

## SENAY CEBIOĞLU

RCB 5246, 8888 University Drive, Burnaby, BC, Canada, V5A 1S6

scebiogl@sfu.ca

604-616-9780

### Education

---

- 2019 Ph.D., Developmental Psychology  
Simon Fraser University, Canada  
*Explaining Cross-cultural and Individual Differences in Mirror Self-Recognition*  
Supervisor: Tanya Broesch, PhD.
- 2010 M.A., Developmental Psychology  
Koç University, Turkey  
*Cultural Pathways to Internalization: The Example of Turkish Children*  
Supervisor: Nazan Aksan, PhD.
- 2006 B.A. (Honors), Psychology  
Ege University, Turkey  
*The Effects of Parental Child Rearing Attitudes on Children's Empathy Skills*  
Supervisor: Banu Cengelci Ozekes, PhD.

### Awards

---

- 2018 Thesis Completion Award (\$6500)
- 2015 SFU 3 Minute Thesis Competition, FASS semi-finals, 1<sup>st</sup> place
- 2013-2014 Graduate International Research Travel Award (\$4330)
- 2011-2016 Graduate Fellowship, Simon Fraser University (\$6,250/year)
- 2007-2009 Entrance Scholarship, Koc University (\$15,000/year)

### Publications [Manuscripts in Preparation]

---

House, B., Kanngiesser, P., Barrett, C., Broesch, T., **Cebioglu, S.**, Crittenden, A. N., ... Silk, J. B. (under revision). Universal norm psychology leads to societal diversity in prosocial behavior and development. *Nature Human Behavior*.

**Cebioglu, S.** & Broesch, T. (manuscript in progress) Explaining differences in Canadian and ni-Vanuatu toddlers' mirror self-recognition abilities.

**Cebioglu, S.**, Broesch, T., Marin, K. (manuscript in progress) Maternal narratives as a context for the socialization of self.

**Cebioglu, S.**, Broesch, T., Hamlin, K., van de Vandervoot, J. W. (manuscript in progress) Maternal imitation predicts mirror self-recognition ability among Canadian toddlers.

Broesch, T., Toteja, A., & **Cebioglu, S.** (under review, *Teaching in Psychology*). Meet the scholars: Creative solutions to enhancing critical thinking.

Broesch, T. & **Cebioglu, S.** (manuscript in progress). Teaching in a small scale society.

Yeung, H., McClay, E., **Cebioğlu, S.**, & Broesch, T. (manuscript in progress). Maternal speech rate in infant-directed speech from a small-scale society.

### **Non-English Publications**

---

**Cebioğlu, S.** & Aksan, N. (2012). The roles of temperament and parenting in the development of self-regulation. In Yağmurlu, B. & Sayıl, M. (Eds.). *Parenting: Theory and practice*. Istanbul, Turkey: Koc University Press.

Doğan-Ateş, A. & **Cebioğlu, S.** (2011). Emerging adulthood in Turkey: From adolescence to adulthood. *Türk Psikoloji Yazıları*, 14(28), 11-21.

### **Other Scholarly Work**

---

**Cebioğlu, S.** (2014). A Field Manual for Developmental Psychologists: Research in traditional, small-scale societies, Unpublished manuscript.

Aksan N., **Cebioğlu S.** (2010). Child Compliance and Parent Discipline. Lab Manual (In Turkish), Unpublished manuscript.

### **Conference Presentations**

---

**Cebioğlu, S.** & Broesch, T. (2019, June). The Role of Imitation in the Development of Objective Self-Awareness. *Jean Piaget Society Annual Meeting*, Portland, USA.

McClay, E., **Cebioğlu, S.**, Broesch, T., & Yeung, H. (2018, July). Hyperarticulation and Infant-Directed Speech in a Small-Scale Society. Paper accepted to be presented at the International Conference on Infant Studies. Berlin, Germany.

**Cebioğlu, S.** (2018, June). How can cross-cultural differences inform developmental psychology?: The example of mirror self-recognition. *Jean Piaget Society Annual Meeting*, Amsterdam, Netherlands.

**Cebioğlu, S.** (2017, April). Maternal Narratives as a Context for the Socialization of Self: A Comparison of Maternal Narratives in Canada and Vanuatu. *SRCD (Society for Research on Child Development) Biennial Meeting*. Austin, TX, USA.

**Cebioğlu, S.** & Broesch, T. (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. *Jean Piaget Society Annual Meeting*, Chicago, USA.

**Cebioğlu, S.** (2013, June). Cross-cultural Differences in Maternal Sensitivity. *Jean Piaget Society Annual Meeting*, Chicago, USA.

**Cebioğlu S.**, Şen H., Metin İ ., Çorapçı F., Aksan N., Yağmurlu B. (2010, April). Development of internalization in the Turkish culture: The roles of affect and compliance. *National Congress of Psychology*, Mersin, Turkey.

Doğan-Ateş, A., Yağmurlu, B., **Cebioğlu, S.**, Nacak, M. (2008, July). The 3 W's of bullying among Turkish school children: Who, what, where? *International School Psychology Congress*, Utrecht, Netherlands.

**Cebioğlu, S.** & Metin, İ . (2009, June). The role of compliance in preschool children's internalization. *Psychology Graduate Student Congress*, Istanbul, Turkey.

Yağmurlu, B., Doğan-Ateş, A., **Cebioğlu, S.**, Nacak, M. (2008, May). Examining bullies and victims in Turkish schools. *EARA Conference (European Association for Research on Adolescence)*, Torino, Italy.

Doğan-Ateş, A., **Cebioğlu, S.**, Erdoğan, E. (2008, May). Pathways to adulthood among Turkish emerging adults. *EARA Conference (European Association for Research on Adolescence)*, Torino, Italy.

**Cebioğlu, S.** & Erdoğan, E. (2007, June). Emerging adulthood in Turkey. *Psychology Graduate Student Congress*, Izmir, Turkey.

### **Poster Presentations**

---

McClay, E., **Cebioğlu, S.**, Yeung, H. & **Broesch, T.** (accepted, 2018). Hyperarticulation of Infant-Directed Speech in a Small-Scale Society. *16th Conference on Laboratory Phonology*, Lisbon, Portugal.

**Cebioğlu, S.** & Broesch, T. (2016, June). Examining cross-cultural variance observed in mirror self-recognition. *Canadian Psychological Society*, Victoria, B.C.

Aime, H., Broesch, T. & Guner Cebioğlu, S. (2014, July). Cross-cultural differences in motor development: Evidence from a small-scale society. *International Conference on Infant Studies*, Berlin, Germany.

Aksan, N., Çorapçı, F., Yağmurlu, B., Aseo, D., Yalçın, D. A., & **Cebioğlu, S.** (2008, September). Observational methods for investigating emotional reactivity and effortful control in preschool children. *National Congress of Psychology*, Istanbul, Turkey.

Nacak, M., **Cebioğlu, S.**, Körpe, E., Ergin, E. Yağmurlu, B., Doğan-Ateş, A. (2008, July). Turkish children's bullying experiences. *International Society for the Study of Behavioral Development*, Würzburg, Germany.

**Cebioğlu, S.**, Körpe, E., Nacak, M., Ergin, B.E. (2008, June). Peer bullying in Turkish schools. *Psychology Graduate Students Conference*, Ankara, Turkey.

**Cebioğlu, S.**, Nacak, M., Doğan-Ateş, A. Yağmurlu, B., Körpe, E., & Ergin, B.E. (2008, May). Bullying and victimization in Turkish children: Implications for intervention. *IACAPAP (International Association for Child and Adolescent Psychiatry and Allied Professions) Congress*, Istanbul, Turkey.

**Cebioğlu, S.**, Çengelci, B., Doğan-Ateş, A. (2007, August). *The effects of parenting attitudes on children's empathy development*. *European Conference on Development Psychology*, Germany.

Erdoğan, E., Doğan-Ateş, A., **Cebioğlu, S.** (2007, August). How do Turkish adolescents see their future? *European Conference on Developmental Psychology*, Germany.

Doğan-Ateş, A., Erdoğan, E., **Cebioğlu, S.** (2007, March). Age differences in adolescents' future goals and concerns. *SRCD (Society for Research on Child Development) Biennial Meeting*, Boston, USA.

**Cebioğlu, S.**, Doğan-Ateş, A., Erdoğan, E. (2007, March). Adolescents' Conceptions of the transition to adulthood. *SRCD (Society for Research on Child Development) Biennial Meeting*, Boston, USA.

Doğan-Ateş, A. **Cebioğlu, S.**, Erdoğan, E., Tekin, M. (2007, February). Conceptions of the transition to adulthood among Turkish emerging adults. *Emerging Adulthood Conference*, Tuscon, USA.

### **Teaching Experience**

---

#### **Instructor**

Summer 2019 Culture and Cognition, Simon Fraser University

### **Teaching Assistant**

Spring 2019 Cultural Psychology, Simon Fraser University

Summer 2017 Culture and Cognition, Simon Fraser University

Spring 2017 Development of Children's Thinking, Simon Fraser University

Spring 2012 to Fall 2018 Introduction to Developmental Psychology, Simon Fraser University

Fall 2011 to Fall 2012 Introduction to Psychology, Simon Fraser University

Fall 2009 Experimental Psychology, Koc University

Spring 2009 Introduction to Psychology, Koc University

### **Guest Lectures**

Introduction to Developmental Psychology, PSYC 250, Simon Fraser University

Self-development in infancy

The development of prosocial behavior

The development of morality across cultures

Gender development

Writing a literature review paper

Culture and Development, PSYC 352, Simon Fraser University

Self-development in infancy

Development of Children's Thinking, PSYC 354, Simon Fraser University

Language Development

### **Student training**

Fall 2015 - Spring 2018 Trained several undergraduate students for coding observational data

### **Cross-Cultural Field Experience**

---

2018 – 6 weeks **Vanuatu**, Field director

2017 – 4 weeks **Vanuatu**, Researcher

2015 – 8 weeks **Vanuatu**, Researcher

2014 – 4 weeks **Vanuatu**, Researcher

### **Professional Development**

---

Fall 2016 Certificate Program in University Teaching and Learning for Graduate Students (120 hours long senate-approved program)

August 2016 Instructional Skills Workshop

March 18, 2015 Pre-conference Workshop 'Cross-cultural Cognitive Development', SRCD Conference, PA, USA

June 28, 2016	Pre-conference Workshop ‘Cross-cultural and Developmental Perspectives on the Evolution of Human Behaviour and Cognition’, HBES Conference, Vancouver, BC, Canada
May 11, 2018	Workshop ‘Human Cognitive Development across Cultures’, Emory University, Atlanta, GA, USA.
Spring 2013	Field research training (workshop series with Tanya Broesch, PhD.)

### **Academic Service**

---

Spring 2018	<b>Meeting Organizer</b> , Developmental area seminars, Psychology Department, Simon Fraser University
Spring 2015	<b>Meeting Organizer</b> , Developmental area seminars, Psychology Department, Simon Fraser University
July 2008 - June 2009	<b>Conference Organization Committee Co-Chair</b> , 3 <sup>rd</sup> Graduate Psychology Students Conference, Istanbul
July 2006- June 2007	<b>Conference Organization Committee Chair</b> , 1 <sup>st</sup> Graduate Psychology Students Conference, Izmir

### **Foreign Languages**

---

Turkish	Native speaker
English	Fluent (reading, writing, speaking)
French	Elementary (reading, writing, speaking) French baccalaureate in 2002
Bislama	Basic (reading, writing, speaking)

### **References**

---

Tanya Broesch, PhD. (supervisor)  
Michelle Kline, PhD. (committee member)  
Jeremy Carpendale, PhD. (committee member)