, J. W., Hamlin, J. K., Aknin, L. B., Broesch, T. (2017, May). 'Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *Talk presented at the annual meeting of the Association for Psychological Science*, Boston, MA.
- Cebioglu, S. & Broesch, T. (2017, April). Maternal Narratives as a Context for the Socialization of Self: A Comparison of Maternal Narratives in Canada and Vanuatu. *Society for Research on Child Development*, Austin, TX. **(invited talk)**
- Broesch, T.** (2016, July; invited symposium speaker). Examining traditional theories in traditional societies. *Human Evolution and Behavior Society (HBES), Preconference on Culture, Evolution and Cognition*, Vancouver, BC. **(invited talk)**
- Broesch, T.** (2016, July). Parenting and Attachment in a non-Western, small-scale society. *Human Evolution and Behavior Society (HBES), Social and Biological Underpinnings of Affiliative Behaviour*, Vancouver, B.C.
- Broesch, T.** (2016, October). “Teaching” in traditional societies: A within-culture comparison. *Social Behavior Colloquium*, Faculty of Education, Simon Fraser University, BC, Canada **(invited talk)**
- Broesch, T. & Von Rueden, C.** (2016, April). Paternal investment and attachment security in 1-3 year-olds in two small-scale human societies. *AAAP*, Atlanta, Georgia.

- Broesch, T.** (2016, April). WEIRD Parents? Examining traditional theories in traditional societies. *Emory University, Cognition and Development Speaker Series*, Atlanta, Georgia.
- Broesch, T.** & Von Rueden, C. (2016, July; invited symposium speaker, declined). Father-infant attachment and paternal investment in two small-scale societies. *IAACP*. Kyoto, Japan.
- Broesch, T.,** Von Rueden, C. & Kimbrough, E. (2016, July; invited symposium speaker, declined). The role of formal schooling on children's prosocial behavior. *IAACP*. Kyoto, Japan.
- Cebioglu, S.** & **Broesch, T.** (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. *Jean Piaget Society Annual Meeting*, Chicago, USA.
- Broesch, T.** (2015, March). Pedagogical signals during parent-infant dyadic interactions in non-Western Societies. *Society for Research on Child Development*. Philadelphia, PA.
- Broesch, T.** (Symposium Chair, 2015, March). Social learning across cultures: Evidence from small-scale societies. *Society for Research on Child Development*. Philadelphia, PA.
- Broesch, T.** (2015, October). Natural pedagogy – an investigation in small-scale societies *Constructing Social Minds: Coordination, Communication and Cultural Transmission*, Central European University (CEU), Budapest, Hungary (**invited speaker & participant**)
- Broesch, T.,** Rochat, P., Olah, K., Broesch, J., & Henrich, J. (2014, July). Affect mirroring in three cultures. *International Conference on Infant Studies*, Berlin, Germany.
- Hamlin, J. K., Van de Vondervoort, J. W., Aknin, L. B., & **Broesch, T.** (2014, July). 'Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *International Conference on Infant Studies*, Berlin, Germany.
- Broesch, T.** (2014, May). Introduction to the discussion on 'Biological correlates of Fatherhood'. Men as Fathers: Interdisciplinary perspectives on fatherhood in the context of the family, *Jacobs Foundation*, Marbach Castle, Switzerland.
- Broesch, T.** (2013, March). Non-verbal behavior and natural pedagogy across diverse societies. *Social Area Seminar Series*, Simon Fraser University, BC, Canada (**invited talk**)
- Broesch, T.** (2013, June). Maternal responsiveness & sensitivity (Moderator). *Jean Piaget Society Conference*, Chicago, USA
- Broesch, T.** (2013, May). Cross-cultural examinations of maternal responsiveness. Cognition, culture and Coevolution lab, University of British Columbia, Vancouver, BC, Canada (**invited talk**)
- Broesch, T.** & Bryant, G. (2011, June). Universals of infant directed speech: Evidence from Fiji, Kenya and US. *Human Evolution and Behavior Society (HBES)*. Montpellier, France.
- Broesch, T.** (2010). Natural pedagogy – examining assumptions across 7 societies. *Central European University – Cognitive Development Seminar Series*, Budapest, Hungary (**invited talk**)

- Broesch, T.** (2009, April). Caregiver-infant interactions: Universals and cultural specifics. *Preconference on Culture, Brain and Development, Society for Research on Child Development*, Denver, Colorado.
- Broesch, T.** (2008). Natural Pedagogy. *Cognition and Development Psychology Seminar Series*, Emory University (**invited talk**).
- Broesch, T.** (2006). Other-race-effect in 6- and 10-month-olds. *Cognition and Development Psychology Seminar Series*, Emory University (**invited talk**).
- Broesch, T.** (2003). Origins of teaching: Implicit theories of mind. *International Workshop for Young Psychologists*, Kyoto, Japan (**invited talk**).

Conference Poster Presentations

Student authors underlined.

- Hernik, M. & **Broesch, T.** (2017, October). Infant gaze following depends on ostensive context: An eye-tracking study of 5-to-7-month-olds in Vanuatu. *Cognitive Development Society*, Portland, OR.
- Smit, A.N., **Broesch, T.**, Marchant, E., Siegel, J. & Mistlberger, R.E. (2017, May) Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu. *3rd Canadian Society for Chronobiology*, Toronto, ON.
- Broesch, T.** & von Rueden, C., (2017, April) Father-child attachment and paternal investment in two small-scale societies. *Society for Research on Child Development*, Austin, TX.
- Hernik, M. & **Broesch, T.** (2017, January). Infant gaze following depends on ostensive context: an eye-tracking study of 5-to-7-month-olds in Vanuatu. *BCCCD*, Budapest, Hungary.
- Cebioglu, S. & **Broesch, T.** (2016, June). Examining cross-cultural variance observed in mirror self-recognition. *Canadian Psychological Society*, Victoria, B.C.
- Aime, H. & **Broesch, T.** (2016, May). Cross-cultural differences in infants' exploratory behaviours: Evidence from three societies. *International Conference on Infant Studies*, New Orleans, Louisiana.
- Cebioglu, S. & **Broesch, T.** (2016). Maternal narratives and development of self understanding. *International Association of Cognitive Semiotics*, Lublin, Poland.
- Moretti, M., Braber, K., McComb, A., **Broesch, T.**, Iarocci, G., Jackson, M., O'Neil, J., Pritchard, M., Larstone, R., & Muir, N. (2015, March). Strengthening Parent-Teen Relationships: Pathways to Improving Mental Health and Wellbeing of Aboriginal Youth and Caregivers (*CIHR Annual Gathering*), Ottawa, ON.
- Aime, H., Aknin, L., Warneken, F., & **Broesch, T.** (2015, March). Proactive and Reactive Helping in Children from a small-scale, rural island Society. *Society for Research on Child Development*, Philadelphia, PA.
- Aime, H., & **Broesch, T.** (2015, March). Are Western empirical methods valid tools of measurement in traditional, non-Western cultures? *Society for Research on Child Development: Methods*. San Diego, CA.

- Aime, H., **Broesch, T.** & Cebioglu, S. (2014, July). Cross-cultural differences in motor development: Evidence from a small-scale society. *International Conference on Infant Studies*, Berlin, Germany.
- Aime, H., Aknin, L., Warneken, F., & **Broesch, T.** (2014, June). Proactive helping in children from a small-scale society. *Canadian Psychological Association*, Vancouver, Canada.
- Broesch, T.** & Rochat, P. (2010, March). Contingency and Affective Mirroring in Father-Infant dyads in Fiji & USA. *International Conference on Infant Studies*, Baltimore, MD.
- Broesch, T.**, Rochat, P., & Itakura, S. (2009, April). Cultural Variations in Selective Request for Help in 2- to- 5-year-olds in US & Japan. *Society for Research on Child Development*, Denver, CO.
- Suanda, U., Meyer, K., **Broesch, T.**, Kolkin, L., Namy, L. (2009, April). When gestures make bad names: A problem of association or symbolic interpretation. *Society for Research on Child Development*, Denver, CO
- Robbins, E., **Broesch, T.**, Broesch, J., Rochat, P. (2009, February). Cross-cultural emergence of costly punishment in human ontogeny. *American Association for the Advancement of Science*, Chicago, IL.
- Broesch, T.**, Broesch, J., Henrich, J., Bigelow, A., & Rochat, P. (2008, March). Contingency and affective mirroring in Fijian and Canadian mother-infant dyads. *International Conference on Infant Studies*, Vancouver, BC.
- Broesch, T.**, Robbins, E., & Rochat, P. (2008, March). Ethnic familiarity does not affect 6- and 10-month-olds' processing of novel faces. *International Conference on Infant Studies*, Vancouver, BC.
- Callaghan, T., Rochat, P., & **MacGillivray, T.** (2004, April). Understanding of depicted action in pictures by young children. *Society for Research on Child Development*, Tampa, FL.
- Rochat, P., Layton, D., Poss, S., & **MacGillivray, T.** (2004, May). Neighborhood violence on child and family functioning. *International Conference on Infant Studies*, Chicago, IL.
- Rochat, P., **MacGillivray, T.**, Callaghan, T., Genest, D., & Lewis, M. (2002, April). Mirror self-recognition in 12- to 65-month-olds in Canada and Kenya. *International Conference on Infant Studies*, Toronto, ON.

International Collaborative Workshops for Cross-cultural research

These workshops entail 2-5 days of intensive methods meetings with interdisciplinary research groups to devise protocols as well as discuss theoretical frameworks for testing hypotheses at multiple field sites using a mixed-methods approach. These involve multi-year projects and are interdisciplinary.

2018, May (expected) Organized workshop and mini-conference with Emory University Center for Mind Brain and Culture. 1) Workshop examining the natural observations of children 0-5 years across 6 societies. 2) mini-conference examining culture and the mind (**PI, coordinator, funded by SSHRC & CMBC, Emory University**)

- 2018, January University of Bristol, Workshop meeting to devise protocols and methods for examining kinship understanding in children. **Invited collaborator & speaker.**
- 2018, February University of Texas at Austin, Psychology Department, Workshop meeting to devise protocols and methods for examining teaching and social learning across diverse societies. **Invited collaborator & speaker.**
- 2017 Simon Fraser University, Workshop examining the natural observations of children 0-5 years across 6 societies. Hosted 5 collaborators and several graduate and undergraduate students to participate in a 2-day workshop (**PI, coordinator and host, funded by SSHRC**)
- 2017 Arizona State University, Workshop examining the ontogeny of prosocial behavior across cultures (2-days), invited by Bailey House and Joan Silk (**invited participant**)
- 2015 Central European University, Budapest, Hungary, Meeting to discuss the theoretical underpinnings and empirical testing of: Constructing Social Minds: Coordination, Communication and Cultural Transmission (**invited participant & speaker**)
- 2014 Duke University, NESCent 3-day Meeting, Developing Best Practices for Teaching Evolution in the Social Sciences, Durham, NC, USA (**invited participant**)
- 2014 Jacobs Foundation Conference, Workshop titled, *Men as fathers: Interdisciplinary perspectives on fatherhood in the context of the family*. 3-day meeting, Switzerland (**invited participant and speaker**)
- 2012 Cultural Evolution of Religion Research Consortium, 2-day workshop, UBC, Canada (**invited participant**)
- 2011 Folk Psychology & Folk Epistemology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant & speaker**)
- 2010 Folk Psychology & Folk Epistemology 3-day methods workshop, UCLA, USA, funded by the Arts and Humanities Research Council (**invited participant**)
- 2009 Norms & Moral Psychology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant**)
- 2009 Material Artifacts & Culture 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant**)
- 2009 Norms & Moral Psychology 3-day methods workshop, UCLA, USA funded by Arts and Humanities Research Council, UK (**invited participant**)
- 2009 Norms & Moral Psychology 3-day methods workshop, UBC, Canada funded by Arts and Humanities Research Council, UK (**invited participant**)
- 2008 Folk Psychology & Folk Epistemology 3-day methods workshop, University of Sheffield, Arts and Humanities Research Council, UK (**invited participant**)
- 2008 Renee Baillargeon Development Lab, 2-day methods training workshop, University of Illinois, Urbana-Champaign, USA (**invited participant/collaborator**)

Student Supervision

Post doctoral

2018 Patrick Carolan (Affective Neuroscience)
Part-time post doctoral fellow funded by SSHRC IDG.

Doctoral

2018 (complete) Dr. John Corbit (Developmental Area)
Prosocial development

2013- 2018 (expected) Senay Gunar Cebioglu (Developmental Area)
The development of the self and parental ethnotheories
I supervised and funded 4 field-lab visits to Vanuatu (2014, 2016, 2017, 2018)

2018 – Hilary Aime (Child Clinical Stream)
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$100,000) *Social learning and social motivation: Examining parent-child interactions*
I supervised and funded 2 field lab visits to Vanuatu (2013, 2014)

Masters

2015 – 2017 Hilary Aime (Child Clinical Stream)
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$35,000) *Social learning and social motivation: Examining parent-child interactions*

SSHRC Doctoral Fellowship Award
(\$80,000, over 4 years) *Social learning and social competence*

Honours

2015 – 2016 Laila Namur
Examining maternal responses to infant social smiles at 2 months: Evidence from Fiji, Kenya and US

2013 – 2014 Hilary Aime, recipient of *Lorne Kendall Scholarship for excellence*
Proactive helping in a small-scale society

SFU VPR-Undergraduate Student Research Award – Full time

2017-2018 Arpit Tojeta, \$4500

2014-2015 Hilary Aime, \$4500

PhD supervisory committee

2018 (complete) Dr. Dominic Trevisan, Faculty of Education
Primary Supervisor: Dr. Elina Birmingham

2016 (complete) Dr. Aidin Hajikhameneh, Dept. of Economics
Primary Supervisor: Erik Kimborough

2017 (complete) Dr. Jill Logan, Clinical Psychology
Primary Supervisor, Dr. Rebecca Cobb

2014 (complete)	Dr. Jaime Palmer-Hughes, Cognitive & Neural Sciences Primary Supervisor, Dr. Neil Watson
2018 – present	Andrea Smit, Dept. of Psychology Primary Supervisor: Dr. Ralph Mistleberger
2017 – present	Carlos Sierra, Clinical Psychology Primary Supervisor: Marlene Moretti
2016 – present	Mandeep Gurm, Clinical Psychology Primary Supervisor: Dr. Grace Iarocci
2016- present	Antonia Dangaltcheva, Clinical Psychology Primary Supervisor: Dr. Marlene Moretti
2014- present	Viktoria Kettner, Developmental Psychology Primary Supervisor, Dr. Jeremy Carpendale
2013- present	Olga Vasileva, Developmental Psychology Primary Supervisor, Dr. Tim Racine

MA supervisory committee

2018- present	Beau Wallbridge, Dept. of Psychology Primary Supervisor: Jeremy Carpendale
2017 (complete)	Lin Bao, Clinical Psychology Primary Supervisor: Marlene Moretti
2017 (complete)	Lindsay Cooper, Cognitive & Neural Sciences Primary Supervisor: Dr. Neil Watson

Honours committee

2014-2015	Jayna Bindhi School-based philanthropy programs impact well-being in children
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Research Assistant Supervision

2018, Supervising 7 lab research assistants at SFU lab – some payment. One part-time lab manager; one part time lab manager in the field. Recruited, trained and sent one undergraduate student to travel to the fieldlab in Vanuatu for 6 weeks with graduate student.

2017, Supervised 10+ paid research assistants at SFU lab and 5+ paid research assistants at field lab in Vanuatu

2016, Supervised 2 volunteer and 5 paid research assistants at SFU lab and 3 paid research assistants at field lab in Vanuatu

2015, Supervised 13 volunteer and 2 paid research assistants at SFU lab and 5 paid research assistants at field lab in Vanuatu

2014, Supervised 12 volunteer and 2 paid research assistants at SFU lab and 6 paid research assistants at field lab in Vanuatu

2013, Supervised 8 volunteer and 2 paid research assistants at SFU lab and 4 paid research assistants at field lab in Vanuatu

2012, Supervised 2 paid research assistants at SFU lab and 2 paid research assistants at field lab in Vanuatu

Pedagogical Training, Innovation and Awards

- 2018, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
- 2017, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU – deferred.
- 2016, May Received SFU Teaching and Learning Development Grant to examine a new methodology in the classroom.
Engaging the world: Examining primary sources through dialogue in the classroom.
- 2016, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
- 2015- present Developing Study Abroad Proposal for Psychology Department program, SFU International
- 2015, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
- 2014 NESCent meeting: Developing best practices for teaching evolution in the social sciences (invited participant at 2 day meeting in NC, USA).
- 2013 Teaching and Learning Centre (TLC) consultation; Developing *i*-clicker technology as a method of assessment.
- 2012 Teaching and Learning Centre (TLC) consultation; Syllabus development for large lecture classes.
- 2012 Teaching and Learning Centre (TLC) consultation; Implementing *i*-clicker technology into the classroom.
- 2010 Council for Undergraduate Research (CUR) Workshop; Implementing study abroad effectively. Arizona, USA.
- 2009 – 2010 Scholarly Inquiry and Research at Emory (SIRE); Weekly workshops on teaching research methods to small groups.
- 2006 Emory Teaching Assistant Training and Teaching Opportunity; One-week teaching training workshop.

2005 Emory Teaching Practicum; Weekly seminar covering course design and implementation, teaching effectiveness, ethical and legal considerations within the classroom, as well as assessment.

Courses Taught at SFU

2018:

Spring (current) Psyc 352: Culture and Cognition

2017:

Fall Psyc 352: Culture and Cognition

Fall Psyc 451/950: Culture and Development Graduate Seminar

Intersession Psyc 352: Culture and Cognition

2016:

Fall Psyc 391: Selected topics in Developmental: Culture and Cognition

Fall Psyc 451/950: Culture and Development Graduate Seminar

Intersession Psyc 391: Selected topics in Developmental: Culture and Cognition

2015:

Spring Psyc 250: Introduction to Developmental Psychology

Spring Psyc 451/950: Culture and Development Graduate Seminar

Fall Psyc 250: Introduction to Developmental Psychology

Fall Psyc 451/950: Culture and Development Graduate Seminar

2014:

Spring (on parental leave)

Fall Psyc 250: Introduction to Developmental Psychology

2013:

Spring Psyc 250: Introduction to Developmental Psychology

Fall (on parental leave)

2012:

Fall (course release)

Directed Studies

2018 *Examining Attachment Theory from a Cross-cultural perspective*
Mariana Cerqueira Coutinho Gorjao, undergraduate student

2017 *Examining Attachment Theory from a Cross-cultural perspective*
Arpit Toteja, undergraduate student

Infant directed singing across cultures
Colin Bowbrick, undergraduate student

2015 *Father-infant responsiveness across cultures*
Hilary Aime, undergraduate student

2013 *Quality of Father-Infant Interactions: A Cross-Cultural perspective*
Donna Tafreshi, PhD student

2013 *Development and Social Learning from a Gene-culture Coevolutionary Theory Perspective*
Senay Gunar Cebioglu, PhD student

Student Field Training

2017 One-week hands-on field research training in Vanuatu
Andrea Smit, PhD student

2015 Two-day field training for research in Vanuatu
Kim Yurkowski, PhD student, University of Ottawa

2015 Two-day field training for research in Vanuatu
Hannah Quinn, MA student, University of British Columbia

SFU Psychology Departmental Service

Organized talks by: David Lancy, Joseph Henrich, Barry Hewlett

2017 - present Graduate Studies Steering Committee (GSC)

2016 – 2017 and 2012 – 2013 Undergraduate Studies Steering Committee (UGSC)

2016 – 2017 Faculty in Five Seminar Series (Co-organized with Dr. Mark Blair)

2015 – 2017 Tenure and Promotion Committee (TPC)

2015 – 2016 Developmental Area Search Committee

2014 – 2015 Research Area Coordinator (Developmental)

2014 – 2015 Chairs Advisory Council (CAC)

2014 – present Symposium organizing committee - Psychology

Pedagogical training

July 16, 2018: Participant in Webinar, Decolonial Approaches to the Psychological Study of Social Issues (PSSI)

Academic Service

Psychology Indigenous Reconciliation Committee, SFU, June 2018 – present (founding member)

Academic Editor, PLOS ONE, July 2018 - present

Organized workshop Emory 2018

Organized workshop SFU 2017

Journal Reviewer, *Philosophical Psychology* – Jan 2017 - present

Journal Reviewer, *HBES* – April 2016 - present

Journal Reviewer, *Human Ethology* – January, 2015 – present

Journal Reviewer, *Developmental Science* – May, 2013 - present

Journal Reviewer, *Child Development* – April, 2013 – present

Journal Reviewer, *Psychological Science* – June, 2013 – present

Worth Textbook Reviewer: *How Children Develop* – May, 2013 - present

Pearson Textbook Reviewer: *Children and Their Development* – 2012- present

Journal Reviewer, *Journal of Cross-Cultural Psychology* - 2008 - present

Graduate Research Interdisciplinary Team of Scholars (Co-Director), Emory - 2006 – 10

Research Committee on the Early Childhood Learning Knowledge Centre - 2008

Community Service

- 2017 Faculty of Arts and Social Sciences, SFU Faculty Profile – published in FASS e-News, August, 2017.
- 2017 Promotional video interview for the Faculty of Arts and Social Sciences, SFU
- 2017 Collaborating with Vanuatu Cultural Centre for the health and well being of women and children on Tanna, Vanuatu
- 2016 Collaborating with Port Moody Recreation Complex, BC to develop an evaluation program for measuring change in physical activity after implementing new activity program
- 2015 Organized Relief Aid program for Tanna, Vanuatu immediately following Cyclone Pam
- 2002-2009 World Relief Agency, Atlanta, GA, Volunteer (weekly) assisting new refugees with young children integrate and navigate their logistics of immigration and cultural barriers.

Guest Lectures (class)

- Critical Analysis of Psychology, PSYC300, SFU
WEIRD kids: Examining development across cultures
- Critical Analysis of Psychology, PSYC300, SFU
Attachment across cultures: Examining traditional theories in non-Western settings
- Evolution of Childhood: Relationships, Emotion, Mind, ANT 305, Emory University
Early experience and social cognitive development
- Child Development, PSYC 205, Emory University
Folk biological concepts and culture
Emotion development across cultures
Culture and 'theory of mind' development
- Social Psychology, PSYC 212, Emory University
Theoretical perspectives on prosocial development
- Introduction to Psychology, PSYC 100, Emory University
Cultural approaches to studying emotion
- Child Development in the South Pacific, PSYC 474, Emory University
Cross-cultural research methods
Cultures of the South Pacific
Living and working in traditional societies

Professional Affiliations

- Canadian Psychological Association – 2014 - present
- Jean Piaget Society – 2013 - present
- Council on Undergraduate Research – 2010 - present
- AHRC Culture and Mind Project, University of Sheffield, UK – 2008 – present
- Center for Mind, Brain and Culture, Emory University – 2009 - present
- American Psychological Association - 2007- present
- International Society for Infant Studies - 2007 –present
- Society of Research in Child Development - 2003 – present

International Collaborative Group Projects

National Science Foundation Grant, *Teaching and learning across cultures*; PI: Cristine Legare, University of Texas at Austin.

Templeton Foundation Grant, *Ontogeny of prosocial behavior across cultures*; PI: Bailey House, Institute for the Origins of the Human Mind; Role: Collaborator on a multi-fieldsite investigation into the development of prosocial behavior across diverse social contexts.

British Arts and Humanities Research Council (AHRC), *Culture and the Mind*; PI: Stephen Lawrence, Philosophy, University of Sheffield; Role: Collaborator on a number of research projects investigating the role of culture and biology in shaping the mind.

SSHRC, *Children's sensitivity to norms and rules across different contexts*; PI: Erik Kimbrough, Economics Department, SFU; Role: Collaborator on a project examining children's sensitivity to norms in a society without formal educational institutions.

Cross Cultural Field Experience

2018 – 1 month (expected); Lounikawek, **Vanuatu**, Data collection, student training, and maintaining fieldsite
2017 – 1 month Lounikawek, **Vanuatu**, Data collection, student training, and maintaining fieldsite
2015 – 2 weeks Lounikawek, **Vanuatu**, Data collection & rebuilding field site after Cyclone Pam
2013 – 2 weeks Lounikawek, **Vanuatu**, Data collection & establishing field site
2012 – 1 month **Vanuatu**, Establishing new field site (Lounikawek, Inland on Tanna Island)
2009 – 1 month **Kenya**, Data collection
2008 – 6 weeks **Vanuatu, Samoa & New Zealand**, Teaching Assistant for Study Abroad, Emory University
2008 – 1 month **Fiji**, Data collection
2007 – 2 months **Fiji**, Establishing new field site (Totoya) & data collection
2006 – 3 weeks **Fiji**, Data collection
2006 – 6 weeks **Vanuatu, Samoa & New Zealand**, Teaching Assistant for Study Abroad, Emory University
2005 – 2 months **Fiji**, Data collection
2005 – 3 weeks **Japan**, Data collection
2004 – 3 weeks **St. Lucia**, Data collection
2002 – 8 months **Kenya**, CIDA Fellowship & Data collection

Media Coverage and Online Reports of Research

2018, Jan. 23 X98FM – media coverage of father IDS research
2018, Jan. SFU profile
2017, Dec. 7 CNN
<http://www.cnn.com/2017/12/07/health/baby-talk-parenting-without-borders-explainer-intl/index.html>

2017, August FASS, SFU Faculty Profile

<https://www.sfu.ca/fass/news/stories/research-profile--tanya-broesch--psychology.html>

FASS, SFU Promotional Video (May, 2017)

<https://www.youtube.com/watch?v=k-P1BEk6hhE&feature=youtu.be>

The Atlantic (February, 2017)

<https://www.theatlantic.com/science/archive/2017/02/what-do-animals-see-in-the-mirror/516348/>

Fatherhood research across the globe (funded and supported by Jacobs Foundation)

<http://www.fatherhood.global/>

LiveScience (January, 2013). *Babies start 'Mind reading' earlier than thought.*

<http://www.livescience.com/26691-babies-understand-other-peoples-beliefs.html>

Scientific American (November, 2010). *Kids (and animals) who fail classic mirror tests may still have sense of self.*

<http://www.scientificamerican.com/article.cfm?id=kids-and-animals-who-fail-classic-mirror>

British Psychological Society. Research Digest (October, 2010). *Cross-cultural reflections on the mirror-self recognition test.*

<http://bps-research-digest.blogspot.com/2010/10/cross-cultural-reflections-on-mirror.html>

Oxford University Press Psychology Blog (October, 2010). *The Mirror Test.*

<http://www.oxfordschoolblogs.co.uk/psychcompanion/blog/the-mirror-test-1152/>