

**Tanya Broesch**  
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 @TBroesch

## **PROFESSIONAL APPOINTMENTS**

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- 2018 – present      **Associate Professor, Developmental Area**  
 Department of Psychology, Simon Fraser University (SFU)
- 2018 - 2019        **Visiting Professor, Coady International Institute**  
 Saint Francis Xavier University, Nova Scotia, Canada
- 2012 – 2018        **Assistant Professor, Developmental Area**  
 Department of Psychology, Simon Fraser University (SFU)

## **EDUCATION**

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- 2012 **PhD, Cognition and Development, Emory University**, Department of Psychology  
 [committee members: Dr. 's Rochat, DeWaal, Fivush, Henrich, McAulay]
- 2006 **MA, Cognition and Development, Emory University**, Department of Psychology
- 2002 **Youth Intern, Coady International Institute, StFX University**, Kenya
- 2001 **B.Sc, Psychology, StFX University**, Department of Psychology

## **PUBLICATIONS**

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*Student authors underlined.*

Boyette, A., Cebioglu, S., **Broesch, T.** (2022). "Teaching strategies are shaped by experience with formal education: Experimental evidence from caregiver-child dyads in two Tannese communities" *Memory & Cognition*.

Cebioglu, S., Marin, K., & **Broesch, T.** (2022). Variation in caregivers' references to their toddlers: Child-directed speech in Vanuatu and Canada. *Child Development*.

Lew-Levy, S., Bombjaková, D., Milks, A., Ntamboudila, F., Kline, M.A., & **Broesch, T.** (2022). Costly teaching contributes to the acquisition of spear hunting skill among BaYaka forager adolescents. *Proceedings of the Royal Society B: Biological Sciences*.

**Broesch, T.**, Legare, C., Little, E., & Carver, L. (2022). Still-face redux: Infant responses to a classic and modified still-face paradigm in proximal and distal care cultures. *Infant Behavior and Development*

**Broesch, T.**, Lew-Levy, S., Kärtner, J., Kanngiesser, P., & Kline, M. (2022). A roadmap to doing culturally grounded developmental science. *The Review of Philosophy and Psychology*.

McClay, E., Cebioglu, S., **Broesch, T.**, Yeung, H.H. (2021). Rethinking the phonetics of baby-talk: Differences across Canada and Vanuatu in the articulation of mothers' speech to infants. *Developmental Science*. <https://doi.org/10.1111/desc.13180>

Pope, S. & Lew-Levy, S., Haun, D., Kline, M., & **Broesch, T.** (2021). Out of the empirical box: A mixed-methods study of tool innovation among Congolese BaYaka forager and Bondongo fisher-farmer children. *Journal of Experimental Child Psychology*.

Barrett, H.C., Bolyanatz, A., **Broesch, T.**, Cohen, E., Froerer, P., Kanovsky, M., Schug, M., & Laurence, S. (2021) Intuitive dualism and afterlife beliefs: A cross-cultural study. *Cognitive Science*.  
<https://doi.org/10.1111/cogs.12992>

Lew-Levy, S., Milks, A., **Broesch, T.**, & Kline, M.A. (2021). BaYaka adolescents from the Republic of Congo nominate accessible adults as preferred spear hunting models. *Current Anthropology*.

Cebioglu, S. & **Broesch, T.** (2021). Explaining cross-cultural variation in mirror self-recognition: New insights into the ontogeny of objective self-awareness. *Developmental Psychology*.  
<https://psycnet.apa.org/doi/10.1037/dev0001171>

Carpendale, J., Wallbridge, B., **Broesch, T.**, Cameron-Faulkner, T., Mueller, U., Ten Eycke, K. (2021). “The Development of Giving in forms of Object-Exchange: Exploring the Roots of Communication and Morality in Early Interaction around Objects.” *Human Development*. <https://doi.org/10.1159/000517221>

**Broesch, T.** & Wang, Y. (2021) Human Infancy and Childhood. In J. Vonk & T.K. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behaviour*. Springer.

**Broesch, T.** & Carpendale, J. (2021). Emotional development across cultures. *Oxford University Press Handbook of Emotional Development*.

Lew-Levy, S., Ringen, E.J., Crittenden, A.N., Mabulla, I.A., **Broesch, T.**, Kline, M.A. (2021). The life history of learning subsistence skills among Hadza and BaYaka foragers from Tanzania and the Republic of Congo. *Human Nature*. doi:10.1007/s12110-021-09386-9

**Broesch, T.**, Carolan, P., Cebioglu, S., von Rueden, C., Boyette, A., Moya, C., Hewlett, B. & Kline, M. (2021). Opportunities for interaction: Natural observations of children’s social behaviour in five societies. *Human Nature*. doi:10.1007/s12110-021-09393-w

\***Broesch, T.**, \*Crittenden, A. N., Beheim, B., Blackwell, A. D., Bunce, J., Colleran, H., Dr, ... Borgerhoff Mulder, M. (2020). Navigating cross-cultural research: methodological and ethical considerations. *Proceedings of the Royal Society B*, 287(1935). doi:10.1098/rspb.2020.1245  
\*Denotes co-first authorship

Aime, H., Rochat, P., & **Broesch, T.** (2020). Cultural differences in infant spontaneous behaviour: Evidence from a small-scale, rural island society. *Infant and Child Development*. doi:10.1002/icd.2204

House, B., Kanngiesser, P., Barrett, C., **Broesch, T.**, Cebioglu, S., Crittendon, A., Erut, A., Lew-Levy, S., Sebastian-Enesco, C., Smith, A., Yilmaz, S., & Silk, J. (2020). Universal norm psychology leads to societal diversity in prosocial behavior and development. *Nature Human Behavior*. doi:10.1038/s41562-019-0734-z

Smit, A., **Broesch, T.**, Siegel, J., & Mistlberger, R. (2019). The dawn of social jetlag: Sleep in indigenous villages with and without electric lighting on Tanna Island, Vanuatu. *Sleep Medicine*, 64.  
doi:10.1016/j.sleep.2019.11.996

Hernik, M. & **Broesch, T.** (2019). Infant gaze following depends on communicative signals: An eye-tracking study of 5-to-7-month-olds in Vanuatu. *Developmental Science*. doi:10.1111/desc.12779

Kline, M., Shamsudeen, R. & **Broesch, T.** (2018). Variation is the universal: Making cultural evolution work in developmental psychology. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 373(1743). doi:10.1098/rstb.2017.0059

**Broesch, T.**, & Bryant, G. A. (2018). Fathers' infant-directed speech in a small-scale society. *Child Development*, 1–13. doi:10.1111/cdev.12768

Aime, H., **Broesch, T.**, Akinin, L. B., & Warneken, F. (2017). Proactive helping in a small-scale society. *PLoS ONE*, 12(11). doi:10.1371/journal.pone.0187787

**Broesch, T.**, Itakura, S., & Rochat, P. (2017). Learning from others: Selective requests by 3-year-olds of three cultures. *Journal of Cross-Cultural Psychology*, 48(9), 1432-1441. doi:10.1177/0022022117731093

**Broesch, T.**, & Bryant, G. A. (2017). Fathers' infant-directed speech in a small-scale society. *Child Development*, 1–13. doi:10.1111/cdev.12768

**Broesch, T.**, Rochat, P., Olah, K., Broesch, J. & Henrich, J. (2016). Similarities and differences in maternal responsiveness in three societies: Evidence from Fiji, Kenya and US. *Child Development*, 87(3), 700–711. doi:10.1111/cdev.12501

**Broesch, T.**, (2016). Motherese. *Encyclopedia of Evolutionary Psychological Science*. Springer, pp.1-2.

Akinin, L. B., **Broesch, T.**, & Hamlin, J. K., & Van de Vondervoot, J. W. (2015). Prosocial behavior leads to happiness in a small-scale rural society. *Journal of Experimental Psychology: General*, 144(4), 788–795. doi:10.1037/xge0000082

**Broesch, T.** & Bryant, G. (2014). Prosody in infant directed speech is similar across western and traditional cultures. *Journal of Cognition and Development*, 1-13. doi:10.1080/15248372.2013.833923

Barrett, H. C., **Broesch, T.**, Scott, R. M., He, Z., Baillargeon, R., Wu, D., ... Laurence, S. (2013). Early false belief understanding in traditional non-Western societies. *Proceedings of the Royal Society B: Biological Sciences*, 280(1755), 20122654. doi:10.1098/rspb.2012.2654

Rochat, P., **Broesch, T.** & Jayne, K. (2012). Social awareness and early self-recognition. *Consciousness and Cognition*, 21, 1491-1497. doi:10.1016/j.concog.2012.04.007

Suanda, U., Meyer, K., **Broesch, T.**, Kulkin, L., & Namy, L. Why two-year-olds' fail to learn gestures as object labels: Evidence from a dual-task paradigm. *Language, Learning and Development*, 9, 50-65. doi:10.1080/15475441.2012.723189

**Broesch, T.**, Callaghan, T., Henrich, J., Murphy, C., & Rochat, P. (2011) Cultural variations in children's mirror self-recognition. *Journal of Cross-Cultural Psychology*, 40(6), 1019-1031. doi:10.1177/0022022110381114

Rochat, P., Dias, M., Liping, G., **Broesch, T.**, Passos-Ferrera, C., Winning, A. & Berg, B. (2009). Fairness in distributive justice by 3- and 5-year-olds across seven cultures. *Journal of Cross-Cultural Psychology*, 40, 416-442. doi:10.1177/0022022109332844

Callaghan, T. C., Rochat, P., **MacGillivray, T.** & MacLellan, C. (2004). Modeling referential actions in 6- to 18-month-old infants: A precursor to symbolic understanding. *Child Development*, 75, 1733-1744. doi:10.1111/j.1467-8624.2004.00813.x

**IN PREP & UNDER REVIEW**

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**Broesch, T.** (in prep). "Culture and early social development" *Invited Chapter in Hiram Fitzgerald's edited volume*

Robbins, E. & Broesch, T. (in prep). "How cooperation develops: Evidence across diverse societies" *invited chapter*.

Broesch, T. (in prep). "Universals and cultural specifics: A closer look at the evidence." Invited paper for *Child Development Perspectives*

**Broesch, T. & Cebiglu, S.** (revise & resubmit). Meet the scholars: Enhancing critical thinking in the classroom.

**Broesch, T.,** von Rueden, C., Yurkowski, K., Quinn, H., Alami, S., Davis, H.E., Stupica, B., Tari, J., & Bureau, J.F. (submitted). Fatherhood and father-child attachment in two small-scale societies.

**GRANTS**

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2021-2027 (under review; \$7k/yr for 6 years) **Simon Fraser University – FASS – Graduate student funding supporting CREATE, NSERC application**  
\$42,000 Co-applicant, *Evolutionary biology for the health sciences – NOT FUNDED*

2021-2023 **Simon Fraser University – PDRG – Psychology Department Research Grant**  
\$7,500 Principal Investigator, *Examining the role of community support and child well-being in urban and rural Canada*

2021-2023 **Simon Fraser University – Small SSHRC Institutional Grant**  
\$7,000 Principal Investigator, *Mutual joy across cultures: examining shared positive emotions in three societies*.

2020-2022 **Simon Fraser University – Small SSHRC Institutional Grant**  
\$6,890 Collaborator with Henny Yeung, SFU Linguistics, *Linguistics aspects of IDS in urbanized and rural societies in Vanuatu*

2019 – 2021 **SSHRC Insight Development Grant**  
\$71,702 Co-PI w/ Michelle Kline  
*Where parents come from: How socioecology shapes parental learning opportunities and strategies*.

2019 **Simon Fraser University – Research Tools & Instrumentation (PRTI) Grant**  
\$10,000 Principal Investigator  
*Research lab with electricity in Vanuatu*.

2015 – 2019 **Jacobs Foundation Young Scholar Grant**  
\$82,500 USD co-Principal Investigator with Chris von Rueden, Anthropology, University of Virginia  
*Effects of paternal investment on child well-being in small-scale societies*.

2019 **European Research Council (ERC) Starting Grant (withdrew from project)**  
\$2,250,000 Collaborator (PI: Zanna Clay, UK)  
*EMPORIGIN: What are the origins of empathy? A comparative and developmental perspective*.

**2018 – 2019 Simon Fraser University – Small SSHRC Institutional Grant**

\$7,000 Principal Investigator

*Child development beyond the West: Evidence from 5 small-scale, rural societies.***2018 – 2019 SFU Teaching and Learning Development Grant (TLDG)**

\$5,000 co-Principal Investigator

*Psychology Research Engagement Study: Examining motivational factors for undergraduate research.***2018 – 2019 Simon Fraser University Engagement Grant**

\$9,000 co-Principal Investigator with Michelle Kline

*Creating Vancouver Community Laboratories (VanCoLabs): Community based research on parenting and child development.***2017 SFU Psychology Departmental Research Grant (PDRG)**

\$7,500 co-Principal Investigator with Ralph Mistlberger

*Co-sleeping with mothers, fathers, and infants in a small-scale society.***2017 SFU Psychology Dept. Research Tools & Instrumentation Grant**

\$10,032 Collaborator (PI: Ralph Mistlberger, Psychology, SFU)

*Measuring human sleep and circadian rhythms by actigraphy in a small-scale society living without artificial light.***2016 – 2018 Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**

\$10,000 Principal Investigator

*Father-infant interactions across cultures.***2016 SSHRC Insight Development Grant (IDG)**

\$73,000 Principal Investigator

*Child Development beyond the West: Evidence from 5 small-scale, rural societies.***2016 Simon Fraser University Teaching and Learning Development Grant (TLDG)**

\$5,000 Principal Investigator

*Engaging the world: Examining primary sources through dialogue in the classroom.***2015 – 2019 SSHRC Insight Grant**

\$221,110 Collaborator (PI: Erik Kimborough, Economics, Simon Fraser University)

*Behavioural and ecological foundations of institutions.***2015 – 2016 Simon Fraser University, Psychology Departmental Research Grant**\$7,470 Principal Investigator *Social experience and face processing across cultures.***2013 – 2016 Vice President Research, Simon Fraser University, 4A Grant in the Social Sciences & Humanities (SSHRC)**

\$10,000 Principal Investigator

*Social learning across cultures.***2013 – 2015 Simon Fraser University – Small SSHRC Institutional Grant**

\$7,000 Principal Investigator

*Father-infant interactions across cultures.***2013 – 2015 Simon Fraser University – Small SSHRC Institutional Grant**

\$10,000 Collaborator (PI: Lara Aknin, Psychology, SFU)

*Giving and Happiness in Traditional Societies*

2012 – 2014 **Simon Fraser University – President’s Research Start-up Grant**  
 \$100,000 Principal Investigator  
 Early Social Cognition across Cultures

2012 – 2013 **Simon Fraser University – Endowed Research Fellowship**  
 \$5,000 Principal Investigator  
*Social learning across cultures.*

2009 – 2010 **Arts and Humanities Research Council, UK**  
 \$5,000 Collaborator (PI: Stephen Laurence, Philosophy, U. of Sheffield)  
*Culture and the mind (Kenya).*

2008 – 2009 **Arts and Humanities Research Council, UK**  
 \$6,700 Collaborator (PI: Stephen Laurence, Philosophy, U. of Sheffield)  
*Culture and the mind (Fiji).*

2008 – 2009 **Emory University Professional Development Research Support**  
 \$5,000 Principal Investigator  
*Doctoral research support: Social learning across cultures.*

## **FELLOWSHIPS**

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2009 – 2010 **Scholarly Inquiry and Research at Emory (SIRE) Fellowship**  
 Tuition and Stipend

2004 – 2009 **Emory University Graduate Fellowship**  
 Tuition and Stipend

## **CONFERENCE PRESENTATIONS AND INVITED TALKS**

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*Student authors underlined.*

Broesch, T. (2022, July) Developing culturally grounded experiments, *Interdisciplinary methods and theory for studying childhood learning across cultures*. Harvard University virtual workshop (**invited talk**)

Broesch, T. International society for research on emotion (ISRE), Emotion Development Preconference: Contextualizing Emotional Development, Los Angeles 2022 (**invited talk**)

Lew-Levy, S.; Bombjakova, D.; Milks, A.; Kiabiya Ntamboudila, F.; Kline, M.A.; Broesch, T. (2022, April) Costly teaching among BaYaka spear hunters in the Republic of Congo Objective: Teaching is widespread across human societies. *European Human Behaviour and Evolution Association (EHBEA), Leipzig*

Boyette, A.H.; Cebioglu, S.; Broesch, T. (2022, April). Teaching strategies are shaped by experience with formal education: Experimental evidence from caregiver-child dyads in two Tannese communities *European Human Behaviour and Evolution Association (EHBEA), Leipzig* (paper presentation)

Broesch, T. (2022, April). Emotion development and culture. *Society for affective science*. (**invited talk**)

Broesch, T. (2021, November). Mutual joy across cultures. Q&A and panel discussion. *Culture & Cognition Pre-conference, Psychonomic Society*. (**invited talk**)

Broesch, T. (2021, April). Transition to parenting: International experiences of new parent well-being, co-parenting, and relationships. SRCD21 Biennial Meeting.

Pope, S., Lew-Levy, S., Haun, D., Kline, M., & Broesch, T. (2021, April). Outside the empirical box: A multi-methods approach to innovation among Congolese Bayaka forager and Bondongo fisher-farmer children. SRCD virtual meeting.

- Broesch, T. (2020, October). Developmental Science and Culture. *Emory University, Psychology Department. (invited talk)*
- Broesch, T. (2019, April). Social Learning and Attachment across Cultures. *Saint Francis Xavier University, Psychology Department. (invited talk)*
- Broesch, T. (2019, February). Child development beyond the West. *University of New Brunswick, Psychology Department. (invited talk)*
- Cebioglu, S. & Broesch, T. (2019, June). The Role of Imitation in the Development of Objective Self-Awareness. *Jean Piaget Society Annual Meeting, Portland, USA.*
- Vasileva, O., Cebioglu, S. & Broesch, T. (2019, June). The relationship between early communicative and motor development: A comparison between Vanuatu and Canada. *Jean Piaget Society Annual Meeting, Portland, USA.*
- McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2019, June). Babytalk is not always WEIRD. Presented at the Sound structure (tone) mini-workshop, Saitama, Japan.
- McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2018, November). Increased spectral variability in the vowels of infant-directed speech is not universal. Paper presented at the Boston University Conference on Language Development, Boston, MA.
- McClay, E., Cebioglu, S., Broesch, T. & Yeung, H. (2018, June). Hyperarticulation and Infant Directed Speech in a Small-Scale Society. *International Conference on Infant Studies, Philadelphia, PA, USA.*
- McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2018, November). Increased spectral variability in the vowels of infant-directed speech is not universal. Paper presented at the Boston University Conference on Language Development, Boston, MA ([pdf](#)).
- Broesch, T. (2018, January). WEIRD Kids: how and why to incorporate culture into developmental science. *University of Texas Austin, Psychology Department. (invited talk)*
- Broesch, T. (2018, January). Learning from others: examining mechanisms of learning across cultures. *Children's Acquisition of Kinship Knowledge: Theory and Method, Bristol (UK). (invited talk)*
- Broesch, T. (2017, November). WEIRD kids?: Why and how developmental scientists should study culture. *University of Texas Austin, Psychology Department. (invited talk)*
- Cebioglu, S. & Broesch, T. (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. *Jean Piaget Society Annual Meeting, Chicago, USA.*
- Kline, M., Shamsudheen, R. & Broesch, T. (submitted as preconference symposium). Does working with culture work out in developmental psychology? *Cognitive Development Society, Portland, OR.*
- Van de Vondervoort, J. W., Hamlin, J. K., Aknin, L. B., Broesch, T. (2017, May). 'Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *Talk presented at the annual meeting of the Association for Psychological Science, Boston, MA.*
- Cebioglu, S. & Broesch, T. (2017, April). Maternal Narratives as a Context for the Socialization of Self: A Comparison of Maternal Narratives in Canada and Vanuatu. *Society for Research on Child Development, Austin, TX. (invited talk)*
- Broesch, T. (2016, July). Examining traditional theories in traditional societies. *Human Evolution and Behavior Society (HBES), Preconference on Culture, Evolution and Cognition, Vancouver, BC. (invited talk)*
- Broesch, T. (2016, July). Parenting and Attachment in a non-Western, small-scale society. *Human Evolution and Behavior Society (HBES), Social and Biological Underpinnings of Affiliative Behaviour, Vancouver, B.C.*
- Broesch, T. (2016, October). "Teaching" in traditional societies: A within-culture comparison. *Social Behavior Colloquium, Faculty of Education, Simon Fraser University, BC, Canada. (invited talk)*
- Broesch, T. & Von Rueden, C. (2016, April). Paternal investment and attachment security in 1-3 year-olds in two small-scale human societies. *AAAP, Atlanta, Georgia.*
- Broesch, T. (2016, April). WEIRD Parents? Examining traditional theories in traditional societies. Emory University, Cognition and Development Speaker Series, Atlanta, Georgia.

- Broesch, T. & Von Rueden, C. (2016, July; invited symposium speaker, declined). Father-infant attachment and paternal investment in two small-scale societies. IAACP. Kyoto, Japan.
- Broesch, T., Von Rueden, C. & Kimbrough, E. (2016, July; invited symposium speaker, declined). The role of formal schooling on children's prosocial behavior. IAACP. Kyoto, Japan.
- Cebioglu, S. & Broesch, T. (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. Jean Piaget Society Annual Meeting, Chicago, USA.
- Broesch, T. (2015, March). Pedagogical signals during parent-infant dyadic interactions in non-Western Societies. Society for Research on Child Development. Philadelphia, PA.
- Broesch, T. (Symposium Chair, 2015, March). Social learning across cultures: Evidence from small-scale societies. Society for Research on Child Development. Philadelphia, PA.
- Broesch, T. (2015, October). Natural pedagogy – an investigation in small-scale societies. Constructing Social Minds: Coordination, Communication and Cultural Transmission, Central European University (CEU), Budapest, Hungary. **(invited speaker & participant)**
- Broesch, T., Rochat, P., Olah, K., Broesch, J., & Henrich, J. (2014, July). Affect mirroring in three cultures. International Conference on Infant Studies, Berlin, Germany.
- Hamlin, J. K., Van de Vondervoort, J. W., Aknin, L. B., & Broesch, T. (2014, July). 'Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. International Conference on Infant Studies, Berlin, Germany.
- Broesch, T. (2014, May). Introduction to the discussion on 'Biological correlates of Fatherhood'. Men as Fathers: Interdisciplinary perspectives on fatherhood in the context of the family, Jacobs Foundation, Marbach Castle, Switzerland.
- Broesch, T. (2013, March). Non-verbal behavior and natural pedagogy across diverse societies. Social Area Seminar Series, Simon Fraser University, BC, Canada (invited talk)
- Broesch, T. (2013, June). Maternal responsiveness & sensitivity (Moderator). Jean Piaget Society Conference, Chicago, USA
- Broesch, T. (2013, May). Cross-cultural examinations of maternal responsiveness. Cognition, Culture and Coevolution Lab, University of British Columbia, Vancouver, BC, Canada. **(invited talk)**
- Broesch, T. & Bryant, G. (2011, June). Universals of infant directed speech: Evidence from Fiji, Kenya and US. Human Evolution and Behavior Society (HBES). Montpellier, France.
- Broesch, T. (2010). Natural pedagogy – examining assumptions across 7 societies. Central European University – Cognitive Development Seminar Series, Budapest, Hungary. **(invited talk)**
- Broesch, T. (2009, April). Caregiver-infant interactions: Universals and cultural specifics. Preconference on Culture, Brain and Development, Society for Research on Child Development, Denver, Colorado.
- Broesch, T. (2008). Natural Pedagogy. Cognition and Development Psychology Seminar Series, Emory University **(invited talk)**
- Broesch, T. (2006). Other-race-effect in 6- and 10-month-olds. Cognition and Development Psychology Seminar Series, Emory University. **(invited talk)**
- Broesch, T. (2003). Origins of teaching: Implicit theories of mind. International Workshop for Young Psychologists, Kyoto, Japan. **(invited talk)**

## CONFERENCE POSTER PRESENTATIONS

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*Student authors underlined.*

Wang, Y., Karasik, L., Hewlett, B. & Broesch, T. (July, 2022), Cultural Differences in Infant Motor Development: A Comparison of Early Locomotor Experience. Presentation at the XXIII ICIS 2022 Congress: Developmental Cascades, Ottawa, Canada.

Wang, Y., Karasik, L., Hewlett, B. & Broesch, T. (June, 2022), Cultural Differences in Infant Motor



Development: A Comparison of Early Locomotor Experience. Presentation at the Development 2022: A Canadian Conference on Developmental Psychology, Calgary, Alberta, Canada.

Ozkar, G., Aime, H. & Broesch, T. (2022, June) The Role of Extended Social Networks in Children's and Parent's Well-Being – *Poster* - Development: A Canadian Conference on Developmental Psychology, Calgary, June 2022

McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2022) Exploring the rhythm of mothers' speech to infants across Canada and Vanuatu - *Poster* - New Results, ICIS, Ottawa

Lew-Levy, S., Milks, A., Ntamboudila, F. & Broesch, T. (2021, April) BaYaka adolescents from the Republic of Congo nominate accessible adults as preferred spear hunting models. SRCD, virtual meeting

Broesch, T. & Carpendale, J. (2020, January). Mutual Joy and Social Learning. *BCCCD*, Budapest, Hungary.

McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2018, June). Hyperarticulation of infant-directed speech in a small-scale society. Poster presented at the 16<sup>th</sup> Conference of the Association for Laboratory Phonology, Lisbon, Portugal ([pdf](#)).

Hernik, M. & Broesch, T. (2017, October). Infant gaze following depends on ostensive context: An eye-tracking study of 5-to-7-month-olds in Vanuatu. *Cognitive Development Society*, Portland, OR.

Smit, A.N., Broesch, T., Marchant, E., Siegel, J. & Mistlberger, R.E. (2017, May). Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu. *3rd Canadian Society for Chronobiology*, Toronto, ON.

Broesch, T. & von Rueden, C., (2017, April) Father-child attachment and paternal investment in two small-scale societies. *Society for Research on Child Development*, Austin, TX.

Hernik, M. & Broesch, T. (2017, January). Infant gaze following depends on ostensive context: an eye-tracking study of 5-to-7-month-olds in Vanuatu. *BCCCD*, Budapest, Hungary.

Cebioglu, S. & Broesch, T. (2016, June). Examining cross-cultural variance observed in mirror self-recognition. *Canadian Psychological Society*, Victoria, B.C.

Aime, H. & Broesch, T. (2016, May). Cross-cultural differences in infants' exploratory behaviours: Evidence from three societies. *International Conference on Infant Studies*, New Orleans, Louisiana.

Cebioglu, S. & Broesch, T. (2016). Maternal narratives and development of self-understanding. *International Association of Cognitive Semiotics*, Lublin, Poland.

Moretti, M., Braber, K., McComb, A., Broesch, T., Iarocci, G., Jackson, M., O'Neil, J., Pritchard, M., Larstone, R., & Muir, N. (2015, March). Strengthening Parent-Teen Relationships: Pathways to Improving Mental Health and Wellbeing of Aboriginal Youth and Caregivers (*CIHR Annual Gathering*), Ottawa, ON.

Aime, H., Aknin, L., Warneken, F., & Broesch, T. (2015, March). Proactive and reactive helping in children from a small-scale, rural island society. *Society for Research on Child Development*, Philadelphia, PA.

Aime, H. & Broesch, T. (2015, March). Are Western empirical methods valid tools of measurement in traditional, non-Western cultures? *Society for Research on Child Development: Methods*. San Diego, CA.

Aime, H., Broesch, T. & Cebioglu, S. (2014, July). Cross-cultural differences in motor development: Evidence from a small-scale society. *International Conference on Infant Studies*, Berlin, Germany.

Aime, H., Aknin, L., Warneken, F., & Broesch, T. (2014, June). Proactive helping in children from a small-scale society. *Canadian Psychological Association*, Vancouver, Canada.

Broesch, T. & Rochat, P. (2010, March). Contingency and Affective Mirroring in Father-Infant dyads in Fiji & USA. *International Conference on Infant Studies*, Baltimore, MD.

Broesch, T., Rochat, P., & Itakura, S. (2009, April). Cultural Variations in Selective Request for Help in 2- to- 5-year-olds in US & Japan. *Society for Research on Child Development*, Denver, CO.

Suanda, U., Meyer, K., Broesch, T., Kolkin, L., Namy, L. (2009, April). When gestures make bad names: A problem of association or symbolic interpretation. *Society for Research on Child Development*, Denver, CO

Robbins, E., Broesch, T., Broesch, J., Rochat, P. (2009, February). Cross-cultural emergence of costly punishment in human ontogeny. *American Association for the Advancement of Science*, Chicago, IL.

Broesch, T., Broesch, J., Henrich, J., Bigelow, A., & Rochat, P. (2008, March). Contingency and affective mirroring in Fijian and Canadian mother-infant dyads. *International Conference on Infant Studies*, Vancouver, BC.

Broesch, T., Robbins, E., & Rochat, P. (2008, March). Ethnic familiarity does not affect 6- and 10-month-olds' processing of novel faces. *International Conference on Infant Studies*, Vancouver, BC.

Callaghan, T., Rochat, P., & MacGillivray, T. (2004, April). Understanding of depicted action in pictures by young children. *Society for Research on Child Development*, Tampa, FL.

Rochat, P., Layton, D., Poss, S., & MacGillivray, T. (2004, May). Neighborhood violence on child and family functioning. *International Conference on Infant Studies*, Chicago, IL.

Rochat, P., MacGillivray, T., Callaghan, T., Genest, D., & Lewis, M. (2002, April). Mirror self-recognition in 12- to 65-month-olds in Canada and Kenya. *International Conference on Infant Studies*, Toronto, ON.

## **CONTINUING EDUCATION**

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2021 **Decolonizing Teaching workshop, SFU**

2019 **Asset Based Community Development Certificate Course**, Coady International Institute

2018 **San'yas Indigenous Cultural Safety Training**, Provincial Health Service Authority, BC

2018 **Action Research for Citizen-Led Change Certificate Course**, Coady International Institute

2018 **Participant in Webinar, Decolonial Approaches to the Psychological Study of Social Issues (PSSI)**

## **INTERNATIONAL COLLABORATIVE WORKSHOPS FOR CROSS-CULTURAL RESEARCH**

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These workshops entail 2-5 days of intensive methods meetings with interdisciplinary research groups to devise protocols as well as discuss theoretical frameworks for testing hypotheses at multiple field sites using a mixed-methods approach. Many of these listed below involve multi-year projects and are interdisciplinary.

2022 **Harvard University, USA** online – LewLevy, Henrich, -- invited speaker

2021 **Max Planck Institute, Germany** (virtual)

- 2020 **Max Planck Institute, Germany** (cancelled, COVID-19)
- 2019 **Jacobs Foundation, Switzerland** (invited, declined)
- 2018 **Jacobs Foundation, Switzerland**, Young Scholar Alumni Meeting: “Increasing the Impact of our Science Through Public Outreach, Dissemination and Scaling.” (invited participant and speaker)
- 2018 **Max Planck Institute, Germany**, Fieldsite Management Workshop. (invited participant)
- 2018 **Emory University, USA**  
Organized workshop and mini-conference with Emory University Center for Mind, Brain, and Culture: workshop examining the natural observations of children 0-5 years across 6 societies; mini-conference examining culture and the mind. Co-organizer with Dr. Nygaard, funded by SSHRC & CMBC, Emory University.
- 2018 **University of Bristol, UK**  
Workshop meeting to devise protocols and methods for examining kinship understanding in children. (invited collaborator & speaker)
- 2018 **Department of Psychology, University of Texas at Austin, USA**  
Workshop meeting to devise protocols and methods for examining teaching and social learning across diverse societies. (invited collaborator & speaker)
- 2017 **Simon Fraser University, Canada**  
Workshop examining the natural observations of children 0-5 years across 6 societies. Hosted 5 collaborators and several graduate and undergraduate students to participate in a 2-day workshop. PI, coordinator and host, funded by SSHRC.
- 2017 **Arizona State University, USA**  
Workshop examining the ontogeny of prosocial behavior across cultures (2-days), invited by Bailey House and Joan Silk. (invited participant)
- 2015 **Central European University, Hungary**  
Meeting to discuss the theoretical underpinnings and empirical testing of: Constructing Social Minds: Coordination, Communication and Cultural Transmission. (invited participant & speaker)
- 2014 **Duke University, USA**  
NESCent 3-day Meeting, Developing Best Practices for Teaching Evolution in the Social Sciences. (invited participant)
- 2014 **Jacobs Foundation, Switzerland**  
3-day conference, workshop: “Men as fathers: Interdisciplinary perspectives on fatherhood in the context of the family.” (invited participant and speaker)
- 2012 **University of British Columbia, Canada**  
Cultural Evolution of Religion Research Consortium, 2-day workshop. (invited participant)
- 2011 **University of Sheffield, UK**  
Folk Psychology & Folk Epistemology 3-day methods workshop. (invited participant & speaker)
- 2010 **University of California, Los Angeles, USA**  
Folk Psychology & Folk Epistemology 3-day methods workshop, funded by the Arts and Humanities Research Council. (invited participant)
- 2009 **University of Sheffield, UK**  
Norms & Moral Psychology 3-day methods workshop. (invited participant)
- 2009 **University of Sheffield, UK**  
Material Artifacts & Culture 3-day methods workshop. (invited participant)
- 2009 **University of California, Los Angeles, USA**  
Norms & Moral Psychology 3-day methods workshop, funded by Arts and Humanities Research Council, UK. (invited participant)
- 2009 **University of British Columbia, Canada**  
Norms & Moral Psychology 3-day methods workshop, funded by Arts and Humanities Research Council, UK (invited participant)
- 2008 **University of Sheffield, UK**  
Folk Psychology & Folk Epistemology 3-day methods workshop, funded by Arts and Humanities Research Council, UK. (invited participant)

**2008 University of Illinois, USA**

Renee Baillargeon Development Lab, 2-day methods training workshop. (invited participant/collaborator)

**STUDENT SUPERVISION**

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**Postdoctoral Supervision**

- 2019- 2021 **Dr. Sheina Lew-Levy**  
Full time student funded by SSHRC
- 2017- 2019 **Dr. Patrick Carolan (Affective Neuroscience)**  
Part-time fellow funded by SSHRC IDG

**Doctoral Supervision**

- 2022, Fall (incoming) **Srujana Jonnalagadda**
- 2014- 2019 **Dr. Senay Gunar Cebioglu**  
*The development of the self and parental ethnotheories.* Supervised and funded 4 field-lab visits to Vanuatu (2014, 2016, 2017, 2018)
- 2015- 2018 **Dr. John Corbit** *Prosocial development.*
- 2018 – present **Hilary Aime (Child Clinical Stream)**  
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$100,000). *Social learning and social motivation: Examining parent-child interactions.* Supervised and funded 2 field lab visits to Vanuatu (2013, 2014).

**Masters Supervision**

- 2022, Fall (incoming) **Zahra Halvani**
- 2021- present **Gülce Ozker**  
*Social networks in urban and rural communities in Canada: Examining child and family wellbeing and resilience*
- 2020 – present **Yitong Wang**  
*Motor development across cultures*
- 2015 – 2018 **Hilary Aime (Child Clinical Stream)**  
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$35,000), *Social learning and social motivation: Examining parent-child interactions.* SSHRC Doctoral Fellowship Award (\$80,000, over 4 years), *Social learning and social competence*

**Honours Supervision**

- 2022 – present Aislynn Sharrock, motor development
- 2022- present Erika Binder, Empathy
- 2021 – 2022 **Nicole Pidperyhora**  
Recipient of Lorne Kendall Scholarship for excellence: *Shared positive emotions between infants and caregivers in Bolivia, Tanna, and Central African Republic of Congo*
- 2020 – 2021 **Tristan Raymond**

Recipient of the Psychology Alumni Honours Award (\$3800), Robert C. Brown Award (\$2700), Mary Batchelor Memorial Award (\$1350), and CPA Certificate of Academic Excellence: *Shared positive emotions and child-father attachment in two small-scale societies.*

- 2015 – 2016 **Laila Namur**  
*Examining maternal responses to infant social smiles at 2 months: Evidence from Fiji, Kenya and US.*
- 2013 – 2014 **Hilary Aime**  
Recipient of Lorne Kendall Scholarship for excellence: *Proactive helping in a small-scale society.*

### PhD Supervisory Committee

- 2020- 2021 **Dr. Anna Sibilsky, Max Planck Institute, Germany**  
Primary Supervisor: Dr. Daniel Haun
- 2019 – 2022 **Vanessa Fong, Clinical Psychology**  
Primary Supervisor: Dr. Grace Iarocci
- 2017 – present **Carlos Sierra, Clinical Psychology**  
Primary Supervisor: Dr. Marlene Moretti
- 2014 – 2021 **Dr. Viktoria Kettner, Developmental Psychology**  
Primary Supervisor, Dr. Jeremy Carpendale
- 2013 – 2020 **Dr. Olga Vasileva, Developmental Psychology**  
Primary Supervisor, Dr. Tim Racine
- 2017 – 2019 **Dr. Andrea Smit, Dept. of Psychology**  
Primary Supervisor: Dr. Ralph Mistleberger
- 2016 – 2019 **Dr. Mandeep Gurm, Clinical Psychology**  
Primary Supervisor: Dr. Grace Iarocci
- 2016 – 2019 **Dr. Antonia Dangaltcheva, Clinical Psychology**  
Primary Supervisor: Dr. Marlene Moretti
- 2018 **Dr. Dominic Trevisan, Faculty of Education**  
Primary Supervisor: Dr. Elina Birmingham
- 2017 – 2018 **Dr. Jill Logan, Clinical Psychology**  
Primary Supervisor, Dr. Rebecca Cobb
- 2016 **Dr. Aidin Hajikhameneh, Department of Economics**  
Primary Supervisor: Dr. Erik Kimborough
- 2014 – 2015 **Dr. Jaime Palmer-Hughes, Cognitive & Neural Sciences**  
Primary Supervisor, Dr. Neil Watson

### Masters Supervisory Committee

- 2019 – 2020 **Julia Vernon, Clinical Psychology**  
Primary Supervisor: Dr. Marlene Moretti
- 2019 – 2020 **Vanessa Fong, Clinical Psychology**  
Primary Supervisor: Dr. Grace Iarocci
- 2019 – present **Laura Walzak, Clinical Psychology**  
Primary Supervisor: Dr. Wendy Thornton
- 2018 – present **Beau Wallbridge, Department of Psychology**  
Primary Supervisor: Dr. Jeremy Carpendale
- 2017-2018 **Lin Bao, Clinical Psychology**  
Primary Supervisor: Dr. Marlene Moretti

2017 **Lindsay Cooper, Cognitive & Neural Sciences**  
Primary Supervisor: Dr. Neil Watson

### Honours Supervisory Committee

2019 – 2020 **Sejin Lee**  
Primary Supervisor: Dr. Jeremy Carpendale

2015 – 2016 **Hallie Mitchell**  
Primary Supervisor: Dr. Timothy Racine

2014 – 2015 **Jayna Bindhi**  
*School-based philanthropy programs impact well-being in children.*

### Directed Studies & Research Engagement Supervision

2022, Summer **Nicole Pediperhora, Undergraduate**  
PSYC 393: Research Engagement

2021, Summer **Alana Pace, Undergraduate**  
PSYC 393: Research Engagement

2021, Summer **Ericka Binder, Undergraduate**  
PSYC 393: Research Engagement

2021, Summer **Nicole Pediperhora, Undergraduate**  
*Directed Studies; Mutual Joy and attunement in infancy*

2021, Spring **Alana Pace, Undergraduate**  
PSYC 393: Research Engagement

2021, Spring **Aislynn Sharrock, Undergraduate**  
PSYC 393: Research Engagement

2020, Fall **Kelsey Tham, Undergraduate**  
PSYC 393: Research Engagement

2020, Fall **Alissa-Leigh Hewton, Undergraduate**  
PSYC 393: Research Engagement

2020, Summer **Annissa Wimer, Undergraduate**  
PSYC 393: Research Engagement

2020, Summer **Jasmine Malcolm, Undergraduate**  
PSYC 393: Research Engagement

2018 **Mariana Cerqueira Coutinho Gorjao, Undergraduate**  
*Examining attachment theory from a cross-cultural perspective.*

2017 **Arpit Toteja, Undergraduate**  
*Examining attachment theory from a cross-cultural perspective.*

2017 **Colin Bowbrick, Undergraduate**  
*Infant directed singing across cultures.*

2015 **Hilary Aime, Undergraduate**  
*Father-infant responsiveness across cultures.*

2013 **Donna Tafreshi, Doctorate**  
*Quality of father-infant interactions: a cross-cultural perspective.*

2013 **Senay Gunar Cebioglu, Doctorate**  
*Development and social learning from a gene-culture coevolutionary theory perspective.*

### Research Assistant Supervision

2019 – present Supervising one lab manager, 5-8 research assistants, and field lab manager in Vanuatu

2018 Supervising 7 lab research assistants at SFU lab. One part-time lab manager; one part-time lab manager in the field. Recruited, trained and sent one undergraduate student to travel to the field-lab in Vanuatu for 6 weeks with graduate student.

2017	Supervised 10+ paid research assistants at SFU lab and 5+ paid research assistants at field lab in Vanuatu
2016	Supervised 2 volunteer and 5 paid research assistants at SFU lab and 3 paid research assistants at field lab in Vanuatu
2015	Supervised 13 volunteer and 2 paid research assistants at SFU lab and 5 paid research assistants at field lab in Vanuatu
2014	Supervised 12 volunteer and 2 paid research assistants at SFU lab and 6 paid research assistants at field lab in Vanuatu
2013	Supervised 8 volunteer and 2 paid research assistants at SFU lab and 4 paid research assistants at field lab in Vanuatu
2012	Supervised 2 paid research assistants at SFU lab and 2 paid research assistants at field lab in Vanuatu

### **PEDAGOGICAL TRAINING, INNOVATION, AND AWARDS**

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2022, May	Recipient of the Barry Beyerstein Award for Excellence in Teaching, SFU
2020, May	Nominated for Barry Beyerstein Award for Excellence in Teaching, SFU
2018, April	Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
2017, April	Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU – deferred.
2016, May	Received SFU Teaching and Learning Development Grant to examine a new methodology in the classroom. <i>Engaging the world: Examining primary sources through dialogue in the classroom.</i>
2016, April	Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
2015- present	Developing Study Abroad Proposal for Psychology Department program, SFU International
2015, April	Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
2014	NESCent meeting: Developing best practices for teaching evolution in the social sciences (invited participant at 2 day meeting in NC, USA).
2013	Teaching and Learning Centre (TLC) consultation; <i>Developing i-Clicker technology as a method of assessment.</i>
2012	Teaching and Learning Centre (TLC) consultation; <i>Syllabus development for large lecture classes.</i>
2012	Teaching and Learning Centre (TLC) consultation; <i>Implementing i-Clicker technology into the classroom.</i>
2010	Council for Undergraduate Research (CUR) Workshop; <i>Implementing study abroad effectively.</i> Arizona, USA.
2009 – 2010	Scholarly Inquiry and Research at Emory (SIRE); <i>Weekly workshops on teaching research methods to small groups.</i>
2006	Emory Teaching Assistant Training and Teaching Opportunity; <i>One-week teaching training workshop.</i>
2005	Emory Teaching Practicum

### **COURSES TAUGHT AT SFU**

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#### **2013**

Spring (PSYC 250)

Summer (none)

Fall (parental leave)

#### **2014**

Spring (parental leave)

Summer (parental leave)

Fall (PSYC 250)

**2015**

Spring (PSYC 250; PSYC 451/950)

Summer (none)

Fall (PSYC 250; PSYC 451/950)

**2016**

Spring (none)

Summer (PSYC 391 INTERSESSION)

Fall (PSYC ; PSYC 451/950)

**2017**

Spring (none)

Summer (PSYC 352 INTERSESSION)

Fall (PSYC 352; PSYC 451)

**2018**

Spring (PSYC 352)

Summer (none)

Fall (sabbatical)

**2019**

Spring (sabbatical)

Summer (sabbatical)

Fall (PSYC 352 co-taught; PSYC 354 co-taught)

**2020**

Spring (PSYC 250 blended; PSYC 106 CO-INSTRUCTOR)

Summer (Field School I & II CANCELLED; PSYC 450 CANCELLED)

Fall (PSYC 352, PSYC 451/950)

**2021**

Spring (PSYC 250; 352)

Summer

Fall (PSYC 250)

**2022**

Spring (PSYC 250; 352)

Summer (PSYC 352 Intersession; PSYC 250 Intersession)

Fall (PSYC 950/450; Psyc 250 online)

**SFU PSYCHOLOGY DEPARTMENTAL SERVICE**

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2022-present	Search Committee for Lecturer position (formerly Diversity Hire Committee)
2021-present	Chair of Hiring Committee for Developmental Area Tenure-Track position
2021-present	Developmental Area Coordinator
2021-present	SFU Course Coordinator for FIC developmental course offerings
2019-2021	Undergraduate Studies Steering Committee (UGSC)
2017-2021	Graduate Studies Steering Committee (GSC)
2014 – 2018	Symposium organizing committee – Psychology
2014-2018	Colloquia committee: organized departmental colloquia by David Lancy, Joseph Henrich, and Barry Hewlett
2016 – 2017	Undergraduate Studies Steering Committee (UGSC)
2016 – 2017	Faculty in Five Seminar Series (Co-organized with Dr. Mark Blair)
2015 – 2017	Tenure and Promotion Committee (TPC)
2015 – 2016	Hiring Committee for Developmental Area Tenure-Track position
2014 – 2015	Research Area Coordinator (Developmental)



2014 – 2015                      Chairs Advisory Council (CAC)  
 2012 – 2013                      Undergraduate Studies Steering Committee (UGSC)

### ACADEMIC SERVICE

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2022-present                      Invited Reviewer for European Research Council (ERC) grants  
 (grants awarded up to 2.5 million EUR)  
 2022- present                      Invited Reviewer for Budapest Central European University Conference on  
 Cognitive Development  
 2022- present                      Invited Member, Indigenous Peoples Initiative, Child and Family Blog  
 2021- present                      Invited Council Member, Child & Family Blog  
 2022 – present                      BCCCD reviewer  
 2021 – present                      SSHRC reviewer  
 2018 – present                      IAC (International Attachment Conference) Advising Committee  
 2018 – present                      Journal Reviewer, European Journal of Developmental Psychology  
 2018 – present                      Psychology Indigenous Reconciliation Committee, SFU  
 2018 – present                      Academic Editor, PLOS ONE  
 2018                                      Workshop organization, Emory University  
 2017 – present                      Journal Reviewer, Philosophical Psychology  
 2017                                      Workshop organization, SFU  
 2016 – present                      Journal Reviewer, Evolution and Human Behaviour (HBES)  
 2015 – present                      Journal Reviewer, Human Ethology  
 2013 – present                      Journal Reviewer, Developmental Science  
 2013 – present                      Journal Reviewer, Child Development  
 2013 – present                      Journal Reviewer, Psychological Science  
 2013 – present                      Worth Textbook Reviewer: How Children Develop  
 2012 – present                      Pearson Textbook Reviewer: Children and Their Development  
 2008 – present                      Journal Reviewer, Journal of Cross-Cultural Psychology  
 2006 – 2010                      Graduate Research Interdisciplinary Team of Scholars (Co-Director), Emory  
 University  
 2008                                      Research Committee on the Early Childhood Learning Knowledge Centre

### COMMUNITY SERVICE

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2021- present                      Volunteer Instructor, Learn to run program, STFX  
 2020                      **Organization of Cyclone Harold Relief Aid program**  
 Pentecost Island, Vanuatu  
 2020                      **Expert talk with Burnaby Family Life for COVID-19 parenting workshop**  
 Burnaby, Canada  
 2017                      **Collaboration with Vanuatu Cultural Centre for the health and well-being of women and  
 children**  
 Tanna, Vanuatu  
 2016                      **Collaboration with Port Moody Recreation Complex, BC**  
 Development of evaluation program for measuring change in physical activity after  
 implementing new activity program  
 Port Moody, Canada  
 2015                      **Organization of Cyclone Pam Relief Aid program**  
 Tanna, Vanuatu  
 2002-2009 **Volunteer with World Relief Agency**  
 Assisting new refugees with young children, integration and logistical navigation of  
 immigration and cultural barriers.  
 Atlanta, USA

**MEDIA COVERAGE AND ONLINE REPORTS OF RESEARCH**

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March 2022	Omni TV; Children, anxiety and masks
October 2021	CBC National interview
November 17, 2021	<i>Culture, Cognition, Coevolution Lab</i> , Research Affiliation <a href="https://coevolution.fas.harvard.edu/">https://coevolution.fas.harvard.edu/</a>
November 17, 2021	<i>Culture &amp; Ontogeny Research Initiative</i> , Research Affiliation <a href="https://sites.lsa.umich.edu/cori/">https://sites.lsa.umich.edu/cori/</a>
November 17, 2021	<i>Jacobs Foundation</i> , Research Affiliation <a href="https://jacobsfoundation.org/">https://jacobsfoundation.org/</a>
November 17, 2021	<i>Child &amp; Family Blog</i> , Research Affiliation <a href="https://childandfamilyblog.com/about-us/">https://childandfamilyblog.com/about-us/</a>
October 8, 2020	<i>Navigating cross-cultural research: Methodologies and ethical considerations (Sci-City)</i>
October 1, 2021	<i>Ethical challenges in cross-cultural research (Science Codex)</i> <a href="https://sciencecodex.com/ethical-challenges-cross-cultural-research-657064">https://sciencecodex.com/ethical-challenges-cross-cultural-research-657064</a>
September 1, 2020	<i>Research at SFU: Early social cognition in developmental psychology</i>
July 6, 2020	<i>What do you miss most about your favourite sport? (Cross Country Checkup [CBC Radio])</i> <a href="https://www.cbc.ca/radio/checkup/what-do-you-miss-most-about-your-favourite-sport-1.5635673">https://www.cbc.ca/radio/checkup/what-do-you-miss-most-about-your-favourite-sport-1.5635673</a>
May 4, 2020	<i>Kids development in isolation.</i> <a href="https://www.citynews1130.com/video/2020/05/04/kids-development-in-isolation/">https://www.citynews1130.com/video/2020/05/04/kids-development-in-isolation/</a>
May 3, 2020	<i>This is how to survive family time during lockdown: psychologist.</i> <a href="https://www.tricitynews.com/news/this-is-how-to-survive-family-time-during-lockdown-psychologist-1.24128079">https://www.tricitynews.com/news/this-is-how-to-survive-family-time-during-lockdown-psychologist-1.24128079</a>
Mar 19, 2020	<i>How to talk to your kids about COVID-19.</i> <a href="https://soundcloud.com/user-244969524-696484203/dr-tanya-broesch-mar-19">https://soundcloud.com/user-244969524-696484203/dr-tanya-broesch-mar-19</a>
Feb 4, 2020	<i>Interview on long term benefits of mixed-gender play groups.</i> <a href="https://www.cbc.ca/listen/live-radio/1-91-the-early-edition/clip/15759070-parental-guidance-how-can-parents-best-handle-their-childrens-cross-gender-friendships">https://www.cbc.ca/listen/live-radio/1-91-the-early-edition/clip/15759070-parental-guidance-how-can-parents-best-handle-their-childrens-cross-gender-friendships</a>
May 10, 2019	<i>Radio coverage of The Conversation piece.</i> <a href="https://www.abc.net.au/radio-australia/programs/pacificmornings/tanya-broesch-baby-talk/11100138">https://www.abc.net.au/radio-australia/programs/pacificmornings/tanya-broesch-baby-talk/11100138</a>
May 8, 2019	<i>Baby talk is similar all over the world.</i> <a href="https://nationalpost.com/pmn/news-pmn/baby-talk-is-similar-all-over-the-world">https://nationalpost.com/pmn/news-pmn/baby-talk-is-similar-all-over-the-world</a>
May 7, 2019	<i>Baby talk in similar all over the world.</i> <a href="https://theconversation.com/baby-talk-is-similar-all-over-the-world-113153">https://theconversation.com/baby-talk-is-similar-all-over-the-world-113153</a>
Mar 12, 2019	<i>SFU researcher discovers babies and caregivers communicate similarly across cultures.</i> <a href="https://www.sfu.ca/fass/news/2019/03/tanya-broesch-research-babies-communicate-similarly-across-cultures.html">https://www.sfu.ca/fass/news/2019/03/tanya-broesch-research-babies-communicate-similarly-across-cultures.html</a>
Mar 29, 2019	<i>Communication of infants and caregivers presentation to be made by researcher Dr. Tanya Broesch at St.FX.</i> <a href="https://www.989x_fm.ca/communication-of-infants-and-caregivers-presentation-to-be-made-by-researcher-dr-tanya-broesch-at-st-fx/">https://www.989x_fm.ca/communication-of-infants-and-caregivers-presentation-to-be-made-by-researcher-dr-tanya-broesch-at-st-fx/</a>
2019 – present	<i>Blog for Antigone Education Centre (monthly newsletter)</i> <a href="http://aec.srce.ca/content/aec-newsletters-calendars">http://aec.srce.ca/content/aec-newsletters-calendars</a>
Dec 7, 2017	<i>Global “goo-goo”: What baby talk sounds like around the world.</i> <a href="http://www.cnn.com/2017/12/07/health/baby-talk-parenting-without-borders-explainer-intl/index.html">http://www.cnn.com/2017/12/07/health/baby-talk-parenting-without-borders-explainer-intl/index.html</a>
June 21, 2017	<i>Why Study Psychology?</i> <a href="https://www.youtube.com/watch?v=k-P1BEk6hhE&amp;feature=youtu.be">https://www.youtube.com/watch?v=k-P1BEk6hhE&amp;feature=youtu.be</a>

- Feb 13, 2017 *What do animals see in the mirror?* <https://www.theatlantic.com/science/archive/2017/02/what-do-animals-see-in-the-mirror/516348/>
- 2016 *Fatherhood research across the globe.* <http://www.fatherhood.global/>
- Jan 30, 2013 *Babies start “mind reading” earlier than thought.* <http://www.livescience.com/26691-babies-understand-other-peoples-beliefs.html>
- Nov 29, 2010 *Kids (and animals) who fail classic mirror tests may still have sense of self.* <http://www.scientificamerican.com/article.cfm?id=kids-and-animals-who-fail-classic-mirror>
- Oct 14, 2010 *The mirror test.* <http://www.oxfordschoolblogs.co.uk/psychcompanion/blog/the-mirror-test-1152/>
- Oct 1, 2010 *Cross-cultural reflections on the mirror self-recognition test.* <http://bps-research-digest.blogspot.com/2010/10/cross-cultural-reflections-on-mirror.html>