

Curriculum Vitae**John E. Corbit, PhD****October, 2020**

Current Position	Postdoctoral Fellow
Current Affiliation	Department of Psychology and Neuroscience Dalhousie University 1355 Oxford St Halifax, NS, B3H 4J1
Contact	john.corbit@dal.ca, (902) 449-6175
Education	
2014-2018	Simon Fraser University, PhD (Psychology)
2012-2014	Concordia University, MA (Psychology)
2009-2012	St. Francis Xavier University (BSc Honors, Psychology)
2004-2009	Dalhousie University, BSc (Major Psychology)
Languages	English, French
PhD Dissertation	<i>The influence of collaboration on the development of fairness</i> (Dr. T. Broesch, supervisor)
Master's Thesis	<i>Infants' responses to motion cues to agency</i> (Dr. D. Poulin-Dubois, supervisor)
Honors Thesis	<i>Eighteen-, 24- and 36-month-olds imitate the actions of dogs and humans equally</i> (Dr. K. McLean, supervisor)

Research Interests

My basic research interests center on the influence of social experience on the development of fairness and cooperation. My most recent research focuses on the role of collaboration in the development of fairness, finding that collaboration increases fairness concerns in young children. I have extended this basic research to applied contexts in order to explore the extent to which collaboration can serve as a tool to increase cooperation between groups and to foster prosociality among refugee children in forced migration contexts.

Research Experience

- 2019-2021 Post-doctoral Research Fellow, Early Social Development Lab, Psychology and Neuroscience Department, *Dalhousie University*
- 2018-2019 Post-doctoral Research Fellow, Psychology Department, *St. Francis Xavier University*
- 2018-present Instructor, Psychology Department, *St. Francis Xavier University*
- 2014-2018 PhD Candidate, Culture and Development Lab, *Simon Fraser University*, Dr. T. Broesch, supervisor
- 2012-present Collaborator, Research studies on the development of fairness from a cultural developmental perspective (India, Peru, US, Canada), in collaboration with Drs. F. Warneken, P. Blake, K. McAuliffe, T. Callaghan.
- 2012-14 Master's Student, Infancy Lab, *Concordia University*, Dr. D. Poulin-Dubois, supervisor.
- 2011 Field Researcher: Jan, India, Centre for Research on Culture and Human Development, *St. Francis Xavier University*, Dr. T. Callaghan, supervisor.
- Researcher: Jan-May, Symbolic Development Lab, Psychology Department, *St. Francis Xavier University*, Dr. T. Callaghan, supervisor.
- Research Assistant & Community Liaison for Developmental Psychology Researchers: May/July, Psychology Department, *St. Francis Xavier University*, Dr. K. MacLean, supervisor.
- Researcher: May-August, Infancy Lab, *Concordia University*, Dr. D. Poulin-Dubois, supervisor.
- 2010 Visiting Scholar: Sept/Oct, Laboratory for Developmental Studies, Psychology Dept, *Harvard Univ*, Dr. F. Warneken, supervisor.
- Research Intern: Nov/Dec, Wolfgang Köhler Primate Research Center, *Max Planck Institute for Evolutionary Anthropology*, Dr. M. Tomasello, supervisor.

- 2009-12 Research Assistant, Culture and Human Development Lab, Psychology Department, *St. Francis Xavier University*, responsible for data coding, data analysis, conducting experiments for cross-cultural study [Callaghan, et al (2011), Early social cognition in three cultural contexts, SRCD Monographs], Dr. T. Callaghan, supervisor.
- 2005 Research Assistant, Cognition and Action Lab, Psychology Department, *University of California at Berkeley*, responsible for conducting motor learning experiments, experimental design and general lab work, Dr. R. Ivry, supervisor.

Funding

- 2019-2021 SSHRC Postdoctoral Fellowship, valued at \$90,000 over 2 years.
- 2014-2018 Simon Fraser University Graduate Fellowships, valued at \$91,000 over 4 years.
- 2012-2014 Concordia University Graduate Fellowship, valued at \$40,000 over 2 years.

Media Coverage

The Atlantic, The New Yorker, CBC Radio (Quirks & Quarks), Nature, Harvard Gazette, CKNW News Talk, Sing Tao Daily, Pulse FM Vancouver, Vancouver 24 hours

Publications (All Peer Reviewed)

- Corbit, J.**, Lamirito, K., & McAuliffe, K. (in press). Children in the USA and Peru pay to correct gender-based inequality. *Child Development*.
- Corbit, J.** (2020). Collaboration increases children's normative concern for fairness. *Journal of Experimental Child Psychology*, 198, 104887.
- Corbit, J.**, Svetlova, R. & Callaghan, T. (2020). Toddlers' costly helping in three cultures. *Journal of Experimental Child Psychology*, 195, 104841.
- Corbit, J.** & Moore, C. (2020). How the development of second-personal competence lays the foundation for a second-personal morality. *Behavioral and Brain Sciences*. 43.
- Moore, C. & **Corbit J.** (2020). *Social Cognition in Infancy*. In: Tremblay, R.E., Boivin, M., Peters, R. D., (Series Eds.) Zelazo P.D., (Topic Ed.). *Encyclopedia on Early Childhood Development*. <http://www.child-encyclopedia.com/sites/default/files/dossiers-complets/en/social-cognition.pdf>.
- Corbit, J.** (2019). Children increase sharing to collaborators, but restrict

- equality to the spoils of collaboration. *Journal of Experimental Child Psychology* 186, 159-170.
- Callaghan, T. & **Corbit, J.** (2018). Early prosocial development across cultures, *Current Opinion in Psychology*, 20, 1-5.
- Corbit, J.**, McAuliffe, K., Blake, P. & Warneken, F. (2017). Children's collaboration induces fairness rather than generosity. *Cognition*, 168, 344-356.
- Blake, P., **Corbit, J.**, Callaghan, T., Warneken, F. (2016). Give as I give: Adult influence on children's giving in two cultures. *Journal of Experimental Child Psychology*, 152, 149-160.
- Blake, P. McAuliffe, K., **Corbit, J.**, Callaghan, T., Barry, O., Bowie, A., Kleutsch, L., Kramer, A.L., Ross, E., Vongsachang, H. Wrangham, R. & Warneken, F. (2015). The ontogeny of fairness in seven societies, *Nature*, 528, 258-261.
- Callaghan, T. & **Corbit, J.** (2015). The development of symbolic representation. Vol. 2 (L. Liben & U. Mueller, Vol Eds) of the 7th Edition (R. Lerner, Series editor) of the *Handbook of Child Psychology and Developmental Science* (pp. 250-294). New York, NY: Wiley.
- Callaghan, T.C., Rochat, P. & **Corbit, J.** (2012). Young children's knowledge of the representational function of pictorial symbols: Development across the preschool years in three cultures. *Journal of Cognition and Development*, 13, 320-353.

Manuscripts (Submitted)

- Callaghan, T. & **Corbit, J.** (submitted). *Culture and Prosociality*. Chapter 23, In T. Malti & M. Davidov (Eds.), *The Cambridge Handbook of Prosociality: Development, Mechanisms, Promotion*. Cambridge: Cambridge University Press.
- Amir, D., Warneken, F., Blake, P., **Corbit, J.**,... McAuliffe, K., (revise and resubmit). Beyond choice: Signatures of inequity aversion in children across seven societies. *Journal of Experimental Psychology: General*.
- Keshvari, F., Hartlin, S., Capozzi-Davis, O., Moore, C., & **Corbit J.** (submitted). Group over need: Societal differences in the influence of recipient characteristics on children's egalitarian sharing. *Social Development*.
- Corbit, J.**, Brunschwig, V. & Callaghan, T. (submitted). The influence of collaboration on young children's sharing in rural India. *Journal of Experimental Child Psychology*.
- Corbit, J.**, Didkowsky, N, Gora, V., Reddy, H., Muhammad, S. & Callaghan, T. (submitted). Facilitating the prosocial development of Rohingya refugee children. *Child Development*.
- Zhang, X., **Corbit, J.**, et al., (submitted). Material and relational asymmetry: The role of receivers' wealth and power status in children's resource allocation. *Journal of Experimental Child Psychology*.

Technical Manuscript

- Corbit, J.**, Raffaele, C., Muhammad, S., Didkowsky, N., Duan, L. & Callaghan, T. (2020). *Research Training Manual: Fostering prosocial development in Rohingya refugee children*.

Conference Presentations (Peer Reviewed)

- Corbit, J.** (2019, March). *Collaboration increases third party punishment of inequity in young children*. Symposium paper presented at the Meeting of the Society for Research in Child Development, Baltimore, MD
- Corbit, J.** (2019, March). *Children increase sharing to collaborators but restrict equality to the spoils of collaboration*. Symposium paper presented at the Meeting of the Society for Research in Child Development, Baltimore, MD
- McAuliffe, K., Callaghan, T.C., **Corbit, J.**, Dixon, H., Dunham, Y., Finkel, A., & Warneken, F. (2019, March). *The development of costly third-party punishment across six societies*. Symposium paper presented at the Meeting of the Society for Research in Child Development, Baltimore, MD
- Corbit, J.**, McAuliffe, K., Blake, P. & Warneken, F. (2017, October). *Children's collaboration induces fairness rather than generosity*. Poster, Cognitive Development Society, Portland, OR.
- Callaghan, T., **Corbit, J.** & Blake, P. (2017, October). *Children's sharing after peer vs. adult models depends on baseline donation*. Poster, Cognitive Development Society, Portland, OR.
- Blake, P.R., McAuliffe, K., **Corbit, J.**, Callaghan, T.C. & Warneken, F. (2016, January). *The ontogeny of fairness in seven societies*. Symposium paper presented at the Society for Personality and Social Psychology, San Diego, CA.
- Blake, P.R., McAuliffe, K., **Corbit, J.**, Callaghan, T.C. & Warneken, F. (2015, October). *The ontogeny of fairness in seven societies*. Symposium paper presented at the Cognitive Development Society Meeting, Columbus, OH.
- Corbit, J.**, Blake, P. R., McAuliffe, K., Callaghan, T. C., & Warneken, F. (2015, October). *The effect of collaboration on children's aversion to inequity*. Poster presented to the Cognitive Development Society Meeting, Columbus, OH.
- Callaghan, T. & **Corbit, J.** (2015, March). *Instrumental and altruistic helping across three cultural contexts*. Paper presented in the Symposium, Cross-Cultural Approaches to Prosocial Development, presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia.
- McAuliffe, K., Blake, P.R., Callaghan, T.C., **Corbit, J.**, Bowie, A., Kleutsch, L., Kramer, K., Finkel, A., & Warneken, F. (2015, March). *Children's enforcement and internalization of fairness norms across cultures*. Symposium paper presented at the Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Belyea, A., **Corbit, J.** & Callaghan, T. (2014, May). *The development of inequity aversion in Canadian children*. Paper presented at Development 2014: A Canadian Conference on Developmental Psychology, Ottawa.
- Corbit, J.**, Blake, P, McAuliffe, K., Callaghan, T. & Warneken, F. (2013, March). *Children's inequity aversion with friends and strangers across cultures*. Poster presented at the Biennial Meetings of the Society for Research in Child Development, Seattle.
- Blake, P., McAuliffe, **Corbit, J.**, Callaghan, T. & Warneken, F. (2013, March). *Inequity aversion across cultures*. Paper presented in the Symposium, The development of fairness: Neural, cognitive and cultural bases, at the Biennial Meetings of the Society for Research in Child Development, Seattle, WA.

- Corbit, J.**, MacLean, K. & Callaghan, T. (2013, June). *Imitation of a non-human agent (dog) in 17- to 36-month-olds*. Poster presented at the 2013 Budapest CEU Conference.
- Blake, P., Callaghan, T., **Corbit, J.** & Warneken, F. (2012, June). *Altruism, fairness and social learning: A cross-cultural approach to imitative altruism*. Paper presented at the 2012 Budapest CEU Conference on Cognitive Development.
- Callaghan T.C., **Corbit, J.**, & Rochat, P. (2011, March). *Explicit understanding of the representational function of pictorial symbols: Preschool development across three cultures*. Paper presented in symposium at the biennial meetings of the Society for Research in Child Development, Montreal, PQ.
- Corbit, J.**, Powell, N. & Callaghan, T. (2011, March). *Creating common ground with pictorial symbols*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, PQ.

Colloquia

- Corbit, J.**, (2018, October). *The influence of collaboration on the development of fairness*. Psychology Department, Boston College, Boston, MA
- Corbit, J.** (2017, March). *Collaboration promotes fairness concerns across diverse cultures*. Psychology Department, St. Francis Xavier University, Antigonish, NS

Referee Contact Information:

Dr. Chris Moore
Department of Psychology and Neuroscience
Dalhousie University
Halifax, NS
Chris.Moore@dal.ca

Dr. Tanya Broesch
Department of Psychology
Simon Fraser University
Burnaby, BC
tanya_broesch@sfu.ca

Dr. Katherine McAuliffe
Psychology Department
Boston College
Boston, MA
katherine.mcauliffe.2@bc.edu

Dr. Felix Warneken
Psychology Department
University of Michigan
Ann Arbor, MI
warneken@um.edu