

## Tanya Broesch

tanya\_broesch@sfu.ca, 604-369-0128

[www.broeschlab.ca](http://www.broeschlab.ca)

### Professional Appointments

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- 2018 – present      **Associate Professor, Developmental Area**  
Department of Psychology, Simon Fraser University (SFU)
- 2018 - 2019        **Visiting Professor, Coady International Institute**  
Saint Francis Xavier University, Nova Scotia, Canada
- 2012 – 2018        **Assistant Professor, Developmental Area**  
Department of Psychology, Simon Fraser University (SFU)

### Education

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- 2012 **PhD, Cognition and Development, Emory University**, Department of Psychology  
Committee members: Dr.'s Rochat, DeWaal, Fivush, Henrich, McAulay
- 2006 **MA, Cognition and Development, Emory University**, Department of Psychology
- 2002 **Youth Intern, Coady International Institute, StFX University**, Kenya
- 2001 **B.Sc., Psychology, StFX University**, Department of Psychology

### Peer reviewed journal articles

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*Student authors underlined.*

1. **Broesch, T.**, von Rueden, C., Yurkowski, K., Quinn, H., Alami, S., Davis, H.E., Stupica, B., Tari, J., & Bureau, J.F. (accepted with revisions, *JCCP*). Fatherhood and father-child attachment in two small-scale societies.
2. Boyette, A., Cebioglu, S., **Broesch, T.** (2022). "Teaching strategies are shaped by experience with formal education: Experimental evidence from caregiver-child dyads in two Tannese communities" *Memory & Cognition*.
3. Cebioglu, S., Marin, K., & **Broesch, T.** (2022). Variation in caregivers' references to their toddlers: Child-directed speech in Vanuatu and Canada. *Child Development*.
4. Lew-Levy, S., Bombjaková, D., Milks, A., Ntamboudila, F., Kline, M.A., & **Broesch, T.** (2022). Costly teaching contributes to the acquisition of spear hunting skill among BaYaka forager adolescents. *Proceedings of the Royal Society B: Biological Sciences*.
5. **Broesch, T.**, Legare, C., Little, E., & Carver, L. (2022). Still-face redux: Infant responses to a classic and modified still-face paradigm in proximal and distal care cultures. *Infant Behavior and Development*
6. **Broesch, T.**, Lew-Levy, S., Kärtner, J., Kanngiesser, P., & Kline, M. (2022). A roadmap to doing culturally grounded developmental science. *The Review of Philosophy and Psychology*.

7. McClay, E., Cebioglu, S., Broesch, T., Yeung, H.H. (2021). Rethinking the phonetics of baby-talk: Differences across Canada and Vanuatu in the articulation of mothers' speech to infants. *Developmental Science*. <https://doi.org/10.1111/desc.13180>
8. Pope, S. & Lew-Levy, S., Haun, D., Kline, M., & **Broesch, T.** (2021). Out of the empirical box: A mixed-methods study of tool innovation among Congolese BaYaka forager and Bondongo fisher-farmer children. *Journal of Experimental Child Psychology*.
9. Barrett, H.C., Bolyanatz, A., **Broesch, T.,** Cohen, E., Froerer, P., Kanovsky, M., Schug, M., & Laurence, S. (2021) Intuitive dualism and afterlife beliefs: A cross-cultural study. *Cognitive Science*. <https://doi.org/10.1111/cogs.12992>
10. Lew-Levy, S., Milks, A., **Broesch, T.,** & Kline, M.A. (2021). BaYaka adolescents from the Republic of Congo nominate accessible adults as preferred spear hunting models. *Current Anthropology*.
11. Cebioglu, S. & Broesch, T. (2021). Explaining cross-cultural variation in mirror self-recognition: New insights into the ontogeny of objective self-awareness. *Developmental Psychology*. <https://psycnet.apa.org/doi/10.1037/dev0001171>
12. Carpendale, J., Wallbridge, B., Broesch, T., Cameron-Faulkner, T., Mueller, U., Ten Eycke, K. (2021). "The Development of Giving in forms of Object-Exchange: Exploring the Roots of Communication and Morality in Early Interaction around Objects." *Human Development*. <https://doi.org/10.1159/000517221>
13. Lew-Levy, S., Ringen, E.J., Crittenden, A.N., Mabulla, I.A., **Broesch, T.,** Kline, M.A. (2021). The life history of learning subsistence skills among Hadza and BaYaka foragers from Tanzania and the Republic of Congo. *Human Nature*. doi:10.1007/s12110-021-09386-9
14. **Broesch, T.,** Carolan, P., Cebioglu, S., von Rueden, C., Boyette, A., Moya, C., Hewlett, B. & Kline, M. (2021). Opportunities for interaction: Natural observations of children's social behaviour in five societies. *Human Nature*. doi:10.1007/s12110-021-09393-w
15. **\*Broesch, T.,** \*Crittenden, A. N., Beheim, B., Blackwell, A. D., Bunce, J., Colleran, H., Dr, ... Borgerhoff Mulder, M. (2020). Navigating cross-cultural research: methodological and ethical considerations. *Proceedings of the Royal Society B*, 287(1935). doi:10.1098/rspb.2020.1245  
\*Denotes co-first authorship
16. Aime, H., Rochat, P., & **Broesch, T.** (2020). Cultural differences in infant spontaneous behaviour: Evidence from a small-scale, rural island society. *Infant and Child Development*. doi:10.1002/icd.2204
17. House, B., Kanngiesser, P., Barrett, C., **Broesch, T.,** Cebioglu, S., Crittendon, A., Erut, A., Lew-Levy, S., Sebastian-Enesco, C., Smith, A., Yilmaz, S., & Silk, J. (2020). Universal norm psychology leads to societal diversity in prosocial behavior and development. *Nature Human Behavior*. doi:10.1038/s41562-019-0734-z
18. Smit, A., Broesch, T., Siegel, J., & Mistlberger, R. (2019). The dawn of social jetlag: Sleep in indigenous villages with and without electric lighting on Tanna Island, Vanuatu. *Sleep Medicine*, 64. doi:10.1016/j.sleep.2019.11.996

19. Hernik, M. & **Broesch, T.** (2019). Infant gaze following depends on communicative signals: An eye-tracking study of 5-to-7-month-olds in Vanuatu. *Developmental Science*. doi:10.1111/desc.12779
20. Kline, M., Shamsudeen, R. & **Broesch, T.** (2018). Variation is the universal: Making cultural evolution work in developmental psychology. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 373(1743). doi:10.1098/rstb.2017.0059
21. Aime, H., **Broesch, T.**, Aknin, L. B., & Warneken, F. (2017). Proactive helping in a small-scale society. *PLoS ONE*, 12(11). doi:10.1371/journal.pone.0187787
22. **Broesch, T.**, Itakura, S., & Rochat, P. (2017). Learning from others: Selective requests by 3-year-olds of three cultures. *Journal of Cross-Cultural Psychology*, 48(9), 1432-1441. doi:10.1177/0022022117731093
23. **Broesch, T.**, & Bryant, G. A. (2017). Fathers' infant-directed speech in a small-scale society. *Child Development*, 1–13. doi:10.1111/cdev.12768
24. **Broesch, T.**, Rochat, P., Olah, K., Broesch, J. & Henrich, J. (2016). Similarities and differences in maternal responsiveness in three societies: Evidence from Fiji, Kenya and US. *Child Development*, 87(3), 700–711. doi:10.1111/cdev.12501
25. Aknin, L. B., **Broesch, T.**, & Hamlin, J. K., & Van de Vondervoot, J. W. (2015). Prosocial behavior leads to happiness in a small-scale rural society. *Journal of Experimental Psychology: General*, 144(4), 788–795. doi:10.1037/xge0000082
26. **Broesch, T.** & Bryant, G. (2014). Prosody in infant directed speech is similar across western and traditional cultures. *Journal of Cognition and Development*, 1-13. doi:10.1080/15248372.2013.833923
27. Barrett, H. C., **Broesch, T.**, Scott, R. M., He, Z., Baillargeon, R., Wu, D., ... Laurence, S. (2013). Early false belief understanding in traditional non-Western societies. *Proceedings of the Royal Society B: Biological Sciences*, 280(1755), 20122654. doi:10.1098/rspb.2012.2654
28. Rochat, P., **Broesch, T.** & Jayne, K. (2012). Social awareness and early self-recognition. *Consciousness and Cognition*, 21, 1491-1497. doi:10.1016/j.concog.2012.04.007
29. Suanda, U., Meyer, K., **Broesch, T.**, Kulkin, L., & Namy, L. (2012). Why two-year-olds' fail to learn gestures as object labels: Evidence from a dual-task paradigm. *Language, Learning and Development*, 9, 50-65. doi:10.1080/15475441.2012.723189
30. **Broesch, T.**, Callaghan, T., Henrich, J., Murphy, C., & Rochat, P. (2011) Cultural variations in children's mirror self-recognition. *Journal of Cross-Cultural Psychology*, 40(6), 1019-1031. doi:10.1177/0022022110381114

31. Rochat, P., Dias, M., Liping, G., **Broesch, T.**, Passos-Ferrera, C., Winning, A. & Berg, B. (2009). Fairness in distributive justice by 3- and 5-year-olds across seven cultures. *Journal of Cross-Cultural Psychology*, *40*, 416-442. doi:10.1177/0022022109332844
32. Callaghan, T. C., Rochat, P., **MacGillivray, T.** & MacLellan, C. (2004). Modeling referential actions in 6- to 18-month-old infants: A precursor to symbolic understanding. *Child Development*, *75*, 1733-1744. doi:10.1111/j.1467-8624.2004.00813.x

## Chapters and Encyclopedia entries

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1. **Broesch, T.** & Wang, Y. (2021) Human Infancy and Childhood. In J. Vonk & T.K. Shackelford (Eds.), *Encyclopedia of Animal Cognition and Behaviour*. Springer.
2. **Broesch, T.** & Carpendale, J. (2021). Emotional development across cultures. *Oxford University Press Handbook of Emotional Development*.
3. **Broesch, T.**, (2016). Motherese. *Encyclopedia of Evolutionary Psychological Science*. Springer, pp.1-2.

## Manuscripts under review (submitted)

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1. **Broesch, T.** & Carpendale, J. (under review, invited submission *Child Development Perspectives*) “Mutual Joy: Attachment and the Development of Human Communication and Thinking”
2. Raymond, T., von Rueden, C., & **Broesch, T.** (under review). Mutual joy and father-child attachment in two small-scale societies.

## Manuscripts in preparation

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1. **Broesch, T.** (in preparation; invited submission). “Culture and early social development” *WAIMH (World Association for Infant Mental Health) Handbook of Infant and Early Childhood Mental Health - Biopsychosocial Factors, Volume One*
2. **Broesch, T.** & Robbins, E. (in preparation; invited chapter). “How cooperation develops: Evidence across diverse societies”
3. Pidperyhora, N., Hewlett, B., & **Broesch, T.** (in preparation). Mutual joy in two societies: Vanuatu and Central African Republic.
4. Aime, H., Iarocci, G., & **Broesch, T.** (in preparation). Children’s use of social communicative signals varies with social motivation.
5. Wang, Y., Karasik, L., Hewlett, B., & **Broesch, T.** (in preparation). Cultural Differences in Infant Motor Development: A Comparison of Early Locomotor Experience.

## Grants

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**2023-2026 SSHRC Insight development grant (under review)**

\$TBD Principal Investigator, *Mutual joy across cultures: examining shared positive emotions in three societies.*

**2021-2027 (NOT FUNDED) Simon Fraser University – FASS – Graduate student funding supporting CREATE, NSERC application**

\$42,000 Co-applicant, *Evolutionary biology for the health sciences*

**2021-2023 Simon Fraser University – PDRG – Psychology Department Research Grant**

\$7,500 Principal Investigator, *Examining the role of community support and child well-being in urban and rural Canada*

**2021-2023 Simon Fraser University – Small SSHRC Institutional Grant**

\$7,000 Principal Investigator, *Mutual joy across cultures: examining shared positive emotions in three societies.*

**2020-2022 Simon Fraser University – Small SSHRC Institutional Grant**

\$6,890 Collaborator with Henny Yeung, SFU Linguistics, *Linguistics aspects of IDS in urbanized and rural societies in Vanuatu*

**2019 – 2021 SSHRC Insight Development Grant**

\$71,702 Co-PI w/ Michelle Kline

*Where parents come from: How socioecology shapes parental learning opportunities and strategies.*

**2019 Simon Fraser University – Research Tools & Instrumentation (PRTI) Grant**

\$10,000 Principal Investigator

*Research lab with electricity in Vanuatu.*

**2015 – 2019 Jacobs Foundation Young Scholar Grant**

\$82,500 USD co-Principal Investigator with Chris von Rueden, Anthropology, University of Virginia

*Effects of paternal investment on child well-being in small-scale societies.*

**2019 European Research Council (ERC) Starting Grant (withdrew from project)**

\$2,250,000 Collaborator (PI: Zanna Clay, UK)

*EMPORIGIN: What are the origins of empathy? A comparative and developmental perspective.*

**2018 – 2019 Simon Fraser University – Small SSHRC Institutional Grant**

\$7,000 Principal Investigator

*Child development beyond the West: Evidence from 5 small-scale, rural societies.*

**2018 – 2019 SFU Teaching and Learning Development Grant (TLDG)**

\$5,000 co-Principal Investigator

*Psychology Research Engagement Study: Examining motivational factors for undergraduate research.*

**2018 – 2019 Simon Fraser University Engagement Grant**

\$9,000 co-Principal Investigator with Michelle Kline

*Creating Vancouver Community Laboratories (VanCoLabs): Community based research on parenting and child development.*

**2017 SFU Psychology Departmental Research Grant (PDRG)**

\$7,500 co-Principal Investigator with Ralph Mistlberger

*Co-sleeping with mothers, fathers, and infants in a small-scale society.*

**2017 SFU Psychology Dept. Research Tools & Instrumentation Grant**

\$10,032 Collaborator (PI: Ralph Mistlberger, Psychology, SFU)

*Measuring human sleep and circadian rhythms by actigraphy in a small-scale society living without artificial light.*

**2016 – 2018 Vice President Research, SFU, 4A Grant in the Social Sciences & Humanities (SSHRC)**

\$10,000 Principal Investigator

*Father-infant interactions across cultures.***2016 SSHRC Insight Development Grant (IDG)**

\$73,000 Principal Investigator

*Child Development beyond the West: Evidence from 5 small-scale, rural societies.***2016 Simon Fraser University Teaching and Learning Development Grant (TLDG)**

\$5,000 Principal Investigator

*Engaging the world: Examining primary sources through dialogue in the classroom.***2015 – 2019 SSHRC Insight Grant**

\$221,110 Collaborator (PI: Erik Kimborough, Economics, Simon Fraser University)

*Behavioural and ecological foundations of institutions.***2015 – 2016 Simon Fraser University, Psychology Departmental Research Grant**\$7,470 Principal Investigator *Social experience and face processing across cultures.***2013 – 2016 Vice President Research, Simon Fraser University, 4A Grant in the Social Sciences & Humanities (SSHRC)**

\$10,000 Principal Investigator

*Social learning across cultures.***2013 – 2015 Simon Fraser University – Small SSHRC Institutional Grant**

\$7,000 Principal Investigator

*Father-infant interactions across cultures.***2013 – 2015 Simon Fraser University – Small SSHRC Institutional Grant**

\$10,000 Collaborator (PI: Lara Aknin, Psychology, SFU)

Giving and Happiness in Traditional Societies

**2012 – 2014 Simon Fraser University – President's Research Start-up Grant**

\$100,000 Principal Investigator

Early Social Cognition across Cultures

**2012 – 2013 Simon Fraser University – Endowed Research Fellowship**

\$5,000 Principal Investigator

*Social learning across cultures.***2009 – 2010 Arts and Humanities Research Council, UK**

\$5,000 Collaborator (PI: Stephen Laurence, Philosophy, U. of Sheffield)

*Culture and the mind (Kenya).***2008 – 2009 Arts and Humanities Research Council, UK**

\$6,700 Collaborator (PI: Stephen Laurence, Philosophy, U. of Sheffield)

*Culture and the mind (Fiji).***2008 – 2009 Emory University Professional Development Research Support**

\$5,000 Principal Investigator

*Doctoral research support: Social learning across cultures.*

## Fellowships

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2009 – 2010 **Scholarly Inquiry and Research at Emory (SIRE) Fellowship**  
Tuition and Stipend

2004 – 2009 **Emory University Graduate Fellowship**  
Tuition and Stipend

## Invited Talks & Conference Presentations

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*Student authors underlined.*

Ozker, G., Aime, H. & Broesch, T. (June, 2023). Social Networks and Child Well-Being. *Symposium Presentation at Jean Piaget Society Conference*, Madrid, Spain

Wang, Y., Karasik, L., Hewlett, B., Broesch, T. & Sharrock, A. (June, 2023). Cultural Differences in Infant Motor Development: A Comparison of Early Locomotor Experience. *Symposium Presentation at Jean Piaget Society Conference*, Madrid, Spain

Lew-Levy, S., Bombjaková, D.; Milks, A.; Kiabiya Ntamboudila, F.; Kline, M.A.; Broesch, T. (2023). European Human Behaviour and Evolution Association (EHBEA), *Costly teaching contributes to the acquisition of spear hunting skill among BaYaka forager adolescents.*

Cebioglu, S., Hamlin, K., Broesch, T. (2023, June) Jean Piaget Society, Spain, *Mirror self-recognition and the role of temperament and culture.*

Broesch, T. (2022, September) Aarhus university, Denmark **(invited talk)**

Broesch, T. (2022, July & September – two meetings) Developing culturally grounded experiments, *Interdisciplinary methods and theory for studying childhood learning across cultures.* Harvard University virtual workshop **(invited talk)**

Lew-Levy, S.; Bombjakova, D.; Milks, A.; Kiabiya Ntamboudila, F.; Kline, M.A.; Broesch, T. (2022, April) Costly teaching among BaYaka spear hunters in the Republic of Congo Objective: Teaching is widespread across human societies. *European Human Behaviour and Evolution Association (EHBEA), Leipzig*

Boyette, A.H.; Cebioglu, S.; Broesch, T. (2022, April). Teaching strategies are shaped by experience with formal education: Experimental evidence from caregiver-child dyads in two Tannese communities *European Human Behaviour and Evolution Association (EHBEA), Leipzig* (paper presentation)

Broesch, T. (2022, April). Emotion development and culture. *Society for affective science.* **(invited talk)**

Broesch, T. (2021, November). Mutual joy across cultures. Q&A and panel discussion. *Culture & Cognition Pre-conference, Psychonomic Society.* **(invited talk)**

Broesch, T. (2021, April). Transition to parenting: International experiences of new parent well-being, co-parenting, and relationships. SRCD21 Biennial Meeting.

Pope, S., Lew-Levy, S., Haun, D., Kline, M., & Broesch, T. (2021, April). Outside the empirical box: A multi-methods approach to innovation among Congolese Bayaka forager and Bondongo fisher-farmer children. SRCD virtual meeting.

Broesch, T. (2020, October). Developmental Science and Culture. *Emory University, Psychology Department.* **(invited talk)**

Broesch, T. (2019, April). Social Learning and Attachment across Cultures. *Saint Francis Xavier University, Psychology Department.* **(invited talk)**

Broesch, T. (2019, February). Child development beyond the West. *University of New Brunswick, Psychology Department.* **(invited talk)**

Cebioglu, S. & Broesch, T. (2019, June). The Role of Imitation in the Development of Objective Self-Awareness. *Jean Piaget Society Annual Meeting*, Portland, USA.

Vasileva, O., Cebioglu, S. & Broesch, T. (2019, June). The relationship between early communicative and motor development: A comparison between Vanuatu and Canada. *Jean Piaget Society Annual Meeting*, Portland, USA.

McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2019, June). Babytalk is not always WEIRD. Presented at the Sound structure (tone) mini-workshop, Saitama, Japan.

- McClay, E., Cebiolglu, S., Broesch, T., & Yeung, H. H. (2018, November). Increased spectral variability in the vowels of infant-directed speech is not universal. Paper presented at the Boston University Conference on Language Development, Boston, MA.
- McClay, E., Cebiolglu, S., Broesch, T. & Yeung, H. (2018, June). Hyperarticulation and Infant Directed Speech in a Small-Scale Society. *International Conference on Infant Studies*, Philadelphia, PA, USA.
- McClay, E., Cebiolglu, S., Broesch, T., & Yeung, H. H. (2018, November). Increased spectral variability in the vowels of infant-directed speech is not universal. Paper presented at the Boston University Conference on Language Development, Boston, MA ([pdf](#)).
- Broesch, T. (2018, January). WEIRD Kids: how and why to incorporate culture into developmental science. *University of Texas Austin, Psychology Department. (invited talk)*
- Broesch, T. (2018, January). Learning from others: examining mechanisms of learning across cultures. *Children's Acquisition of Kinship Knowledge: Theory and Method*, Bristol (UK). **(invited talk)**
- Broesch, T. (2017, November). WEIRD kids?: Why and how developmental scientists should study culture. *University of Texas Austin, Psychology Department. (invited talk)*
- Cebiolglu, S. & Broesch, T. (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. *Jean Piaget Society Annual Meeting*, Chicago, USA.
- Kline, M., Shamsudheen, R. & Broesch, T. (submitted as preconference symposium). Does working with culture work out in developmental psychology? *Cognitive Development Society*, Portland, OR.
- Van de Vondervoort, J. W., Hamlin, J. K., Aknin, L. B., Broesch, T. (2017, May). 'Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *Talk presented at the annual meeting of the Association for Psychological Science*, Boston, MA.
- Cebiolglu, S. & Broesch, T. (2017, April). Maternal Narratives as a Context for the Socialization of Self: A Comparison of Maternal Narratives in Canada and Vanuatu. *Society for Research on Child Development*, Austin, TX. **(invited talk)**
- Broesch, T. (2016, July). Examining traditional theories in traditional societies. *Human Evolution and Behavior Society (HBES), Preconference on Culture, Evolution and Cognition*, Vancouver, BC. **(invited talk)**
- Broesch, T. (2016, July). Parenting and Attachment in a non-Western, small-scale society. *Human Evolution and Behavior Society (HBES), Social and Biological Underpinnings of Affiliative Behaviour*, Vancouver, B.C.
- Broesch, T. (2016, October). “Teaching” in traditional societies: A within-culture comparison. *Social Behavior Colloquium*, Faculty of Education, Simon Fraser University, BC, Canada. **(invited talk)**
- Broesch, T. & Von Rueden, C. (2016, April). Paternal investment and attachment security in 1-3 year-olds in two small-scale human societies. *AAAP*, Atlanta, Georgia.
- Broesch, T. (2016, April). WEIRD Parents? Examining traditional theories in traditional societies. Emory University, Cognition and Development Speaker Series, Atlanta, Georgia.
- Broesch, T. & Von Rueden, C. (2016, July; **invited symposium speaker**, declined). Father-infant attachment and paternal investment in two small-scale societies. IAACP. Kyoto, Japan.
- Broesch, T., Von Rueden, C. & Kimbrough, E. (2016, July; **invited symposium speaker**, declined). The role of formal schooling on children’s prosocial behavior. IAACP. Kyoto, Japan.
- Cebiolglu, S. & Broesch, T. (2016, June). A review of competing explanations for cross-cultural differences in the onset of mirror self-recognition. *Jean Piaget Society Annual Meeting*, Chicago, USA.
- Broesch, T. (2015, March). Pedagogical signals during parent-infant dyadic interactions in non-Western Societies. *Society for Research on Child Development*. Philadelphia, PA.
- Broesch, T. (Symposium Chair, 2015, March). Social learning across cultures: Evidence from small-scale societies. *Society for Research on Child Development*. Philadelphia, PA.
- Broesch, T. (2015, October). Natural pedagogy – an investigation in small-scale societies. *Constructing Social Minds: Coordination, Communication and Cultural Transmission*, Central European University (CEU), Budapest, Hungary. **(invited speaker & participant)**
- Broesch, T., Rochat, P., Olah, K., Broesch, J., & Henrich, J. (2014, July). Affect mirroring in three cultures. *International Conference on Infant Studies*, Berlin, Germany.
- Hamlin, J. K., Van de Vondervoort, J. W., Aknin, L. B., & Broesch, T. (2014, July). ‘Tis better to give than to receive – giving to others makes toddlers in North America and young children in Vanuatu happy. *International Conference on Infant Studies*, Berlin, Germany.



- Broesch, T. (2014, May). Introduction to the discussion on ‘Biological correlates of Fatherhood’. Men as Fathers: Interdisciplinary perspectives on fatherhood in the context of the family, Jacobs Foundation, Marbach Castle, Switzerland. **(Invited speaker)**
- Broesch, T. (2013, March). Non-verbal behavior and natural pedagogy across diverse societies. Social Area Seminar Series, Simon Fraser University, BC, Canada **(invited talk)**
- Broesch, T. (2013, June). Maternal responsiveness & sensitivity (Moderator). Jean Piaget Society Conference, Chicago, USA
- Broesch, T. (2013, May). Cross-cultural examinations of maternal responsiveness. Cognition, Culture and Coevolution Lab, University of British Columbia, Vancouver, BC, Canada. **(invited talk)**
- Broesch, T. & Bryant, G. (2011, June). Universals of infant directed speech: Evidence from Fiji, Kenya and US. Human Evolution and Behavior Society (HBES). Montpellier, France.
- Broesch, T. (2010). Natural pedagogy – examining assumptions across 7 societies. Central European University – Cognitive Development Seminar Series, Budapest, Hungary. **(invited talk)**
- Broesch, T. (2009, April). Caregiver-infant interactions: Universals and cultural specifics. Preconference on Culture, Brain and Development, Society for Research on Child Development, Denver, Colorado.
- Broesch, T. (2008). Natural Pedagogy. Cognition and Development Psychology Seminar Series, Emory University **(invited talk)**
- Broesch, T. (2006). Other-race-effect in 6- and 10-month-olds. Cognition and Development Psychology Seminar Series, Emory University. **(invited talk)**
- Broesch, T. (2003). Origins of teaching: Implicit theories of mind. International Workshop for Young Psychologists, Kyoto, Japan. **(invited talk)**

## Conference Poster Presentations

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*Student authors underlined.*

Wang, Y., Karasik, L., Hewlett, B. & Broesch, T. (July, 2022), Cultural Differences in Infant Motor Development: A Comparison of Early Locomotor Experience. Presentation at the XXIII ICIS 2022 Congress: Developmental Cascades, Ottawa, Canada.

Wang, Y., Karasik, L., Hewlett, B. & Broesch, T. (June, 2022), Cultural Differences in Infant Motor Development: A Comparison of Early Locomotor Experience. Presentation at the Development 2022: A Canadian Conference on Developmental Psychology, Calgary, Alberta, Canada.

Ozker, G., Aime, H. & Broesch, T. (2022, June) The Role of Extended Social Networks in Children's and Parent's Well-Being – *Poster* - Development: A Canadian Conference on Developmental Psychology, Calgary, June 2022

McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2022, July) Exploring the rhythm of mothers' speech to infants across Canada and Vanuatu - *Poster* - New Results, ICIS, Ottawa

Lew-Levy, S., Milks, A., Ntamboudila, F. & Broesch, T. (2021, April) BaYaka adolescents from the Republic of Congo nominate accessible adults as preferred spear hunting models. SRCD, virtual meeting

Broesch, T. & Carpendale, J. (2020, January). Mutual Joy and Social Learning. *BCCCD*, Budapest, Hungary.

McClay, E., Cebioglu, S., Broesch, T., & Yeung, H. H. (2018, June). Hyperarticulation of infant-directed speech in a small-scale society. Poster presented at the 16<sup>th</sup> Conference of the Association for Laboratory Phonology, Lisbon, Portugal ([pdf](#)).

Hernik, M. & Broesch, T. (2017, October). Infant gaze following depends on ostensive context: An eye-tracking study of 5-to-7-month-olds in Vanuatu. *Cognitive Development Society*, Portland, OR.

Smit, A.N., Broesch, T., Marchant, E., Siegel, J. & Mistlberger, R.E. (2017, May). Sleep and circadian rhythms in a small-scale society in Tanna, Vanuatu. *3rd Canadian Society for Chronobiology*, Toronto, ON.

- Broesch, T. & von Rueden, C., (2017, April) Father-child attachment and paternal investment in two small-scale societies. *Society for Research on Child Development*, Austin, TX.
- Hernik, M. & Broesch, T. (2017, January). Infant gaze following depends on ostensive context: an eye-tracking study of 5-to-7-month-olds in Vanuatu. *BCCCD*, Budapest, Hungary.
- Cebioglu, S. & Broesch, T. (2016, June). Examining cross-cultural variance observed in mirror self-recognition. *Canadian Psychological Society*, Victoria, B.C.
- Aime, H. & Broesch, T. (2016, May). Cross-cultural differences in infants' exploratory behaviours: Evidence from three societies. *International Conference on Infant Studies*, New Orleans, Louisiana.
- Cebioglu, S. & Broesch, T. (2016). Maternal narratives and development of self-understanding. *International Association of Cognitive Semiotics*, Lublin, Poland.
- Moretti, M., Braber, K., McComb, A., Broesch, T., Iarocci, G., Jackson, M., O'Neil, J., Pritchard, M., Larstone, R., & Muir, N. (2015, March). Strengthening Parent-Teen Relationships: Pathways to Improving Mental Health and Wellbeing of Aboriginal Youth and Caregivers (*CIHR Annual Gathering*), Ottawa, ON.
- Aime, H., Akinin, L., Warneken, F., & Broesch, T. (2015, March). Proactive and reactive helping in children from a small-scale, rural island society. *Society for Research on Child Development*, Philadelphia, PA.
- Aime, H. & Broesch, T. (2015, March). Are Western empirical methods valid tools of measurement in traditional, non-Western cultures? *Society for Research on Child Development: Methods*. San Diego, CA.
- Aime, H., Broesch, T. & Cebioglu, S. (2014, July). Cross-cultural differences in motor development: Evidence from a small-scale society. *International Conference on Infant Studies*, Berlin, Germany.
- Aime, H., Akinin, L., Warneken, F., & Broesch, T. (2014, June). Proactive helping in children from a small-scale society. *Canadian Psychological Association*, Vancouver, Canada.
- Broesch, T. & Rochat, P. (2010, March). Contingency and Affective Mirroring in Father-Infant dyads in Fiji & USA. *International Conference on Infant Studies*, Baltimore, MD.
- Broesch, T., Rochat, P., & Itakura, S. (2009, April). Cultural Variations in Selective Request for Help in 2- to 5-year-olds in US & Japan. *Society for Research on Child Development*, Denver, CO.
- Suanda, U., Meyer, K., Broesch, T., Kolkin, L., Namy, L. (2009, April). When gestures make bad names: A problem of association or symbolic interpretation. *Society for Research on Child Development*, Denver, CO
- Robbins, E., Broesch, T., Broesch, J., Rochat, P. (2009, February). Cross-cultural emergence of costly punishment in human ontogeny. *American Association for the Advancement of Science*, Chicago, IL.
- Broesch, T., Broesch, J., Henrich, J., Bigelow, A., & Rochat, P. (2008, March). Contingency and affective mirroring in Fijian and Canadian mother-infant dyads. *International Conference on Infant Studies*, Vancouver, BC.
- Broesch, T., Robbins, E., & Rochat, P. (2008, March). Ethnic familiarity does not affect 6- and 10-month-olds' processing of novel faces. *International Conference on Infant Studies*, Vancouver, BC.
- Callaghan, T., Rochat, P., & MacGillivray, T. (2004, April). Understanding of depicted action in pictures by young children. *Society for Research on Child Development*, Tampa, FL.
- Rochat, P., Layton, D., Poss, S., & MacGillivray, T. (2004, May). Neighborhood violence on child and family functioning. *International Conference on Infant Studies*, Chicago, IL.

Rochat, P., MacGillivray, T., Callaghan, T., Genest, D., & Lewis, M. (2002, April). Mirror self-recognition in 12- to 65-month-olds in Canada and Kenya. *International Conference on Infant Studies*, Toronto, ON.

## Continuing Education

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2021 **Decolonizing Teaching workshop, SFU**

2019 **Asset Based Community Development Certificate Course**, Coady International Institute

2018 **San'yas Indigenous Cultural Safety Training**, Provincial Health Service Authority, BC

2018 **Action Research for Citizen-Led Change Certificate Course**, Coady International Institute

2018 **Participant in Webinar, Decolonial Approaches to the Psychological Study of Social Issues (PSSI)**

## International Collaborative Workshops for Cross-cultural research

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These workshops entail 2-5 days of intensive methods meetings with interdisciplinary research groups to devise protocols as well as discuss theoretical frameworks for testing hypotheses at multiple field sites using a mixed-methods approach. Many of these listed below involve multi-year projects and are interdisciplinary.

2022 **Harvard University, USA** (co-organizer and host; speaker)

2021 **Max Planck Institute, Germany** (virtual)

2020 **Max Planck Institute, Germany** (cancelled, COVID-19)

2019 **Jacobs Foundation, Switzerland** (invited, declined)

2018 **Jacobs Foundation, Switzerland**, Young Scholar Alumni Meeting: "Increasing the Impact of our Science Through Public Outreach, Dissemination and Scaling." (invited participant and speaker)

2018 **Max Planck Institute, Germany**, Fieldsite Management Workshop. (invited participant)

2018 **Emory University, USA**

Organized workshop and mini-conference with Emory University Center for Mind, Brain, and Culture: workshop examining the natural observations of children 0-5 years across 6 societies; mini-conference examining culture and the mind. Co-organizer with Dr. Nygaard, funded by SSHRC & CMBC, Emory University.

2018 **University of Bristol, UK**

Workshop meeting to devise protocols and methods for examining kinship understanding in children. (invited collaborator & speaker)

2018 **Department of Psychology, University of Texas at Austin, USA**

Workshop meeting to devise protocols and methods for examining teaching and social learning across diverse societies. (invited collaborator & speaker)

2017 **Simon Fraser University, Canada**

Workshop examining the natural observations of children 0-5 years across 6 societies. Hosted 5 collaborators and several graduate and undergraduate students to participate in a 2-day workshop. PI, coordinator and host, funded by SSHRC.

2017 **Arizona State University, USA**

Workshop examining the ontogeny of prosocial behavior across cultures (2-days), invited by Bailey House and Joan Silk. (invited participant)

2015 **Central European University, Hungary**

Meeting to discuss the theoretical underpinnings and empirical testing of: Constructing Social Minds: Coordination, Communication and Cultural Transmission. (invited participant & speaker)

2014 **Duke University, USA**

NESCent 3-day Meeting, Developing Best Practices for Teaching Evolution in the Social Sciences. (invited participant)

2014 **Jacobs Foundation, Switzerland**

3-day conference, workshop: "Men as fathers: Interdisciplinary perspectives on fatherhood in the context of the family." (invited participant and speaker)

2012 **University of British Columbia, Canada**

Cultural Evolution of Religion Research Consortium, 2-day workshop. (invited participant)

- 2011 **University of Sheffield, UK**  
Folk Psychology & Folk Epistemology 3-day methods workshop. (invited participant & speaker)
- 2010 **University of California, Los Angeles, USA**  
Folk Psychology & Folk Epistemology 3-day methods workshop, funded by the Arts and Humanities Research Council. (invited participant)
- 2009 **University of Sheffield, UK**  
Norms & Moral Psychology 3-day methods workshop. (invited participant)
- 2009 **University of Sheffield, UK**  
Material Artifacts & Culture 3-day methods workshop. (invited participant)
- 2009 **University of California, Los Angeles, USA**  
Norms & Moral Psychology 3-day methods workshop, funded by Arts and Humanities Research Council, UK. (invited participant)
- 2009 **University of British Columbia, Canada**  
Norms & Moral Psychology 3-day methods workshop, funded by Arts and Humanities Research Council, UK (invited participant)
- 2008 **University of Sheffield, UK**  
Folk Psychology & Folk Epistemology 3-day methods workshop, funded by Arts and Humanities Research Council, UK. (invited participant)
- 2008 **University of Illinois, USA**  
Renee Baillargeon Development Lab, 2-day methods training workshop. (invited participant/collaborator)

## Student Supervision

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### Postdoctoral Supervision

- 2019- 2021 **Dr. Sheina Lew-Levy, Assistant Professor, Durham University**  
Full time student funded by SSHRC
- 2017- 2019 **Dr. Patrick Carolan (Affective Neuroscience), TT Lecturer, Dalhousie University**  
Part-time fellow funded by SSHRC IDG

### Doctoral Supervision

- 2022 – present (deferred) **Srujana Jonnalagadda**
- 2014- 2019 **Dr. Senay Gunar Cebioglu, Post doctoral fellow, Max Planck Institute**  
*The development of the self and parental ethnotheories.* Supervised and funded 4 field-lab visits to Vanuatu (2014, 2016, 2017, 2018)
- 2015- 2018 **Dr. John Corbit *Prosocial development.*, Assistant Professor, StFX University**
- 2018 – present **Hilary Aime (Child Clinical Stream)**  
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$100,000). *Social learning and social motivation: Examining parent-child interactions.* Supervised and funded 2 field lab visits to Vanuatu (2013, 2014).

### Masters Supervision

- 2022 - present **Zahra Halvani**
- 2021- present **Gülce Ozker**  
*Social networks in urban and rural communities in Canada: Examining child and family wellbeing and resilience*
- 2020 – present **Yitong Wang**

*Motor development across cultures*

2015 – 2018 **Hilary Aime (Child Clinical Stream)**  
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship (\$35,000), *Social learning and social motivation: Examining parent-child interactions*. SSHRC Doctoral Fellowship Award (\$80,000, over 4 years), *Social learning and social competence*

**Honours Supervision**

2022- present **Aislynn Sharrock**, Motor development

2022- present **Erika Binder**, Empathy

2021 – 2022 **Nicole Pidperyhora**  
Recipient of Lorne Kendall Scholarship for excellence: *Shared positive emotions between infants and caregivers in Bolivia, Tanna, and Central African Republic of Congo*

2020 – 2021 **Tristan Raymond**  
Recipient of the Psychology Alumni Honours Award (\$3800), Robert C. Brown Award (\$2700), Mary Batchelor Memorial Award (\$1350), and CPA Certificate of Academic Excellence: *Shared positive emotions and child-father attachment in two small-scale societies*.

2015 – 2016 **Laila Namur**  
*Examining maternal responses to infant social smiles at 2 months: Evidence from Fiji, Kenya and US.*

2013 – 2014 **Hilary Aime**  
Recipient of Lorne Kendall Scholarship for excellence: *Proactive helping in a small-scale society*.

**PhD Supervisory Committee**

2022-2023 **Guy Lavender-Forsyth**, University of Auckland, (examining committee)

Primary supervisor: Quentin Atkinson

2019 – 2022 **Vanessa Fong, Clinical Psychology**

Primary Supervisor: Dr. Grace Iarocci

2017 – 2022 **Carlos Sierra, Clinical Psychology**

Primary Supervisor: Dr. Marlene Moretti

2014 – 2021 **Dr. Viktoria Kettner, Developmental Psychology**

Primary Supervisor, Dr. Jeremy Carpendale

2020- 2021 **Dr. Anna Sibilsky, Max Planck Institute, Germany (examining committee)**

Primary Supervisor: Dr. Daniel Haun

2013 – 2020 **Dr. Olga Vasileva, Developmental Psychology**

Primary Supervisor, Dr. Tim Racine

2017 – 2019 **Dr. Andrea Smit, Dept. of Psychology**

Primary Supervisor: Dr. Ralph Mistleberger

2016 – 2019 **Dr. Mandeep Gurm, Clinical Psychology**

Primary Supervisor: Dr. Grace Iarocci

2016 – 2019 **Dr. Antonia Dangaltcheva, Clinical Psychology**

Primary Supervisor: Dr. Marlene Moretti

2018 **Dr. Dominic Trevisan, Faculty of Education**

Primary Supervisor: Dr. Elina Birmingham

2017 – 2018 **Dr. Jill Logan, Clinical Psychology**

Primary Supervisor, Dr. Rebecca Cobb

2016 **Dr. Aidin Hajikhameneh, Department of Economics**

Primary Supervisor: Dr. Erik Kimborough

2014 – 2015 **Dr. Jaime Palmer-Hughes, Cognitive & Neural Sciences**

Primary Supervisor, Dr. Neil Watson

**Masters Supervisory Committee**

- 2019 – 2020 **Julia Vernon, Clinical Psychology**  
Primary Supervisor: Dr. Marlene Moretti
- 2019 – 2020 **Vanessa Fong, Clinical Psychology**  
Primary Supervisor: Dr. Grace Iarocci
- 2019 **Laura Walzak, Clinical Psychology**  
Primary Supervisor: Dr. Wendy Thornton
- 2018 – 2022 **Beau Wallbridge, Department of Psychology**  
Primary Supervisor: Dr. Jeremy Carpendale
- 2017-2018 **Lin Bao, Clinical Psychology**  
Primary Supervisor: Dr. Marlene Moretti
- 2017 **Lindsay Cooper, Cognitive & Neural Sciences**  
Primary Supervisor: Dr. Neil Watson

**Honours Supervisory Committee**

- 2019 – 2020 **Sejin Lee**  
Primary Supervisor: Dr. Jeremy Carpendale
- 2015 – 2016 **Hallie Mitchell**  
Primary Supervisor: Dr. Timothy Racine
- 2014 – 2015 **Jayna Bindhi**  
*School-based philanthropy programs impact well-being in children.*

**Directed Studies & Research Engagement Supervision**

- 2022, Summer **Nicole Pediperhora, Undergraduate**  
PSYC 393: Research Engagement
- 2022, Summer **Alana Pace, Undergraduate**  
PSYC 393: Research Engagement
- 2021, Summer **Alana Pace, Undergraduate**  
PSYC 393: Research Engagement
- 2021, Summer **Ericka Binder, Undergraduate**  
PSYC 393: Research Engagement
- 2021, Summer **Nicole Pediperhora, Undergraduate**  
*Directed Studies; Mutual Joy and attunement in infancy*
- 2021, Spring **Alana Pace, Undergraduate**  
PSYC 393: Research Engagement
- 2021, Spring **Aislynn Sharrock, Undergraduate**  
PSYC 393: Research Engagement
- 2020, Fall **Kelsey Tham, Undergraduate**  
PSYC 393: Research Engagement
- 2020, Fall **Alissa-Leigh Hewton, Undergraduate**  
PSYC 393: Research Engagement
- 2020, Summer **Annissa Wimer, Undergraduate**  
PSYC 393: Research Engagement
- 2020, Summer **Jasmine Malcolm, Undergraduate**  
PSYC 393: Research Engagement
- 2018 **Mariana Cerqueira Coutinho Gorjao, Undergraduate**  
*Examining attachment theory from a cross-cultural perspective.*
- 2017 **Arpit Toteja, Undergraduate**  
*Examining attachment theory from a cross-cultural perspective.*
- 2017 **Colin Bowbrick, Undergraduate**  
*Infant directed singing across cultures.*
- 2015 **Hilary Aime, Undergraduate**  
*Father-infant responsiveness across cultures.*

- 2013 **Donna Tafreshi, Doctorate**  
*Quality of father-infant interactions: a cross-cultural perspective.*
- 2013 **Senay Gunar Cebioglu, Doctorate**  
*Development and social learning from a gene-culture coevolutionary theory perspective.*

### Research Assistant Supervision

- 2021 – 2022 Supervising 4 research assistants, and 1 field lab manager in Vanuatu
- 2019 – 2021 Supervising one lab manager, 5-8 research assistants, and 1 field lab manager in Vanuatu
- 2018 Supervising 7 lab research assistants at SFU lab. One part-time lab manager; one part-time lab manager in Vanuatu Recruited, trained and sent one undergraduate student to travel to the field-lab in Vanuatu for 6 weeks with graduate student.
- 2017 Supervised 10+ paid research assistants at SFU lab and 5+ paid research assistants at field lab in Vanuatu
- 2016 Supervised 2 volunteer and 5 paid research assistants at SFU lab and 3 paid research assistants at field lab in Vanuatu
- 2015 Supervised 13 volunteer and 2 paid research assistants at SFU lab and 5 paid research assistants at field lab in Vanuatu
- 2014 Supervised 12 volunteer and 2 paid research assistants at SFU lab and 6 paid research assistants at field lab in Vanuatu
- 2013 Supervised 8 volunteer and 2 paid research assistants at SFU lab and 4 paid research assistants at field lab in Vanuatu
- 2012 Supervised 2 paid research assistants at SFU lab and 2 paid research assistants at field lab in Vanuatu

### Pedagogical Training, Innovation & Awards

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- 2022, May Recipient of the Barry Beyerstein Award for Excellence in Teaching, SFU
- 2020, May Nominated for Barry Beyerstein Award for Excellence in Teaching, SFU
- 2018, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
- 2017, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU – deferred.
- 2016, May Received SFU Teaching and Learning Development Grant to examine a new methodology in the classroom. *Engaging the world: Examining primary sources through dialogue in the classroom.*
- 2016, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
- 2015- present Developing Study Abroad Proposal for Psychology Department program, SFU International
- 2015, April Nominated for Cormack Teaching Award for excellence and innovative teaching within the Faculty of Arts and Social Sciences, SFU
- 2014 NESCent meeting: Developing best practices for teaching evolution in the social sciences (invited participant at 2 day meeting in NC, USA).
- 2013 Teaching and Learning Centre (TLC) consultation; *Developing i-Clicker technology as a method of assessment.*
- 2012 Teaching and Learning Centre (TLC) consultation; *Syllabus development for large lecture classes.*
- 2012 Teaching and Learning Centre (TLC) consultation; *Implementing i-Clicker technology into the classroom.*
- 2010 Council for Undergraduate Research (CUR) Workshop; *Implementing study abroad effectively.* Arizona, USA.
- 2009 – 2010 Scholarly Inquiry and Research at Emory (SIRE); *Weekly workshops on teaching research methods to small groups.*
- 2006 Emory Teaching Assistant Training and Teaching Opportunity; *One-week teaching training workshop.*

2005 Emory Teaching Practicum

## Courses Taught at SFU

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### 2013

Spring (Psyc250 – Introduction to Developmental Psychology)  
 Fall (parental leave)

### 2014

Spring (parental leave)  
 Summer (parental leave)  
 Fall: Psyc250 – Introduction to Developmental Psychology

### 2015

Spring: Psyc250 – Introduction to Developmental Psychology  
 Psyc451/950 – Advanced topics in Developmental Psychology  
 Fall: Psyc250 – Introduction to Developmental Psychology  
 Psyc451/950 – Advanced topics in Developmental Psychology

### 2016

Summer: Psyc391: Culture and cognition in development  
 Fall: Psyc250 – Introduction to Developmental Psychology  
 Psyc451/950 – Advanced topics in Developmental Psychology

### 2017

Summer: Psyc391: Culture and cognition in development  
 Fall: Psyc352: Culture and cognition in development  
 Psyc451/950 – Advanced topics in Developmental Psychology

### 2018

Spring: Psyc352: Culture and cognition in development  
 Fall (sabbatical)

### 2019

Spring (sabbatical)  
 Summer (sabbatical)  
 Fall: Psyc352: Culture and cognition in development

### 2020

Spring: Psyc250: Introduction to Developmental Psychology (blended)  
 Psyc106: Special topics – Environmental Psychology (co-taught with several other faculty members)  
 Summer: Field School I & II CANCELLED; PSYC 450 CANCELLED)  
 Fall: Psyc352: Culture and cognition in development  
 Psyc451/950: Advanced topics in Developmental Psychology

### 2021

Spring: Psyc250: Introduction to Developmental Psychology  
 Psyc352: Culture and cognition in development  
 Fall: Psyc250: Introduction to Developmental Psychology

### 2022

Spring: Psyc250: Introduction to Developmental Psychology  
 Psyc352: Culture and cognition in development  
 Summer: Psyc250: Introduction to Developmental Psychology  
 Psyc352: Culture and cognition in development  
 Fall: Psyc950/450: Advanced topics seminar in developmental psychology  
 Psyc250: Introduction to Developmental Psychology



## SFU Psychology Departmental Service

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2022-present	Chair of Hiring Committee for Developmental Area Tenure-Track position
2022-present	Search Committee for Lecturer position (formerly Diversity Hire Committee)
2021-2022	Chair of Hiring Committee for Developmental Area Tenure-Track position
2021-present	Developmental Area Coordinator
2021-present	SFU Course Coordinator for FIC developmental course offerings
2019-2021	Undergraduate Studies Steering Committee (UGSC)
2017-2021	Graduate Studies Steering Committee (GSC)
2014 – 2018	Symposium organizing committee – Psychology
2014-2018	Colloquia committee: organized departmental colloquia by David Lancy, Joseph Henrich, and Barry Hewlett
2016 – 2017	Undergraduate Studies Steering Committee (UGSC)
2016 – 2017	Faculty in Five Seminar Series (Co-organized with Dr. Mark Blair)
2015 – 2017	Tenure and Promotion Committee (TPC)
2015 – 2016	Hiring Committee for Developmental Area Tenure-Track position
2014 – 2015	Research Area Coordinator (Developmental)
2014 – 2015	Chairs Advisory Council (CAC)
2012 – 2013	Undergraduate Studies Steering Committee (UGSC)

## Academic Service

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2023 – present	thesis examiner, phd candidate, Auckland university (quentin Atkinson)
2022-present	Associate Editor for Journal of Adversity and Resilience Science
2022-present –	member Cultural Evolution Society
2022- present	Advisory Council for Burnaby Family Life’s Family Support Services
2022-present	Board of Directors, Child & Family Blog
2022	Reviewer for Developmental Psychology textbook
2022-present	Invited Reviewer for European Research Council (ERC) grants (grants awarded up to 2.5 million EUR)
2022- present	Invited Reviewer for Budapest Central European University Conference on Cognitive Development
2022- present	Invited Member, Indigenous Peoples Initiative, Child and Family Blog
2021- present	Invited Advisory Council Member, Child & Family Blog
2022 – present	BCCCD reviewer
2021 – present	SSHRC reviewer
2018 – present	IAC (International Attachment Conference) Advising Committee
2018 – present	Journal Reviewer, European Journal of Developmental Psychology
2018 – present	Psychology Indigenous Reconciliation Committee, SFU
2018 – present	Academic Editor, PLOS ONE
2018	Workshop organization, Emory University
2017 – present	Journal Reviewer, Philosophical Psychology
2017	Workshop organization, SFU
2016 – present	Journal Reviewer, Evolution and Human Behaviour (HBES)
2015 – present	Journal Reviewer, Human Ethology
2013 – present	Journal Reviewer, Developmental Science
2013 – present	Journal Reviewer, Child Development
2013 – present	Journal Reviewer, Psychological Science
2013 – present	Worth Textbook Reviewer: How Children Develop
2012 – present	Pearson Textbook Reviewer: Children and Their Development
2008 – present	Journal Reviewer, Journal of Cross-Cultural Psychology
2006 – 2010	Graduate Research Interdisciplinary Team of Scholars (Co-Director), Emory University
2008	Research Committee on the Early Childhood Learning Knowledge Centre

## Community Service

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- 2022 **Advisory Council for Burnaby Family Life's Family Support Services**
- 2022 **Board of Directors for Child and Family Blog**, UK (one of 6 international members)
- 2021 **Volunteer Instructor, Learn to Run Program**, STFX
- 2020 **Organization of Cyclone Harold Relief Aid program**, Pentecost Island, Vanuatu
- 2020 **Expert talk with Burnaby Family Life for COVID-19 parenting workshop**  
Burnaby, Canada
- 2017 **Collaboration with Vanuatu Cultural Centre for the health and well-being of women and children**  
Tanna, Vanuatu
- 2016 **Collaboration with Port Moody Recreation Complex, BC**  
Development of evaluation program for measuring change in physical activity after implementing new activity program  
Port Moody, Canada
- 2015 **Organization of Cyclone Pam Relief Aid program**  
Tanna, Vanuatu
- 2002-2009 **Volunteer with World Relief Agency**  
Assisting new refugees with young children, integration and logistical navigation of immigration and cultural barriers.  
Atlanta, USA

## Media Coverage and Online Reports of Research

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- September 2022 BBC interview for documentary on empathy
- March 2022 Omni TV; Children, anxiety and masks
- October 2021 CBC National RADIO interview
- November 17, 2021 *Culture, Cognition, Coevolution Lab*, Research Affiliation  
<https://coevolution.fas.harvard.edu/>
- November 17, 2021 *Culture & Ontogeny Research Initiative*, Research Affiliation  
<https://sites.lsa.umich.edu/cori/>
- November 17, 2021 *Jacobs Foundation*, Research Affiliation  
<https://jacobsfoundation.org/>
- November 17, 2021 *Child & Family Blog*, Research Affiliation  
<https://childandfamilyblog.com/about-us/>
- October 8, 2020 *Navigating cross-cultural research: Methodologies and ethical considerations (Sci-City)*
- October 1, 2021 *Ethical challenges in cross-cultural research (Science Codex)*  
<https://sciencecodex.com/ethical-challenges-cross-cultural-research-657064>
- September 1, 2020 *Research at SFU: Early social cognition in developmental psychology*
- July 6, 2020 *What do you miss most about your favourite sport? (Cross Country Checkup [CBC Radio])*  
<https://www.cbc.ca/radio/checkup/what-do-you-miss-most-about-your-favourite-sport-1.5635673>
- May 4, 2020 *Kids development in isolation.*  
<https://www.citynews1130.com/video/2020/05/04/kids-development-in-isolation/>
- May 3, 2020 *This is how to survive family time during lockdown: psychologist.*  
<https://www.tricitynews.com/news/this-is-how-to-survive-family-time-during-lockdown-psychologist-1.24128079>
- Mar 19, 2020 *How to talk to your kids about COVID-19.* <https://soundcloud.com/user-244969524-696484203/dr-tanya-broesch-mar-19>

- Feb 4, 2020 *Interview on long term benefits of mixed-gender play groups.* <https://www.cbc.ca/listen/live-radio/1-91-the-early-edition/clip/15759070-parental-guidance-how-can-parents-best-handle-their-childrens-cross-gender-friendships>
- May 10, 2019 *Radio coverage of The Conversation piece.* <https://www.abc.net.au/radio-australia/programs/pacificmornings/tanya-broesch-baby-talk/11100138>
- May 8, 2019 *Baby talk is similar all over the world.* <https://nationalpost.com/pmn/news-pmn/baby-talk-is-similar-all-over-the-world>
- May 7, 2019 *Baby talk is similar all over the world.* <https://theconversation.com/baby-talk-is-similar-all-over-the-world-113153>
- Mar 12, 2019 *SFU researcher discovers babies and caregivers communicate similarly across cultures.* <https://www.sfu.ca/fass/news/2019/03/tanya-broesch-research-babies-communicate-similarly-across-cultures.html>
- Mar 29, 2019 *Communication of infants and caregivers presentation to be made by researcher Dr. Tanya Broesch at St.FX.* <https://www.989xfm.ca/communication-of-infants-and-caregivers-presentation-to-be-made-by-researcher-dr-tanya-broesch-at-st-fx/>
- 2019 – present *Blog for Antigonish Education Centre (monthly newsletter)*  
<http://aec.srce.ca/content/aec-newsletters-calendars>
- Dec 7, 2017 *Global “goo-goo”: What baby talk sounds like around the world.* <http://www.cnn.com/2017/12/07/health/baby-talk-parenting-without-borders-explainer-intl/index.html>
- June 21, 2017 *Why Study Psychology?* <https://www.youtube.com/watch?v=k-P1BEk6hhE&feature=youtu.be>
- Feb 13, 2017 *What do animals see in the mirror?* <https://www.theatlantic.com/science/archive/2017/02/what-do-animals-see-in-the-mirror/516348/>
- 2016 *Fatherhood research across the globe.* <http://www.fatherhood.global/>
- Jan 30, 2013 *Babies start “mind reading” earlier than thought.* <http://www.livescience.com/26691-babies-understand-other-peoples-beliefs.html>
- Nov 29, 2010 *Kids (and animals) who fail classic mirror tests may still have sense of self.* <http://www.scientificamerican.com/article.cfm?id=kids-and-animals-who-fail-classic-mirror>
- Oct 14, 2010 *The mirror test.* <http://www.oxfordschoolblogs.co.uk/psychcompanion/blog/the-mirror-test-1152/>
- Oct 1, 2010 *Cross-cultural reflections on the mirror self-recognition test.* <http://bps-research-digest.blogspot.com/2010/10/cross-cultural-reflections-on-mirror.html>